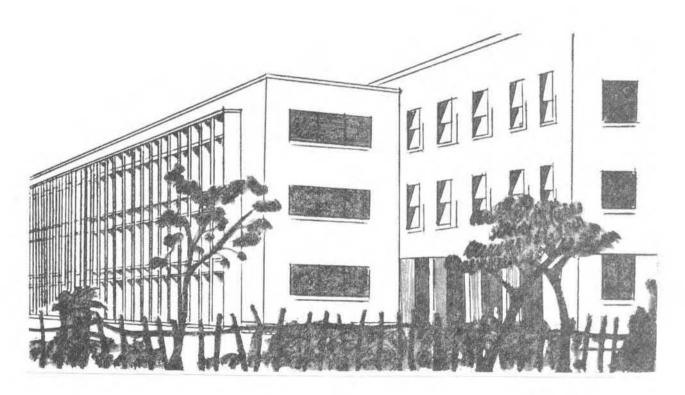


Queen Elizabeth School Magazine 78

Queen Elizabeth School Magazine

(The 24th Issue)



Volume 6 Number 2 July, 1978

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55	I am	—Fenella Sun U6A
56	Wild Horses	—Irene Wong U6A
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SCHOOL SONG





Just a few words

Yesterday was so far away,
Today will no longer stay,
Be there rain and tear,
Be there sunshine and cheer,
Who cares? Babies in cradles are happier than ever,
But school life goes faster than ever.
So, hold 'this' gently with the warmest heart,
Grasp the present and cherish the past.

To those at Q.E.S., for Q.E.S., and of Q.E.S. we dedicate 'this' the 24th Issue. of the Q.E.S Magazine

-The Editors

The Editorial Staff 77-78

Teacher-in-charge:	Mrs. Mabel Wor	ng Lam May-po		
Teacher Advisers:	Mrs. Lilian Cha	The Control of the Co		
		u Yuen Woon-yee		
	Mr. Young Sam	The second secon		
	Mr. Yue Horn-v			
Business Manager:	Mr. Cheng Sai-			
Art Adviser:	Mrs. Leung So	11.00		
Student Advisers:	Sun Chi Fun	U6A	Tam Yuet Har	U6B
Chief Editors:	Ho Ka Lai	L6A	Albert Yau	L6A
Deputy Chief Editors:	Au Suk Fun	L6A	Moy Man Cho	L6B
Sub-boards:		Art and Design		
Articles (Chinese section)		Louie Yen Yin*		L6A
Pang Ching Han*	L6A	Wan Chi Ming		L6A
Chan Shuk Ying	5A	Hung Kwok Kong		L6B
Lee Fei In	4C	Ip Chi Kwan		4C
Yeung Pik Chun	4D	Loo Ching Kong		4C
Articles (English section)				
Lai Shuk Man*	L6A	Internal Co-ordin	ation	
Wan Oi Man	4D	Au Suk Fun*		L6A
Wong Man Yee	4D	Cheuk Fung Ting		4C
Tsang Suk Lin	3C	Tsui Wai To To Kam Cheong		3C 2B
Activities and Reports				2.0
Wong Chi Wai*	L6B	External Co-ordin	ation	
Chan Pik Heung	4B	Fong Ching Yee*		L6A
Heung Cheuk Fan	4B	Leung Siu Fan		5B
Yan Yuk Fung	4B	Cheung Fung Sum		4B
Ma Sau Fong	4C	General Business		
Tam Ping Chung	3B	Moy Man Cho*		L6B
*Sub-board leaders		Wong ShukWah		3B
		8		0.15

77 School Diary 78

Septem	nber 1977	11	Annual Ball & Gathering
2	Term commenced. Election of monitors and class officials	20	Second term commenced Election of assistant prefects & acting
5	Election of house captains		head prefects
6	Election of school prefects		
14	Swimming Gala	March	
	Guest of Honour: Mrs. Mair	3	Open Day
19	Miss Lily Cheung joined the staff	10-22	Form 5 & Upper 6 Internal Examination
28	Holiday: Day following Mid-Autumn	13	Holiday: Commonwealth Day
	Festival	23/3	and the second s
30	Joint House F.1 gathering	1/4	Easter Holiday
Octobe	er	April	
17-25	Inter-House basketball competition	4	Easter Concert
	(Senior)	5	Holiday: Ching Ming Festival
21	Holiday: Chung Yeung Festival	8	P.T.A. Dinner
		13	Principal's Address to Upper 6 pupils
Noven	nber		Form Upper 6 released for Matricul-
1	Athletics Meet (Heat)		ation
4	Athletics Meet (Final)	14	Speech Day Holiday
	Guest of Honour: Dr. Ding	21	Holiday: The Birthday of Her Majesty
15	Blood Donation		the Queen
18	School Picnic	27	Principal's Address to Form 5 Pupils
25	Joint House Folk Dance Gathering		Form 5 released for H.K.C.E. Examin-
29/11			ation
20/12	Inter-House Football Competition	28/4 12/5	H.K.U. Advanced Level Examination
Decen	nber		
5	Miss Anita Au joined the staff	May	
6	Mr. Cheng Wing Tong left the staff	1	School functions in Summer Time-table
16	Speech Day	1-8	Inter-house Basketball Competition
	Guest of Honour: Miss Calderwood		(Junior)
22	Christmas Concert	13-30	H.K.C.E. Examination (Main Examin-
23/12			ation)
2/1	Christmas & New Year Holidays	20-27	School closed for H.K.C.E. Examination
29	Christmas Games Day		
Ianuai	ry 1978	June	
	Mid-year Examination	10	Holiday: Tuen Ng Festival
27	Concert performed by the H.K. Chinese	19	Seating Rehearsal for Annual Examin-
=	Musical Instrument Orchestra		ation
31/1		20-29	School Annual Examination
2/2	Inter-House Handball Competition		
100 to 100		July	** ** **
Febru	The state of the s	1	Holiday: The First Week Day in July
3	End of first term	5-6	Art Exhibition
4-18	Chinese New Year Holidays	17	Summer Holidays begin



77 Our Staff 78

From left to right:

First Row: Mrs. Mak Leung Miu Ha, Mrs. Tam Mak Lai King, Miss Fanny Lee Yun Lan, Mrs. Chan

Lui Ling Yee, Mr. Wah Yam Fook (Senior Master), Mr. Tan Peng Kian (Principal), Mrs. Fung Choy Yuk Ngan (Senior Mistress), Mrs. Agnes Wong Li Shuen Pui, Mrs. Anna

Wong Lam Pik Lin, Mrs. Leung So Po Lin, Mrs. Mabel Wong, Lam May Po.

Second Row: Mrs. Lui Lui Fung Chu, Miss Siu Oi Ling, Mrs. Ng Tam Mi Mi, Miss Au Siu Ling, Mrs.

Cheung Wong So Yin, Miss Fung Lin Foon, Mrs. Tsang Ho Mi Mi, Miss Luk Wan Ki, Mrs. Tsang Tsang Sui Ha, Mrs. Helen Yau Wu, Mrs. Soo Chan Ping Chun, Miss Lily Cheung, Mrs. Chiu Yuen Woon Yee, Mrs. Ho Lee Shuet Kee, Mrs. Tang (Rumjahn) R.M.

Third Row: Mr. Law Bing Cheong, Mr. Ip Tung Chun, Mr. Wong Kam Moon, Mr. Cheng Park,

Mr. Yue Horn Wall, Mr. Luk Sai Ping, Mr. Li Chien Fei, Mr. Young Sam, Mr. Cheng

Sai Hung, Mr. Chau Wah Sing, Mr. Cheung Kwok Keung.

Fourth Row: Mr. Tam Yat Hung, Mr. Choy Koon Hip, Mr. Lee Sai Hung, Mr. Pang Chi Kin, Mr. Chow

Kwong Chee, Mr. Chow Chi Kwan, Mr. Ng Yick Kwan, Mr. Lau Koon Ching, Mr. Kwok

Chung Ching, Mr. Lee Hing Kui, Mr. Chan Kwok Ping, Mr. Li Lok Yin.

77 Staff List 78

When School commenced on 2nd Sept., 77, members of staff are as follows:

Mr. Tan Peng-kian (Principal)

Mr. Wah Yam-fook (Senior Master)

Mrs. Fung Choy Yuk-ngan (Senior Mistress)

Mr. Chan Kwok-ping

Mr. Chau Wah-sing

Mr. Cheng Park

Mr. Cheng Sai-hung

Mr. Cheung Kwok-keung

Mr. Chow Chi-kwan

Mr. Choy Koon-hip

Mr. Ip Tung-chun

Mr. Kwok Chung-ching

Mr. Lce Hing-kui

Mr. Lau Koon-ching

Mr. Li Chien-fei

Mr. Li Lok-vin

Mr. Luk Sai-ping

Mr. Ng Yick-kwan

Mr. Pang Chi-kin

Mr. Tam Yat-hung

Mr. Wong Kum-moon

Mr. Young Sam

Mr. Yue Horn-wall

Mr. Chow Kwong-chee

Mr. Cheng Wing-tung

Mr. Lee Sai-hung

Mr. Wong Shing-check

Mrs. Chan Lui Ling-yee, Lilian

Mrs. Chiu Yuen Woon-yee

Miss Cheung Wai-ping, Lily

Mrs. Cheung Wong So-vin

Miss Fung Lin-foon

Mrs. Ho Lee Shuet-kee

Miss Ho Mi-mi

Mrs. Kwok, Rosana

Miss Lee Yun-lan, Fanny

Mrs. Mak Leung Miu-ha

Mrs. Leung So Po-lin

Mrs. Lui Lui Fung-chu

Miss Luk Wan-ki

Mrs. Ng Tam Mi-mi

Miss Siu Oi-ling

Mrs. Soo Chan Ping-chun

Mrs. Tam Mak Lai-king

Mrs. Tang, (Rumjahn)Rahima M.

Mrs. Tsang Tsang Siu-ha

Mrs. Wong Lam Pik-lin, Anna

Mrs. Wong Li Shuen-pui, Agnes

Mrs. Wong, Mabel

Mrs. Yau Wu, Helen

Members of the staff who joined the school later in the school year:

Miss Lily Cheung,

Miss Anita Au

Member of the staff who left the school during the term:

Mr. Cheng Wing-tong

School Prefects

Head Boy:	Li Wai Chiu	U6B	
Head Girl:	Tam Yuet Har	U6B	
Deputy Head Boy:	Szeto Wai Sun	U6B	
Deputy Head Girl:	Li Yuk San	U6A	
Au Yiu Kai	U6B	Chan Oi Hung	U6A
Chow Chi Kwong	U6A	See Sau Ying	U6A
Tong Kwok Kwun	U6A	Sun Chi Fun	U6A
Wong Chow Ming	U6B	Wong Yeuk Mui	U6A
Chan Kam Chung	L6B	Au Suk Fun	L6A
Leung Wai Tong	L6B	Chan Kit Fun	L6A
Li Kwok Ning	L6B	Chen Suk Yi	L6A
Shum Man Wai	L6A	Leung Lai Yi	L6B
Tsui Chi Ying	L6B	Leung Woon Yee	L6A
Wong Chi Wai	L6B	Tang Siu Ling	L6A
Chu Ming Chung	5C	Cheng Ka Po	5A
Ng Kee Kit	5C	Cheung Suk Yin	5A
Chan Wai Kwong	5D	Lau Hang Sin	5A
Chu Lung Yan	5D	Li Pik Lan	5A
Tong Wai Hung	5D	Ng Mei Kam	5A
Wong Ngar Shun	5D	Yeung Shui King	5A
Yeung Dit Yan	5D	Tse Choi Ling	5D

Assistant Prefects

Acting Head Boy:	Shum Man Wai	L6A	
Acting Head Girl:	Chan Kit Fun	L6A	
Acting Deputy Head Boy:	Chan Kam Chung	L6B	
Acting Deputy Head Girl:	Leung Lai Yi	L6B	
Tsoi Wan Fat	4A	Chih Wan Wan	4A
Tang Kwok Wing	4A	Mak Suk Yee	4A
Wong Hin Wing	4A	Hui Mei Ying	4B
Chong Kwok Kwong	4B	Kan Lai Kwan	4B
Chow Chi Sang	4B	Yan Yuk Fung	4B
Ma Kam Shun	4B	Cheuk Fung Ting	4C
Lee Leung Ki	4C	Li Kin Hong	4C
Loo Ching Kong	4C	Li Fei In	4C
Ho Wai Keung	4D	Ng Miu Ching	4C
Ki Wing Hung	4D	Wan Oi Man	4D
Ting Lap Ming	4D	Wong Suk Ting	4D

Our Principal's Speech

Speech Day, 16th Dec., 77.

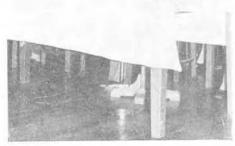
M iss Calderwood, ladies and gentlemen, colleagues and students, I would like to welcome you all, especially the visitors, to our 23rd Annual Speech Day this evening. I know it is not easy at all for most of you to spare the time for occasions like this and so do please accept the warm and sincere thanks of the School for the trouble you have taken and for the time you have managed to make this ceremony a pleasant and successful one.

The occasion is made more pleasant for me by the presence here this evening of our guest-ofhonour Miss A.H. Calderwood and we look forward to her address and comments which I know we can expect from Miss Calderwood. Miss Calderwood has been with the Royal Hong Kong Police Force since 1966 and at present is the Commandant of the Police Training School at Chung Hum Kok on Hong Kong side. If I am not wrong, she is the first woman Commandant of the Police Training School in the history of the Hong Kong Police Force. I came to know Miss Calderwood through the late Miss Teresa Bone, a former Principal of Belilios Public School and she has proved herself to be dedicated and sincere not only in her Police work but also as a friend. I wish to thank her also for consenting to present the prizes and awards.

I am also very glad to welcome Mr. Tong Waiki, a very capable President of the Parents-Teachers' Association and members of their Committee are also present. Mr. TONG is an old Q.E.S. boy and also has a son in the School. He has strongly supported the P.T.A. activities not only in his spare time but also has given financial aid. Also very welcome is Dr. Wong Chi-chiu, the President of the Old Students' Association and members of the Committee. Dr. Wong who is attached to Princess Margaret Hospital, has, in his spare time, brought closer co-operation of the old students with the School and P.T.A.

This co-operation of the O.S.A., the Schoo and the P.T.A. was clearly demonstrated in the Bazaar and Raffle held on 19th December, 1976 (Sunday) on the School premises. The Q.E.S. O.S.A. and P.T.A. Bazaar 1976 was the combined efforts of 3 bodies-the School, the Old Students, parents and teachers to raise funds for a proposed brick dormitory on the School Camp site at Tsam Chuk Wan in Sai Kung; for the O.S.A. project of a club-house and for the welfare of the School. The amount raised was approximately \$128,000, which is a good start and example for any future fund-raising campaigns. I must also briefly mention that the Camp site has now been re-allocated to the Education Department and the P.T.A. and the School will be discussing with E.D. the





question of the use and running of the Camp by the students and P.T.A. respectively before any structure is to be erected on the Camp site from the Bazaar funds. I hope by Speech Day next year, the Camp site will be again solely used by Q.E.S. students and subsidised as usual by the P.T.A..

The School Report is in your hands and if you wish to know more about the School, our School Magazine 1977 offers a detailed picture of the School in all its various aspects. It costs HK\$7.00 and is of very good value indeed. On the academic side of the School, the examination results speak for themselves and on the extra-curricular aspect, the students have a wide choice to choose to involve and participate in their chosen activities. Teamwork is also stressed and the Bazaar was a good example of the many co-operations among students themselves and students, staff and parents. Besides these, the students do involve themselves to help others not so fortunate as themselves and I wish to mention paragraph 10 C of my Report of the 122 student blood donations (age 16 and above) which serves as an example for others to follow.

We are now in the stage of expansion of secondary education with the building and the conversion of some primary schools to secondary schools. Also all Government secondary schools are taking in more students into Form One. This School will have by 1978/79 academic year 30 classes for its 24-classroom-type building and will be able to cope with the increase. The rapid increase in secondary education student intake and the increase in the numbers of new secondary schools

building programme do have its problems of which I hope that the quality and quantity of the teaching staff in Government and other secondary schools will not suffer as expansion continues.

This school has an approximately equal number of qualified men and lady teachers whom I find to be very co-operative and have the pupils' interests at heart. However, staff transfers have been rather few and to those who have left the School on transfer or for overseas, I express my thanks and appreciation of their service and those recently joined the School my warm welcome. Let me give an extra thanks to Mr. Wah Yamfook, the Senior Master and Mrs. Fung Choy Yuk-ngan, the Senior Mistress, who have been very helpful to me in so many ways. I would like to thank also the minor staff for their hardwork and co-operation. Last but not least my thanks to the student bodies for their enthusiastic cooperation and loyalty to Q.E.S.

Before I ask Miss Calderwood to present the prizes and awards, I would like to thank the Canadian Club of Hong Kong for their continuing generosity in providing 89 full scholarships inclusive of medical fees to the School. With these scholarships plus Mrs. Betty Li Memorial Book Grant donated by Mr. Li Kam-yuk; the McNeill Scholarship from P.T.A. and with those from Miss Lee Wai-lan together with the usual government grants, the students here have no difficulty to to pay fees for their secondary education.

I now have the greatest pleasure in asking Miss Calderwood to present the prizes and awards and may I thank you all most sincerely for listening to me so patiently. Thank you.

Our Guest of Honour, Miss Calderwood, Speaks:



Mr. Tan, Fellow Guests, Ladies and Gentlemen,

At the outset may I accord sincere appreciation to you, Mr. Tan, members of staff and the assembled gathering for the invitation extended me to be your Guest-of-Honour tonight at this special presentation of awards ceremony.

Since the inception of Q.E.S. some 23 years ago, and having done a little research into your school's history, it is patently clear that the respect and reputation which Q.E.S. enjoys to-day in the field of education stems from the firm foundation laid by both staff and pupils of by-gone days. Furthermore, it is most gratifying to hear the school now houses some 1,070 students and is continuing in its commitment of not only fostering high quality learning among its student population but ensuring by way of extra-curricular school activities, clubs and societies that the school leaver is sufficiently equipped to take his or her place in society and fulfill his or her role and responsibility as a member of this bustling and resilient community of Hong Kong.

School certainly provides us with the bases of learning. But learning itself is a life-long

process and as you, the school leavers, receive your well deserved awards and prizes tonight this merely serves to confirm your individual merit and value, for the future well being of this great city lies in your hands.

No matter what the future holds you can be rightly proud of your achievements and thankful for having caring parents and dedicated teachers. Quite apart from your own application and hard work over the years these are the people who have helped and encouraged you to reach this stage.

I congratulate you all, both staff and pupils alike, and, to those whose formal schooling is at an end, may I wish you every happiness and success in your future careers.

Before closing let me leave you with a quotation attributed to Louis Pasteur, that great 19th century French chemist concerning his own philosophy on the guiding principles of his life.

There are three things—"Will, Work and Success. Will opens the door to brilliant and happy careers; work crosses the threshold and, at the end of the journey, success comes to crown our efforts."

Scholarship and Prize List 76-77

Yeung Wing	Hong	Memorial	Prize	(Best	Student	in	F.U.6)	
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Ko Wai Kuen

(U.6B)

Prize for the Best Student in F.5

Tai Tak Hing

(F.5D)

Special Prizes

Head Prefects: Head Boy: Lai Lun Cheong (U.6B)
Head Girl: Chan Yuen Fai (U.6B)

Champion House: South House

Class Prizes, 1976/77

Pang Man Shan	彭文珊	(1A)	Lee Sau Ha	李秀霞	(1B)
Chan Ying Chiu	陳應超	(1C)	Chiu Siu Ning	趙少寧	(1D)
Wong Lap Ching	黄立青	(1E)	Tai Shuk Mui	戴淑梅	(1F)
Chan Chun Yin	陳俊賢	(2A)	Cheung Lai Lin	張麗蓮	(2B)
Tsang Suk Lin	曾淑蓮	(2C)	Ng Mei Han	吳美嫻	(2D)
Loo Ching Kwong	陸正綱	(3A)	Lo Fung King	羅鳳琼	(3B)
Cheung Wing Kin	張泳健	(3C)	Li Kin Hong	李建航	(3D)
Ng Wai Sang	吳偉生	(4A)	Chan Wai Kwong	陳偉光	(4B)
Wong Yiu Kee	尹耀基	(4C)	Mak Kwok Wing	麥國榮	(4D)
Kwan Lai Man	關麗文	(5A)	Chen Suk Yi	陳淑儀	(5B)
Chan Wai Ming	随盘明	(5C)	Tai Tak Hing	處5 德 叩印	(5D)

Subject Prizes (1976/77)

(F.1)	English Language:	Tai Shuk Mui	戴淑梅	(1F)
	Chinese Language:	Wong Mei Ling	汪美玲	(1E)
	History:	Wu Yiu Chung	胡耀聰	(1D)
	Geography:	Tai Shuk Mui	戴淑梅	(1F)
	Music:	Lau Yuen Ming	劉婉明	(1E)
	Art:	Chan Ying Chiu	陳應超	(1C)
	Mathematics:	Wong Wai Ming	黄偉明	(1F)
	General Science:	Hui Chi Kwong	許志光	(1E)
	Domestic Science:	Kong Siu Kuen	江少娟	(1A)
	Woodwork:	Chan Sun On	陳新安	(1F)
(F.2)	English Language:	Chan Chun Yin	陳俊賢	(2A)
	Chinese Language:	Tsang Suk Lin	曾淑蓮	(2C)
	History:	Hui Tak Cheung	許德祥	(2C)
	Geography:	Ng Wai Yin	吳偉賢	(2C)
	Music:	Yang Shui Kee	楊瑞琦	(2B)
	Art:	Choi Shuk Kuen	蔡淑娟	(2C)
	Mathematics:	Tam Bing Chung	譚秉忠	(2A)
	General Science:	Chan Chun Yin	陳俊賢	(2A)
	Domestic Science:	Liu Suet Kam	廖雪琴	(2A)
	Woodwork:	Mak Wing Shiu	麥永詔	(2D)
(F.3)	English Language:	Loo Ching Kwong	陸正綱	(3A)

	Chinese Language:	Pang Shuk Han	彭淑娟	(3A)
	History:	Li Kin Hong	李建航	(3D)
	Geography:	Wong Suk Ting	黄淑婷	(3D)
	Music:	Chan Oi Lin	陳愛蓮	(3A)
	Art:	Chan Yin Sum	陳燕心	(3C)
	Mathematics:	Chung Kim Fai	鍾劍輝	(3D)
	Physics:	Ki Wing Hung	暨永雄	(3C)
	Chemistry:	Leung Wai Keung	梁偉强	(3B)
	Biology:	Wong Kwok Wa	黄國華	(3B)
	Domestic Science:	So Lai Shan	蘇麗珊	(3D)
	Woodwork:	Chan Sui Kwan	陳少羣	(3A)
(F.4)	English Language:	Chiu Sai Fong	趙世芳	(4C)
10% N	Chinese Language:	Wong Ngar Shun	黃雅信	(4D)
	History:	Chu Ming Chung	朱明中	(4A)
	Geography:	Chan Wai Kwong	陳偉光	(4B)
	Music:	Chan Suk Ying	陳淑英	(4A)
	Mathematics:	Wan Yiu Kee	尹耀基	(4C)
	Physics:	Wong Fei Lit	黄斐烈	(4B)
	Chemistry:	Ng Wai Sang	吳偉生	(4A)
	Biology:	Chan Wai Kwong	陳偉光	(4B)
(F.5)	English Language:	Mak Man Lai	麥文麗	(5D)
545 P. S.	Chinese Language:	Pang Ching Han	彭靜嫻	(5B)
	English Literature:	Kwan Lai Man	關麗文	(5A)
	Chinese History:	Kwan Lai Man	關麗文	(5A)
	History:	Yau Kai Cheong	丘啓昌	(5A)
	Geography:	Ng Hok Bun	伍學斌	(5C)
	Art:	Wong Yuen Yee	黃苑儀	(5B)
	Mathematics:	Heung Ling Lung	香玲瓏	(5D)
	Additional Maths.:	Hung Kwok Kwong	洪國光	(5C)
	Physics:	Hung Kwok Kwong	洪國光	(5C)
	Chemistry:	Mak Man Lai	麥文麗	(5D)
	Biology:	Tai Tak Hing	戴德卿	(5D)
(L.6)	Use of English:	Lai Yuk Ching	黎玉晶	(L6A)
	Chinese Literature:	Chung Wai Yee	鍾慧儀	(L6A)
	English:	See Sau Ying	史秀英	(L6A)
	Chinese History:	Hang Oi Nor	項愛娜	(L6A)
	History:	Lok Hou Ming	駱巧明	(L6A)
	Geography:	Lai Yuk Ching	黎玉晶	(L6A)
	Pure Mathematics:	Cheng Chun Keung	鄭俊强	(L6B)
	Applied Maths.:	Ng Pui	伍 沛	(L6B)
	Physics:	Ng Pui	伍 沛	(L6B)
	Chemistry:	Ng Pui	伍 沛	(L6B)
	Biology:	Mok Chi Keung	莫志强	(L6B)
(U.6)	Use of English:	Leung Chi Wai	梁志偉	(U6B)
1	Chinese Literature:	Yam Wing Ming	任頴明	(U6A)
	English Literature:	Pang Wing Mui	彭詠梅	(U6A)
	Chinese History:	Tang Pui Ling	鄧佩玲	(U6A)
	History:	Li Oi Yee	李愛儀	(U6A)
			1 200 1100	(/

	Geography: Pure Maths: Applied Maths.: Physics: Chemistry: Biology:		Kwong K Chan Chu Chan Chu Cheng Ka Ko Wai K Leung Ch	ing ing Hang Kuen		U) U) U) U)	76A) 76B) 76B) 76B) 76B)
Governm	nent External Schola	rship for	Matriculation	n Course:			
	Wong Chow Ming	黃就明		Ng Pu	ii	伍 油	(L.6B)
Grantha	m Scholarship			6		111.	(1.01)
	Lo Sun Yuen	勞新源	(F.3D)	Veun	g Dit Yan	4H 104 /-	/E (D)
	Chow Chi Sang	周志生			Va Chak	楊瓞仁	(F.4B) (F.4C)
	Lau Hang Sin	劉杏仙			wai Wah	子 平 产 何貴華	(F.5C)
	Lee Ling	李玲			7,61	門具丰	(1.50)
Chan Ya	Hing Scholarship						
	Yip Kwai Chung	葉桂重	(F.1C)				
Murjani	Scholarship		3 7 7 6				
CALL CALL PLANTED	Tam King Yan	譚景忻	(F.5A)	Wong	Yuen Wai	7117 Ac1-1818	(E 2D)
	Fok Chi Cheong	霍智昌	(F.3C)		ik Kuen	黄婉慧 余玉權	(F.2D) (F.2D)
Li Po Ch	un Scholarship					yy-ra (III)	()
	Li Chun Hung	李鎭雄	(F.1E)	Lam I	Fong Moy	林芳梅	(F.2D)
	Chik Fu Fai	戚傅輝	(F.3B)		g Lai Fong	梁麗芳	(F.4A)
	Lam Po Fong	林寶芳	(F.5B)		Wai Ho	林偉豪	(L.6B)
	Yuen Da Wai	袁大偉	(U.6B)			41-1-1-34-	(2.02)
Canadiar	Club Scholarship						
(U6A)	Chan Kam W	ing	陳金永		Kwong K	it Ching	腳潔貞
	Lee Oi Yee		李愛儀		Pang Win	41000	彭詠梅
	Tang Pui Ling		鄧佩玲		Wong Cho	Yee	黃祖儀
CETCON	Wong Lai Ch	ing	黃麗貞				
(U6B)	Chan Chung		陳 忠		Chan Yin	4,3	陳燕玲
	Chung Wai Li		鍾惠玲		Ip Yiu Ke		葉耀基
	Ko Wai Kuen		高偉權		Leung Ch		梁志偉
	Lau Sau Him		劉修謙		Li Yun He		李閏海
	Luk Chi Hung		陸志鴻		Tong Fu I		唐富文
	Tsui Hing Sur Yip Wai Hung		崔慶森 葉偉雄		Yip Sum	l'ong	莱森棠
(L6A)	Lai Yuk Ching		黎玉晶		Li Kwok V	Wai	李國偉
	Li Yuk San		李玉珊		Sun Chi F		辛智芬
	Ting Yee Hun		丁綺紅		Wong Yeu		黄若梅
(L6B)	Au Yiu Kai		歐耀佳		Chan Chit		陳哲民
	Chan Lap Mar		東立民		Cheung K		張建生
	Cheung Tak H		 振德康		Ho Tze Yi		何子賢
	Lau Cheuk Ha	ing 3	劉卓衡		Li Yat Chi		李日全
	Tam Yuet Har		潭月霞		Wong Cho		黄就明
	Wong Yuk Yir	ng j	黃鈺應		Woo Kai F	100	胡繼萍

(5A)	Fu Suk Yin	傅淑星	č		Ho Yuen Yeuk	1	可宛若
	Ko Yin Kwan	高燕多			Kwan Lai Man		關麗文
	Lam Siu Wan	林少皇			Sin Ching Han		單靜嫻
(5B)	Au Suk Fun	區淑男	į.		Chan Kit Fun		東潔芬
8 3	Tsang Kwai Ching						
(5C)	Law Chi Wai	羅志佑	ŧ.		Lee Wai Ying	į.	李蕙英
	Ng Hok Bun	伍學新			Yan Chung Yiu		既仲堯
(5D)	Ho Ting Pong	何定非			Hui Chin Ki		作展 奇
	Lau Sau Ying	劉秀英			Lee Kai Sing		李啓成
	Lee Kam Shing	李錦成			Sin Wai Kit		先偉傑
	Wong Yu Kai	黄汝棹					
(4A)	Chan Suk Ying	陳淑孝			Cheung Suk Yir	n ī	長淑賢
7.70	Ng Mee Kam	伍美琴			Lee Mo Yee		李 熟儀
	Shek Fung Ping	石鳳落					
(4B)	Chan Wai Kwong				Lam Sai Kit	7	林世傑
(4C)	Chiu Sai Fong	趙世尹			Li Chi Kei		李子琪
(==/	Kam Wing Keung				Tse Choi Ling		谢彩玲
	Mok Yit Sum	莫月心			Wong Kwok La		E國蘭
(4D)	Chu Lung Yan	朱隆恩			Lee Yuk Chun		李玉珍
()	Wan Suk King	温淑玥			Wong Ngar Shu		黄雅信
(3A)	Fung Cheuk Kwar				Li Fei In		李飛燕
(3.1)	Tsang Yuk Yee	曾玉俊			27 7 67 211		1 5143776
(3B)	Heung Cheuk Fan				Lai Wai Ming	9	黎慧明
(0.25)	Ma Kam Shun	馬錦信			Mak Suk Yee		麥淑儀
(3C)	Cheung Wing Kin				Ki Wing Hung		置永雄
(may)	Leung Yuen Sum				Ng Wai Hung		吳慧紅
	Tang Kwok Wing				Ho Mo Yee		可慕儀
(3D)	Wan Oi Man	尹龍和			110 110 100		130184
Mrs. Betty	Li Memorial Scholarsh	ip					
	Cheung Tsang Pir	ug 張增平	Š		(U.6A)		
Mrs. Betty	Li Memorial Scholarsh	ip Book G	rant 1976/	77			
	Ip Fu Keung	葉富弘			(U.6A)		
McNeill Sc	holarship						
	Cheng Ka Hang	鄭嘉門	Ē		(U.6B)		
Cheung Wa	i Fung Scholarship						
Form One	1. Wong Lap Ching	黄立青	(1E)	2.	Ho Mei Wa	何美華	(1D)
	3. Hui Chi Kwong	許志光	(1E)		Hui Kau Yung	許教勇	(1E)
Form Two	1. Tam Bing Chung	譚秉忠	(2A)		Ng Wai Yin	吳偉賢	(2C)
	3. Cheung Lai Lin	張麗蓮	(2B)		Tse Kin Lun	謝儉倫	(2B)
Form Three	1. Lo Siu Ming	盧兆明	(3D)		Chiu Siu Hong	趙少康	(3D)
	3. Wan Oi Man	尹靍敏	(3D)		Chong Kwok Kwong	莊國光	(3A)
Form Four	1. Wan Yiu Kee	尹耀基	(4C)		Cheng Hung Chi	鄭鴻志	(4D)
	3. Chan Wai Kwong	陳偉光	(4B)		Mak Kwok Wing	麥國榮	(4D)
Form Five	1. Tai Tak Hing	戴德卿	(5D)		The state of the s	on results	1

University of Hong Kong Advanced Level Exam. result, 77

Name in English	Name in Chinese		No. of O-Level Passes		Name in English	Name in Chinese	No. of A-Level Passes	No. of O-Level Passes	
Chan Hau Man	陳巧文	3	773	M	Cheng, Jennie	娜珍妮	3	-	\mathbf{M}
Chan Fuk Chun	陳福珍	3	-	M	Chung Wai Ling	鍾惠玲	3	3-0	\mathbf{M}
Chan Kam Wing	陳金永	3	-	M	Ip Fu Keung	葉富强	3	-	\mathbf{M}
Chan Yim Fong	陳艷芳	3	-	\mathbf{M}	Ip Yiu Key	葉耀基	3	_	\mathbf{M}
Cheng Chi Fan	鄭子芬	2		M	Lau Yuk Kong	劉育港	3	-	M
Cheung Tsang Ping	張增平	3	-	M	Leung Chi Wai	梁志偉	3	-	M
Chow Sau King	周秀瓊	3	-	M	Li Shu Keung	李樹强	3	-	\mathbf{M}
Chung Wai Shun	鍾惠信	3	22	M	Li Yun Hoi	李潤海	3		M
Fung Lai Chi	馮禮慈	2	-	M	Ma Chan Chung	馬燦忠	3	3-3	M
Kwok Yim Ming	郭艷明	1	2		Tam Ping Hong	譚秉康	3	-	M
Kwong Kit Ching	鄺潔貞	3		M	Tang Yuen Wai	鄧遠懷	3	-	M
Lam Lai Fun	藍麗芬	3	-	M	Tsui Hing Sum	崔慶森	3	-	M
Leung Yuen Yee	梁婉儀	3	-	M	Yip Wai Hung	葉偉雄	3		M
Li Oi Yee	李愛儀	3		M	Chan Chung	陳忠	4	-	\mathbf{M}
Leung Lai Fun	梁麗芬	3		\mathbf{M}	Cheng Ka Hang	鄭嘉亨	4	-	\mathbf{M}
Or Man Hung	柯文雄	3	-	\mathbf{M}	Ko Wai Kuen	高偉權	4		M
Pang Wing Mui	彭詠梅	3	-	M	Lai Lun Cheong	黎麟祥	4	0-0	M
Ma Man Chung	馬文聰	3	177	\mathbf{M}	Lau Sau Him	劉修謙	4	-	M
Tang Pui Ling	鄧佩玲	3	-	M	Luk Chi Hung	陸志鴻	4	-	\mathbf{M}
Wong Cho Yee	黄祖儀	3	-	M	Siu Wing Pik	蕭永碧	4	-	M
Wong Hin Chun	黃獻眞	2			Suen Chung Man	孫頌民	4		\mathbf{M}
Wong Kam Fai	黃錦輝	3	-	M	Tong Fu Man	唐富文	4	-	M
Wong Lai Ching	黄麗貞	3	-	M	Yeung Pui Kuen	楊沛權	4	-	M
Wong Shu Shing	王樹成	1	-		Yip Ngai Ming	葉毅明	4	_	M
Yam Wing Ming	任穎明	2	1	M	Yip Sum Tong	葉森棠	4	-	M
Chan Yuen Fai	陳婉輝	3	-	\mathbf{M}	Yuen Dai Wai	袁大偉	4	_	M

H.K.C.E. Examination Result, 77

Name in English	Name in Chinese No. Distinc	of No. of	Name in English	Name in Chines	se No. of Distinctions	No. of Credits
Chan Shu Hon	陳樹漢 -	- 4	Chong Yu Lai	莊儒麗	-	4
Chan Siu Ling	陳小玲 -	2	Chow Ching Fun	周靜芬	-	3
Chi Kar Mei	池嘉美 4	4	Chow Choi Ping	周載萍	-	3
Chun Chui Chui	秦翠翠 1	5	Fung Lai Ngor	馮麗娥	2	4
Fong Ching Yee	方靜儀 -	- 5	Ho Ka Lai	何嘉麗	2	4
Fu Suk Yin		4	Hui Wing Han	許詠嫻	1	2
Ho Yuen Yeuk	45.00	- 5	Kan Wai Chi	簡慧芝	-	1
Ip Lai Yin	All comes DOM	- 2	Kong Chor Hung	江秋虹	_	2
Ko Yee Kit	makes rather believe	7	Koon Yuk Man	管玉敏	-	4
Ku Mun So	and the same of th	- 3	Lai Shuk Man	黎淑文	1	5
Ko Yin Kwan	Acoustic Section	- 5	Lam Ming On	林明安	-	4
Kwan Lai Man		4	Lam Po Fong	林寶芳	1	3
Lai Mei Yuk	黎美玉 3	3	Lam Sau Man	林秀雯	-	3
Lam Siu Wan		- 4	Lam Siu Hung	藍兆紅	-	5
Lee Ling	李 玲 -	- 3	Law Yuk Lan	羅玉蘭	_	3
Leung Chak Yu	Man Nove 6	- 2	Lee Mei Lin	李美蓮	-	2
Leung Suk Ying	梁淑英	1	Luk Siu Yu	陸小瑜	-	4
Leung Woon Yee		3 4	Mo Kit Ling	毛潔玲	-	4
Li Yuk Kam		- 1	Ng Fung Chu	伍鳳珠	-	3
Lin Suk Hing	and the state of t	_ 2	Pang Ching Han	彭靜嫻	2	3
Ling Ka Mun		1 3	Shum Man Wai	岑文偉	1	3
Lo Mei Yee	PRESE D. F. 1846	- 1	Szeto Chui Chun	司徒翠珍	1	4
Lui Sek Lin	F 400 6 -	_ 2	Tae Kwok Wah	戴國華	3	3
Lui Chi Tung	cont. 4 - Nove		Tang Fung Kay	鄧鳳姬	+	1
Louie Yen Yin		2 5	Tsang Kwai Ching	曾桂清	-	4
Sin Ching Han		1 4	Tsang Tze Har	曾子夏	-	4
Tai Sek Wan	戴錫雲	- 3	Tsui Chi Kwan	徐子君	-	1
Tang Siu Ling	鄧小玲	1 6	Wan Chi Ming	温志明	1	4
Tam King Yan	譚景忻	2 1	Wong Yuen Yee	黄苑儀		1
Tsoi Kim Ying		1 4	Chan Sek Kwong	陳式光	-	3
Wong Kam Wai		- 5	Chan Suen Ho	陳選豪	1	5
Wong Sheung Wa	h 黃嫦華 -	- 2	Chan To Wang	陳道宏	2	4
Yau Kai Cheong	丘啓昌	1 6	Cheng Koon Hung	鄭觀雄	1	4
Yau Ching Wai	丘静慧 -	- 2	Ho Ting Pong	何定邦	2	4
Yeung Shuk Har	楊淑霞	- 5	Heung Ling Lung	香玲瓏	4	2
Yeung Ming Yi	楊明儀	- 2	Hui Chin Ki	許展奇	2	5
Au Suk Fun	區淑芬	- 6	Hui Hon Ping	許漢平	-	6
Chan Kim Wan	陳劍雲 -	- 1	Ip Kin Ping	葉健平	-	5
Chan Kit Fun	陳潔芬	2 5	Key Wing Hon	祁永漢	1	6
Chen Suk Shyan	陳淑嫻	1 3	Kwan Chi Sang	關志生	=	3
Chen Suk Yi	陳淑儀 -	- 7	Lam Chi Ho	林志豪	3	4
Cheung Wai Chiu	張慧昭 -	- 3	Lam Kwok Ching	林國清	2	2

Lau Kim Ming	劉劍明	2	3	Chu Kwok Wah	升·BB·芬	4	-
Lau Sau Ying	劉秀英		7	Ho Kwai Wah	朱國華	1	5
Lee Hak Fai	李克暉	-	6	Hung Kwok Kwong	何貴華	-	6
Lee Kai Shing	李啓成	_	8	Ip Pui Sum	洪國光	5	1
Lee Kam Shing	李錦成	1	4	Kao Hing Kee	葉沛森	1	4
Leung Lai Yee	梁麗儀	1	7	Lam Chun Wai	高興基	1	5
Leung Wai Tong	梁惠棠	1	6	Law Chi Wai	林俊偉	2	4
Leung Yan Wing	梁欣榮	1	4	Lee Hon Sum	羅志偉	3 2	4
Leung Ming Kwong	梁明光		5	Lee Kit Yee	李漢深 李潔義	1	4
Li Kwok Ning	李國寧	4	3	Lee Wai Ying		1	6
Li Wai Man	李偉民	3	4	Leung Chi Keung	李蕙英 梁志强		4
Ling Lai Chu	凌麗珠	5	2	Leung Hing Cheung	梁慶祥		6
Mak Man Lai	麥文麗	6	1	Lin Yam Yuen	來 矮 任 遠	1	4
Ng Tat Hung	吳達雄	2	3	Liu Chung Ping	廖仲平	3	5
Ngai Yee Keung	魏以强	6	2	Luk Wai Fun	陸慧芬	1	5
Sin Wai Kit	冼偉傑	1	6	Moy Man Cho	相文藻		7
Tai Tak Hing	戴德卿	6	2	Ng Chi Keung	段志强	4	4 2
Tse Tze Hong	謝子康	1	4	Ng Chiu Yin	任超然	-	
Tsui Chi Ying	崔志英	5	2	Ng Hok Bun	伍學斌	5	5
Tsui Yau Shing	徐有成	_	6	Ngo Siu Hing	敖少與	1	3
Wong Chi Wai	黄志偉	3	3	Poon Kar Ling	潘嘉凌	1	3
Wong Chor Tung	黄楚東	3	2	Tam Chun Leung	譚俊亮	1	,
Wong Kam Wah	黃金華	1	4	Tam Wai Keung	譚偉强	6	6
Wong Pui Ling	黄佩玲	-	7	Tang Lun Hing	鄧倫與	0	1
Wong Yu Kai	黄汝楷	==	5	Tong Yat Ming	湯日明		3
Au Man King	區敏琼	-	5	Tse Hung Sum	謝洪森	1	2
Chan Hing Wah	陳慶華	1	5	Wai Sing Hang	福承 遲	4	5
Chan Kam Chung	陳錦松	1	6	Wong Mung Wan	黄夢雲	4	4
Chan Kee Chiu	陳紀超	-	2	Wu Shun Hong	胡順康	2	2
Chan King Leung	陳景良	()-()	5	Yan Chung Yiu	斯 斯 中 堯	5	3
Chan Wai Ming	陳偉明	3	3	Yeung Chin Hung	楊展鴻	5	1
Cheng Man Sum	鄭文琛	1	3	Yu Chi Kong	% 余志剛	1	6
Cheung Kwan	張坤	2	3	- Links	MY WALL	1	5

Light of Activity

CLEAN

MAN

""De have joy.

We have lun.

We have seasons in the sun."

CLUBS' SPECIAL

Hey! Mr. Chairman, how are you getting on with your club?

Pupils usually judge the success of a club by using membership and the frequency of activities as the criteria. However, what we can visualise may only be the beauty of the fruit, but we cannot look into the hard labour of planting. No wonder every club leader knows to his cost that very often his effort may not be returned or sometimes even neglected. Thus, by condensing the words of the Chairmen, the editor brings into focus the actual work of various clubs. Some of them have already been shown, but those futile efforts will never be known.

Art Club

You may regard the afterschool activities as extra art lessons. However, they mean much to some Form Four and Form Six students, since they provide the most precious chance for them to engage themselves in art.

Astronomy Club

To bring this tasteless and mysterious interest in astronomy to the schoolmates is our responsibility. Though this is a difficult job, we are pleased to see that many members have well developed their own interest.

Athletic Club

This year, on the whole, the cooperation and enthusiasm of our committees are totally satisfactory. Owing to the inadequate number of members, the Club is forced to be suspended in the second term for half a year. Lastly, I do hope that athletics of Q.E.S. will flourish and better results will be obtained in the coming year. Indeed, it requires your very support.

Badminton Club

Our club is quite successful under the guidance of our teachers-in-charge, Mr. Li Lok Yin and Mrs. Tang. We do hope that the members will have an improvement in badminton.

Biology Club

The main problem we have to face is the lack of manpower which leads to the inefficiency in cooperation and sustaining the progress. The attendance is far from good—declining from 80 during the beginning of the term to 30 up to now. We are looking forward to seeing the members' support and devotion to the club functions.

Bridge Club

It is really a challenging task to run an interest group. We sincerely hope to promote our standard of playing bridge. Yet, our future depends entirely on you members. Do act your parts!

Chemistry Club

It is quite tempting for the young fellow schoolmates to carry out experiments themselves. I value my post as a chairman especially when the members do show great interest in the experiments.

Chess Club

Lately the chess team has obtained very good results in several inter-school chess tournaments and I do hope the members will keep the effort up.

Chinese Society

We hope that we can stimulate the interest in Chinese culture through the various activities, combined with our never-ceasing enthusiasm in investigating China of her past, her present and her future.

Chinese History Society

Concerning our group functions, we have been concentrating on the putting up of the boards which deal with the relationship between China and the foreign powers from the Tang Dynasty right down to this year. The Society's survival owes much to the support from our dear members, both mental and spiritual. Let our zeal and spirit reach their summit!

English Society

To promote our English standard, we can do anything, e.g. English Library, English debate, English room, French course, but we can achieve little. Worse still, we might come out of nothing......So, members, have something done for your part!

Geography Society

Though our society is an academic club, our activities are not merely for knowledge-seeking. Our field trip to Tung Peng Chau on 28th Jan., 78 was doubtlessly an enjoyable excursion. We are planning for further visits and pleasurable talks in the near future, which we hope will add more colours to our society in this academic year.

Girl Guide

Out of misunderstanding comes forth cooperaion; out of disorganization comes forth improvement; out of failures comes forth experience.

History Society

In fact, it is difficult to arrange adequate and attractive activities for an academic club. Though we have many members, most of them are scarcely active in the society's activities. I sincerely hope to arouse by any means the interest in History of Q.E.S. schoolmates.

Life Saving Club

To make L.S.C. not only a good service club but also an outstanding society is certainly not an easy task. Full support from members is most essential.

Mathematics Club

Q.E.S. students should take part in more joint school activities for wider outlook. What we can pay for the 90% Form One members' enthusiasm and helpfulness is nothing but our hearty thanks and gratitude.

Music Association

The Music Asso, is a newly formed body, or you may say, a newborn baby. This society enables us to provide chances for those music-lovers to learn, to play and to enjoy. We are truly inexperienced. However, our enthusiasm to arouse the interest in music in Q.E.S. will certainly help us to overcome all the difficulties we may encounter.

Photography Club

The task of acting the part as a chairman is doubtlessly challenging. We are responsible to take good photographs in various school functions. I appreciate as much as I value my post since I favour photography. We have strong confidence in the prospect of the club in the future years!

Physics Club

Though dissatisfied we are with our performance, our attitude towards running the club has been greatly enlightened and we anticipate a brighter Physics Club next year.

Scout

To develop good citizenship among boys is the chief aim of the Scout Association. I am pleased to see that the scouts have gradually acquired self-reliance, dependability and powers both of co-operation and of leadership.

Table Tennis Club

Responsible and enthusiastic members can give the club officials invisible energy. Our sole aim is to make attendance enjoyable, though we realize that it is not an easy task.

Quiz Club

I can claim that the attendance, punctuality and co-operation are never satisfactory. Team members scarcely show any sportsmanship and simply do not come to practise if they are not one of the competitors. We should, and we certainly will, summon the very reserves of our spirit before the crisis of the club's collapse is further endangered

Camp Warden Association

Go, go, every camp, our wardens go, Row, row, rowing boat is our goal,

Struggle, struggle, to preserve the procession of the school fellows,

So, oh, we have a nice house on the meadow.

As a matter of fact, most of the club leaders are lacking in time and manpower. These factors greatly affect their performance. Also, as what our Principal has mentioned.' besides the proper organization and preparation, time factor also plays an important role.' Therefore, it will be too rash to judge whether a club is successful or not simply by what we visualise. However, it is undoubted that they have already put the utmost effort. We should not demand any more from them unless students have fully carried out their parts as responsible members.

The editors

About the Clubs Union

D efinitely, Clubs Union is one of the three most important students' organizations in the school. There are thirty-one member clubs in the Union. To promote the co-operation among these clubs is our responsibility; to keep them in harmony with other school functions is our duty. I can assure you that we have no problems in achieving this goal. As rigid as a pillar, the Union takes up the responsibility of organizing extracurricular activities for the students.

Although our work is varied, some important ones can be sorted. This year a 'Co-ordination System' is used to promote mutual understanding among clubs. A 'Union Fund' is founded for aiding various clubs in overcoming their financial difficulties. A 'Stationery Centre' is set up to help various clubs to run their functions. For every coming month, we have put on board activity

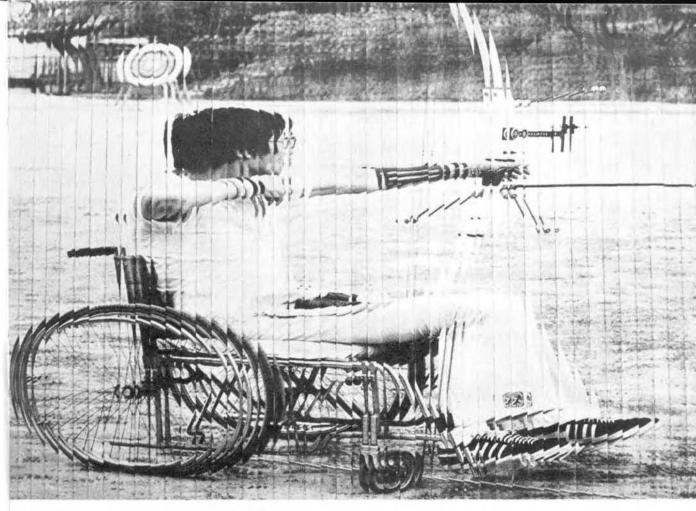
plans so as to keep them in harmony. As a support to the 'Joint Body', we organized the Christmas Concert of this year. Parallel to the concert, we also organised the Christmas Classroom Decoration Competition. Certainly, we still remember the excitement of the Post-examination activities which include the Chinese Music Concert, the Gymnastic Performance, the Chinese Folk Song Contest and the Circuit Race.

Owing to the recent revision of the Union Constitution, a club has been suspended this year. This has nothing to do with the club's failure, but rather it is the boldness of the Union to keep the

school activities in harmony.

Of course, the achievement of the Union is subjected to the judgement of the schoolmates. However, I do believe the Union is on its way to make progress. With the help of many schoolmates, we have made a step forward. These students do not ask what the school can help them, but ask what they can do to help the school.

Ng Hok Bun L6B

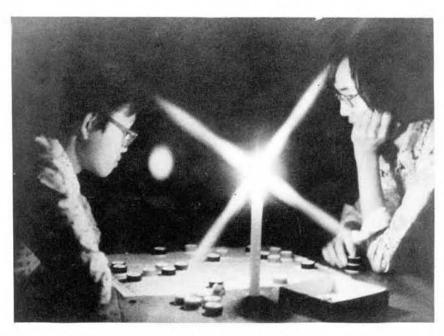


Title: Gallant Rider

(鐵騎士)

(First)

4A Leung Wai Yuen



Title: Two People's Game

N.B. (Originally a chromatic piece)

(兩人玩之把戲)

3D Tong Gark Chi

Photo

Competition

Winners'

Pieces

(Organised by the

Photographic Club)

(Second)

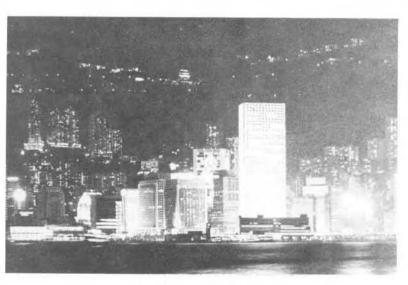


L6B Hung Kwok Kong



L6B Hui Chin Ki

Recommended Pieces



4A Leung Wai Yuen



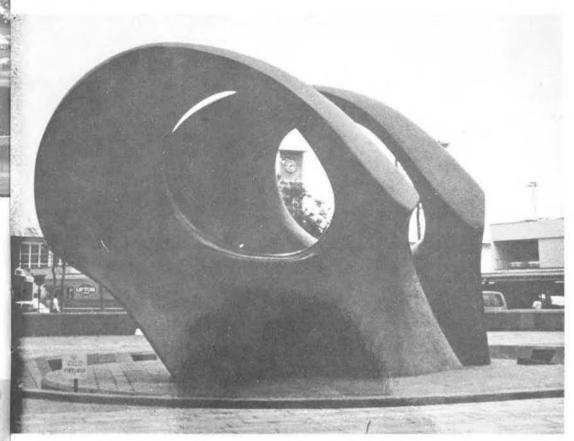
3B Szeto See Lok

The above 'substitute' pieces are taken by the winners whose entries are originally 'colour' ones. Since the lustre of the objects will lose significantly during the monochromatic printing process. Their original entries have to be replaced by 'black and white' pieces. A word of apology is therefore made here to all the above competitors.

-The Editors



3D Tong Gark Chi



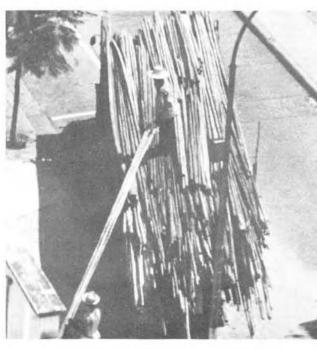
4C Leung Chi Mei

Title: Looking for the Time

(Third)



Title: On the way of hope (教育道上) 3C Benson Tam (Recommended)

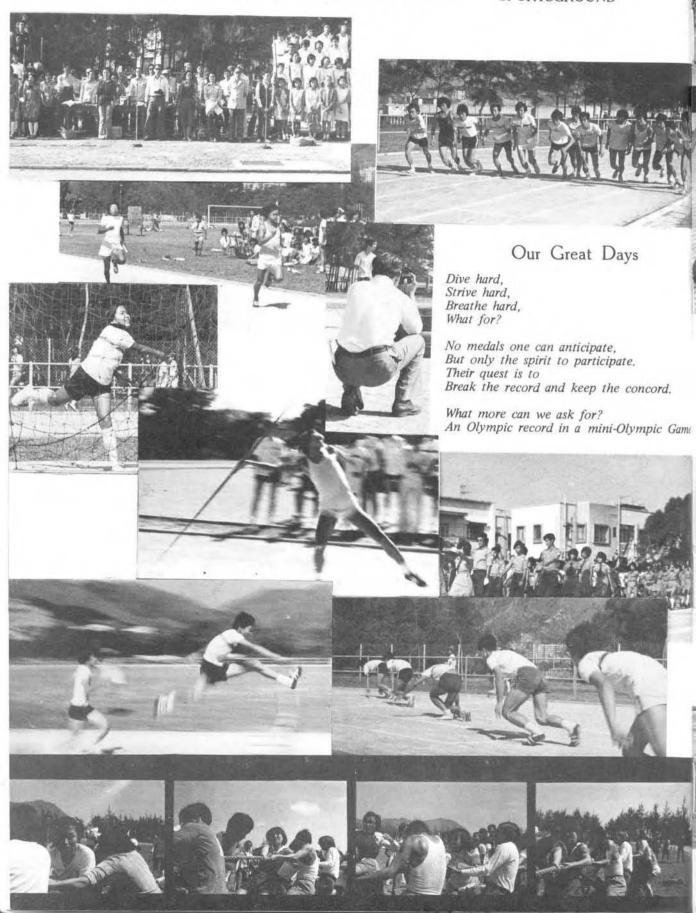


Title: Strive for the living (勞碌)

Michael Chan (Recommended)

ATHLETIC MEET

2nd & 4th Nov., 77. KOWLOON TSAI PARK SPORTSGROUND





SWIMMING GALA

14th Sept., 77. MORSE PARK SWIMMING POOL



偏插茱萸少一人 每年年第登高處 有產生節倍思親 獨在異鄉為異客 翻

蠟炬成灰淚 始乾東 風無力百花發東風無力百花發

L6A Lai Shuk Man (坚淑文)

断肠人在天涯古道西風瘦馬林藤老樹昏鴉小

选馬 多陽 務 外 橋 流

西水下人

U6A Tong Kwok Kwun (湯國鈞)
(First)

Chinese
Calligraphy
Contest
Winners'

Articles

章曰問姫曰義之傳

考理涂片

據曰有言

Organised by SMEB

吟風弄月

1F Yan Shuk Yee (任叔儀)

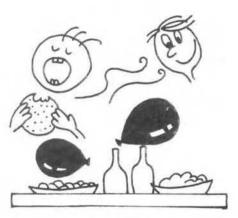
3A Szeto Wai Yin (司徒惠賢)



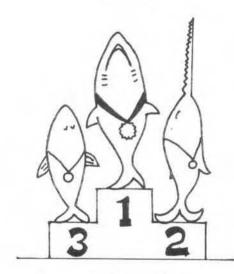
Football



Sports day



Gathering



Swimming gala



Folk Dance Gathering



Handball

JOINT HOUSE SPECIAL

House captains, anything you want to say?

North House report

We swam as if we had a gill, and the result is nearly our will.

We ran like a leopard, at last, the trophy — we were handed.

Just as we sing,

'North House spirit like a balloon flying high, like an ocean deep and wide,

North House spirit like a fire that brightly shines, and never dies.'

No matter the result is far from that anticipated or to be greatly appreciated,

The most important is the spirit of QES, always higher than the sky, wider than the ocean, and brighter than a fire.

QES spirit never dies.

South House report

"South, South, the Champion House!" This is our slogan, and our goal.

The sun shines brightly Upon our sparkling red flag. Swimmers in the blue water, Are trying their best. So we win, Like the past two years, Champion Of the Swimming Gala.

Then comes the shining blue sky
At the Athletic Meet.
Yes we lose
But not defeated.
The race is not over:
We have to race on still.
Dance in the music,
Laugh in the hall,
This is our House Gathering,
Enjoying in our House.

Sharing among us the cheerful spirit. Champion is our goal. But never mind if we failed, For the most important are Love and co-operation among us.

East House report

Judging from the results in the various competitions, we have a satisfactory performance this year. We came first both in handball and basketball competitions, second in the Athletic Meet and third in the Swimming Gala. Nevertheless, we are not merely concerned with our victory in these events. The happiness and friendship we share in all kinds of house activities are the most important things. We are especially grateful to those F.1 and F.2 schoolmates for their enthusiasm and helpfulness. Besides, the good response of U.6 members is really encouraging. We hope our house spirit will be kept up in the future.

One thing worth mentioning is that the scarves we made did gain the support of our members and even other house members.

Last but not least, let us take this opportunity to express our hearty thanks to all house officials for their co-operation in various Joint House functions, and to our House Masters and Mistresses for their valuable advice and guidance.

West House report

We are glad to see the new faces participate enthusiastically in our activities. There exists a mutual friendship among us.

House-life seems to be much simpler than ever. House-mates are mostly in a quiet and dependent condition. Although failures continue, do you remember that harvests depend on how much we sow? So, don't just let our house-spirit slip away. Keep it up for it is the most important essentiality to promote our house activities.

List of office-bearers 77-78 North

House Masters:		Mr. Lee Hing Kui Mr. Lau Koon Chi	ng
House Mistresses	Y.:	Mrs. Soo Chan Ping Mrs. Ho Lee Shu	g Chun
House Captains:	(B) (G)	Leung Wai Tong Lin Shuk Kam	L6B 4C
Vice-house Capt	ains:		
	(B)	Yan Chung Yiu	L6B
	(G)	Fong Ching Yee	L6A
Hon. Secretaries	:	Chan Kit Fun	L6A
		Hui Mei Ying	4B
Hon. Treasurer:		Lam Kwok Ching	L6B
Athletic Captain	5:		
	(B)	Ki Wing Hung	4D
	15 15	Leung Kam Fung	3A
	WEET)	Chik Fu Fai	4C
	(G)	Pang Ching Han	L6A
		So Kwai Yan	4D
		Iu Kai Fun	3A
0 0		Wong Kai Lai	3A
Swimming Capte		D. CH. II.	475
	(B)	Pun Chi Hoi	4D
		Chung Kim Fai Chan Kwok Kuen	4C
	(G)	Yeung Siu Man	4D 4C
	(0)	Leung Mo Yee	4D
Basketball Capte	ins:	Deang mo rec	110
zamerouri cupit	(B)	Wong Yuk Loi	3B
	1-1	Chiu Billy	3C
	(G)	Chan Wai Mun	4D
Football Captain			
	(B)	Yip Chi Man	4D
Volleyball Capta	ins:		
	(B)	Man Wing On	3A
	17	Choi Sau Cheung	3B
	(G)	Cheung Lai Ying	3A
W 2 W 1 E	2	Hui Mei Ying	4B
Badminton Capte	Alberta St.	*** ***	250
	(B)	Wong Chi Hung	3C
m 11	(G)	Kwok Pik Fong	4B
Table-tennis Cap			
	(B)	Chan Shu Hon	L6A
	(G)	Chan Ka Sing Kan Lai Kwan	3A 4B
	(0)	Ng Chiu Yuet	4A
		Ma Sau King	3B
Debate Captains.		Chi Kar Mei	L6A
Desait Capitains		Cheung Lai Lin	3B
		Ho Mo Yee	4A
Poster Managers		TAN TITLE TOO	
Poster Managers		Lin Yuk Ying	3 B
Poster Managers		Lin Yuk Ying Yang Shui Kee	3B 3A
Poster Managers		Lin Yuk Ying Yang Shui Kee Yang Shui Lam	3B 3A 2F

General Business:	Chung Kin Fai	4C
	Shum Man Wai	L6A
	Lee King Wah	2E
	Chan Tak Man	2B
Refreshment Manage	p +	

Sin Ching Han

L6A

South

House Masters:	Mr. Chow Chi Kwa Mr. Chau Wah Sing	n		
House Mistresses:	Mrs. Agnes Wong			
Trouse Transferences.	Mrs. Tsang Ho Mi	Mi		
House Captains: (B)	Ngai Yee Keung	L6B		
(G)		L6A		
Vice-house Captains:	Cher our onyun	13021		
(B)	Lau Kim Ming	L6B		
(G)	Chan Sin Mei	4A		
Hon. Secretary:	Louie Yen Yin	L6A		
Ass. Secretary:	So Lai Shan	4A		
Hon. Treasurer:	Chow Chun Ming	4D		
Swimming Captains:	Chow Chun Ming	TL		
(B)	Kwok Kin Wai	5C		
(D)	Chung Wing Shun	3D		
(G)	Fan Chi Fun	U6A		
1-1	Chan Mei Yuk	4A		
	Yip Fung Ling	3A		
Sports Captains: (B)	Chow Chi Sang	4B		
1-1	Rim Ka Ho	3C		
	Wong Tat Keung	3C		
(G)	Yip Fung Ling	3A		
	Mok Ching Man	2F		
Basketball Captains:				
(B)	Hui Chin Ki	L6B		
	Rim Ka Ho	3C		
(G)	Tsui Wai To	3C		
Volleyball Captains:				
(B)	Lo Siu Ming	4D		
100	Lo Sun Yuen	4D		
(G)	Li Kin Hong	4C		
	Kwan Siu Keung	3A		
Football Captains:	Wan Chi Ming	L6A		
A	Sze Siu Fung	4A		
Table-tennis Captains				
(B)	Chan Kam Chung	L6B		
(G)	Li Fei In	4C		
Badminton Captains:	24	1220		
(B)	Cheung Kin Wong	3D		
(G)	Wan Oi Man Chan Suk Wai	4D		
E-11. D C		3D		
Folk Dance Captain:	Kwan Siu Kuen	3A		
Poster Managers:	Tai Tak Hing	L6B		
	Wan Oi Man	4D		
	Li Fei In Lai Shuk Man	4C L6A		

	Chih Wan Wan So Lai Shan	4A 4A	West		
General Business:	Lai Kin Shun		Mest		
General Business.	Chan Chuen Mei	2B 2B	House Masters:	Mr. Li Chien Fi Mr. Yue Horn Wall	
East			House Mistresses:	Mrs. Lilian Chan Mrs. Ng Tam Mi M	
House Masters:	Mr. Cheng Sai Hung Mr. Pang Chi Kin		House Captains: (B) (G)	Ng Chi Luen Ko Yee Kit	4D L6A
House Mistresses:	Mrs. Mak Leung Mi Mrs. Rumjahn R.M.		Vice-house Captains: (B)	Kao Hing Kee	L6B
House Captains:			(G)	Tsoi Kim Ying	L6B
(B) (G)	Li Kwok Ning Ko Yin Kwan	L6B L6A	Hon. Secretaries:	Ng Miu Ching Ng Hoi Yin	4C 4D
Vice-house Captains:		13011	Hon. Treasurer:	Lee Leung Ki	4C
(B)	Shum Wai Chuen	4D	Athletics Captains:		
(G)	Ling Ka Mun	L6A	(B)	Wang Pang Yu	4C
Hon. Secretary:	Yeung Shuk Har	L6A		Fok Man Wai	4A
Ass. Secretary	Mak Shuk Yee	4A	101	Lo Yiu Kuen	2C
Hon. Treasurer:	Law Chi Wai	L6B	(G)	Tang Siu Ling	L6A
Swimming Captains:	Daw Cili Wai	LOD		Lee Miu King	3A
(B)	Tae Kwok Wah	L6A	Swimming Captains:	07 377 4 774	7.00
(1)	Cheung Kwan	L6B	(B)	Sin Wai Kit	L6B
	Chu Shiu Kay	3C		Lee Leung Ki	4C
(G)	Au Suk Fan	5A	(C)	Shek Chi Chiu	2E
(-)	Lee Yuk Chun	5A	(G)	Tsoi Kim Ying	L6A
Athletic Captains:	and some sound	214		Law Fung Ping	4C
(B)	Lee Hon Sum	L6B	Backett all Carre	Wu Sze Hung	3B
(2)	Cheung Kwan	L6B	Basketball Captains:	I I V	10
	Hui Kao Yung	2F	(B)	Lau Ip Keung	4C
(G)	Tsang Yuk Yee	4D		Lau Yuen Shing Fung Wai Yin	4C 2E
1.3	Kwan Lai Ming	4C	(G)	Szeto Wai Yin	3A
	Chan Lai Sheung	4B	(6)	Yip Mei Ling	2F
Basketball Captains:			Valleyhall Captains	rip mer ring	21
(B)	Lau Siu Ki	U6B	Volleyball Captains:	Lau In Vouna	10
(G)	Ng Mei Ling	4A	(B)	Lau Ip Keung Lee Leung Ki	4C 4C
Football Captains:	Tae Kwok Wah	L6A	(G)	Ng Miu Ching	4C
The state of the s	Ho Wai Keung	4D	(0)	Ng Ma Li	2C
Volleyball Captains:	8	1.12	Football Captains:	Fok Man Wai	4A
(B)	Tsoi Wang Fat	4A	I donoun Cupiums.	Chiu Siu Ning	2D
	Ng Mei Ling	4A	Folh Danes Captain		
Badminton Captains:	2.0.31333 53176	14.5	Folk Dance Captain:	Ng Hok Bun	L6B
(B)	Hui Sik Kwan	3C	Cheering Captains:	Wu Shun Hong	L6B
(G)	Kwan Yim Nei	3B		Cheung Wai Kwan	3D
Table-tennis Captains:		51.5.5	D : 14	Chiu Kin Keung	4D
(B)	Li Wai Man	L6B	Poster Managers:	Seeto Chiu Chun	L6A
(G)	Pang So Wa	4A		Chen Suk Yi	L6A
Poster Managers:	Ling Lai Chu	L6B		Wu Sze Hung	3B
The state of the s	Fung Lai Ngor	L6A		Leung Wai Ling	3A.
	Lai Kwai Ying	4B	Dafrackment M	Tsang Wai Ling	3A
	Cheung Yee Ping	4B	Refreshment Managers		ATT
	Chu Kit Ting	4B		Ng Hoi Yin	4D
	Lai Lai Shan	2E	C In:	Ng Chi Kit	4A
General Business:	Chong Kwok Kwong	4B	General Business:	Tsui Ying Pui	4D
Refreshment Captains:	- Was a strong			Wu Shun Hong	L6B

Mak Shuk Yee Cheung Chiu Wah

4A

A message from our Boss of F.A. (Football Activities).....

This year, the Football Club has altogether 79 members, ranging from students of F.1 to U.6. Although the Football Club has been established for three years, we are still not granted any subsidy from the School Authority. This greatly handicaps the running of our Club and I hope we can succeed in acquiring subsidy next year. As usual, our work is two-fold: training the School Football Team and organising football activities in school.

The selection of School Team players was completed last September. Soon the football practice and physical training programmes commenced in October for the coming Inter-School Football Competition.

To my disappointment, the attendance record of both the training and matches was not good at all. A few players did not turn up often without any sound reason. However, no severe actions could be taken against this, due to the shortage of team players. This situation was especially acute in our A Grade Team since 8 of the players had to sit for the public examin-

ation this year. Despite this bad effect upon our team, the rest of us still tried our utmost and played devotedly in the Inter-School Football Competition (League).

The results were as follows:

Q.E.S. lost to Cheung Sha Wan Cath, Sec. 0-1 School

Q.E.S. lost to Homantin Govt. Middle School 0-1 (10 players present only)

Q.E.S. lost to King George V College 1-6 (8 players present only)

Q.E.S. drawn with Tang King Po School 0-0 (10 players present only)

Q.E.S. lost to New Method College 0-2

(We were disqualified due to the absence of our teacher-in-charge who was engaged in another sports event on that day.)

Q.E.S. lost to St. Co-educational College 0-2 (We dropped out)

Although Q.E.S. appeared to be an 'alwaysloser' on the league table, it should be stressed that very often we could not play in a 'full' team. Also, Lady Luck always turned away from us.

SCHOOL PICNIC

A lthough November 16th, 1977 was a school day, we did not need to go to school.

This year, our form had chosen Shek O as the destination of the School Picnic. The four class club chairmen had planned a number of games for us, hoping that we would enjoy and play heartily during the picnic.

It was a warm and sunny day, just the suitable weather for picnicking. We started to play games immediately after we had settled down. The four classes co-operated and tried their best to win. An atmosphere of happiness and excitement suddenly cast on the whole beach. Everyone capered with joy. Finally, 4A and 4C were preeminent above the other two classes and got the prizes. However, the others were not disappointed for they had already done their best. Furthermore, these games not only provided fun and excitement but also enabled us to come together—

an opportunity that we had seldom had ever since the adoption of the floating-class system.

After the games, we had our free time. Some schoolmates went to have barbecue; some walked along the beach and played with the foaming waves; some even built sand castles and hills; some sat on the rocks and were entertained by the gentle breeze. As for myself, I could hardly refrain from devouring the food because I was too hungry.

Time passed by so quickly that we did not notice. As it was approaching sunset, we prepared to leave and returned to school. Though the time was short, we did enjoy ourselves thoroughly at Shek O.

'Do not seclude youself within the small and gloomy classroom. Let us refresh ourselves in the School Picnic!' Nevertheless, Q.E.S. (a combination of the A Grade and B Grade School Teams) put on a good show in the Rediffusion Cup Tournament (knockout). We beat Raimondi College (4-3) in the first round. Unfortunately, we were crumbled by St. Luke's Co-ed. College which was now one of the semi-finalists. In fact, St. Luke's was one of the best teams that we had competed with this year.

On the other hand, it is a pity that we could not arrange too many matches for our own members due to the great difficulties in booking the field, which was fully occupied by the School Teams and other classes. I sincerely hope that this situation will be improved so that we can provide more welfare for our members in the following term. Luckily, we were very pleased to discover the potentialities of our junior players. This was greatly revealed in their performances throughout the matches of the Challenge Cup (which was donated by Mr. Wah) Football Competition.

Last but not least, it would be my pleasure as well as duty to offer a few pieces of advice concerning the promotion of football playing in Q.E.S. Firstly, I think the Football Club can run much better if it does not enlist any member. In this way, the officials will be able to put more effort in

training the School Teams and arranging matches on a fairer base. Another advantage is that they can spare more time and space in organising some open competitions such as the Challenge Cup Tournament and the Women's Matches. Also, training courses can be held to promote our football standard. Secondly, the selection of players for the School Teams had better be finished by the end of the second term, so that more time can be devoted to physical training during the summer vacation. Thirdly, the rule of compulsory attendance should be strictly enforced in both matches and practice. Anybody who has been absent for a certain number of times should be expelled from the Team and deprived of the right of using the field. Fourthly, it is better to have no team than a 'half-hearted' team to participate in those open competitions in case we are lacking in players. It will save more time and manpower on one hand and maintain the standard of the Team on the other.

Finally, I must express my gratitude to those who have played their parts in running the football affairs. I am sure that all Q.E.S. soccer fans are looking forward to the Day when our mini-field is sparkled with football stars.

Tae Kwok Wah L6A

CROSS COUNTRY RACE

I t was a warm Friday afternoon. Our football field was crowded with students in P.E. uniforms. They were all cheerful and excited, for they were about to take part in the Cross Country Race organized by the Athletic Club.

Recently, many schoolmates were interested in cross coutry running. Thus it was not surprising to have so many participants in this competition. The route for the B,C Grades boys and the girls was over 1.5 miles long. For the A Grade boys, the length was almost doubled. The race was a challenge of physical power. For the 'experts', it was even a contest of psychological tactics.

The steep slope of Kadoorie Hill Road was the most difficult part of the route. The A Grade boys knew this to their cost for they had to ascend the slope twice. It was not surprising to find that they were all very tired after their second ascent of the slope. Yet they all felt proud of 'themselves.

In less than half an hour, all the athletes had returned to the football field. They were all tired, exhausted but happy and contented. No one lost in the race—at least they had defeated the challenging route and won the admiration from all those who had not taken part.

There was no prize presentation after the race, but who cared? After all, every athlete had received an everlasting gift—each time when they pass along Prince Edward Road and Sai Yee Street, they will remember that this is the route they have once conquered.

Joint House Folk-Dance Gathering

25th November, a special day, a joyful day.

25th November, a day when we had our Joint House Folk-Dance Gathering.

"The first dance is 'Hora'."

"Wow!....." We clapped hands to welcome the first dance but the sound system gave us disappointment. We were forced to have the dance delayed.

"Hey, I don't know the steps of this dance!"

"Never mind, come on ..."

So, they followed the steps of the pair dancing in front o them and soon afterwards, they also have a nice share of our fun.

"Here are the House Captains who are going to perform a dance for us."

A few House Captains came out to the centre of the hall slowly and waited for their partners. Then they started the dance 'Harmonica' but with frequent wrong steps and incorrect beats.

"Let's join the House Captains in this dance."

This was most welcome since it saved the captains from further embarrassment.

"Gee, I must go down to have a soft drink before I start the next dance!"

We were warmed up by the dances and cheers in the hall though the temperature outside was below 20 °C.

"This is the first time I see so many people attending a folk-dance gathering."

"Of course, you are only in F.3."

Frankly speaking, in recent years the interest in folk-dance in our school is declining. Fellow schoolmates gradually lose their interest in folk-dancing. Folk dance gatherings are attended only by a few schoolmates. But on 25th November, the hall was once again filled with cheerful faces enjoying their dance. We wish heartily that this would happen again and again in the coming gatherings and the traditional interest of folk-dancing in our school could be sustained.

Fong Ching Yee L6A

In the morning on 3rd of February, a circuit race was held in our basketball courts by the Duke of Edinburgh Award Scheme. It was quite exciting but a little bit confusing as more than 30 teams participated in the

Some games were indeed very funny (e.g. the rope bridge) and interesting; some were difficult to play, especially the throwing of rubber discus — some of the competitors even stayed at that stall for

more than half an hour. However, things got out of control when several teams came together and more people crowded there. One thing quite unfair was that the girls' teams had to complete with the boys' teams as boys are more energetic and 'muscular' than girls.

The atmosphere was gradually exhilarated. Many schoolmates gathered at the corridors, cheered loudly and shared the fun of the game competitors though some did not pay any attention to it. Anyway, the circuit was quite successful. It did achieve its aim in arousing our schoolmates' interests in physical training.



THE SCHOOL CHOIR

"Night of stars and night of love, Fall gently o'er the water.

We sing not merely for the Music Festival but for joy, appreciation and love.

W ith the swaying melody floating in the air, we immersed ourselves in the singing. This was the moment of the School Music Festival - the moment for which we had put in very much effort. Indeed, it was so strenuous an effort that a question was raised, "Is winning in the Music Festival the only aim of our School Choir? Is it only because of that particular cup that we had so much practice?"

Being a choir member, I can tell definitely, "It isn't!"

The Festival can only be regarded as one of the targets of the Choir. Besides the Music Festival, we have our own performances in the Christmas Concert, End-term Concert, and on various occasions.

People may wonder why we cannot have the singing practice simply for fun and not for any performances. This is too much an ideal which involves the problems of timing and personal tastes. There are so many extra-curricular activities in our school that some of us (especially the Senior formers) are too busy and tired to care about Choir practice. We have neither time nor strength to achieve this ideal. All we can do is trying our best to enjoy ourselves during the practice. Besides our School Choir has its tradition of giving excessive freedom to the members. Therefore, we are in no match for those professionally trained school choirs which have their practice when the need arises.

We came second in the Senior Mixed-Voice Singing event in the Music Festival this year. Neither the result nor this article can reveal what we have paid and gained thoroughly. We have the colourful memory of the past and the sincere hope of the future. Let's aim at all choir members' punctuality and responsibility. Let's sing, not merely for the Music Festival, but for joy, appreciation and love.

NOEL . . .

C urtains were drawn, chatters fainted away. In no time the hall was embedded in complete darkness. The surroundings suddenly faded out of sight, except for the glittering tinsels and gleaming lights trimmed on the Christmas tree, which adorned much colour to this annual celebration..... After a brief address given by Mr. Tan, our Principal, the Christmas Variety Show, in our burning eagerness, commenced!

As usual, the concert abounded in dramas, operas and carol singings. It could not be denied that this year, the standard of the show was comparatively higher than that of the previous year. There was a distinct improvement, both in the quality and quantity. Amongst the various performances, the one which won the most applause of the audience was no doubt the carol singing performed by the staff. Not only did we appreciate very much but we also took this opportunity to amuse ourselves in commenting on their voices.

Plays, in which the audience was completely absorbed, were overwhelmingly fine. Even the Form One kids were keen to contribute a share in the show. Judging from their exceptionally encouraging performance, it did not take us long to discover that they had really devoted themselves to the performance. We admired their conscientiousness and care with which they handled the

roles. It did seem that the concert was a golden opportunity for the emergence of 'superstars of tomorrow'. In spite of the feeble passion which most of us show in music lessons, our schoolmates' zest in singing could obviously be observed when during intervals, boys or girls occupied themselves in singing. And sweet voices could be heard rising from all directions. Their love for music was further confirmed in view of their brilliant singing performance. Thank God! Their musical cells had not yet come to a complete end!

The audience's excitement was stirred up when 'Santa Claus' made his appearance in the course of a carol singing performance. As he staggered towards the stage, the spectators greeted him with a hearty applause. The cheers they shouted out and the harmonious carols sung on the stage combined to produce a joyous atmosphere which hung about the hall in a most pleasing way. The climax was yet to come when raindrops of multi-coloured paper scraps fell from the 'sky'. In a flash, the hall was filled with variegated colours. It was truly a splendid scene! However, it was ensued with the unavoidable mischief of the audience. Thus, the concert, in a rejoicing yet confusing manner, came to an end.

Tsang Suk Lin 3C

NOEL . . .

No Heaven can come to us
unless hearts find rest in today. Take Heaven!
No peace lies in the future which is not hidden
in this present little instant. Take peace!

Mind Of Creativity

"You may say I'm a dreamer,
But I'm not the only one,
I hope some day you'll join us.
And the world will be as one."

THE CHILD IS BORN

Somehow, Fate had destined him to be a failure in Life

... I found myself in complete darkness, and was absolutely ignorant of whatever going on. The only thing I was quite certain was - my body was being forced forward, slowly and gradually through the flexible wall encircling me. All of a sudden, the darkness gave way to a feeble beam of light which penetrated into my eyes and left them rather dizzy. In no time I was perfectly free. Not for a moment would I believe that this was my birth!

No sooner was I born than a nurse soaked me in water and wrapped me in a shawl. I was then allowed to have a look at this planet - the whole scene presented an immediate impression of magnificence and massiveness, which mercilessly reflected my inferiority and insignificance on this immense Mother Earth. To some extent, I thought the view before me was actually a tangled mess abounding in varieties of living creatures and materials. I cast a glance hurriedly around with burning curiosity, in the hope of seeking something which could set my confused mind at ease. I gazed at the scene in admiration and bewilderment but could scarcely have a thorough look at the environment due to my limited field of view. Involuntarily I threw my sluggish limbs up, scratching aimlessly in the air when a woman made her appearance in front. More than once, she stooped to study my face, twisting her mouth with a feeble smile. Most unbearable was the uncountable tenderness with which she soothed me every time I burst out into a roaring utterance of crying. To make matters worse, the woman frequently bestowed me with hundreds of kisses which tended to throw me into a desperate state of embarrassment. Little did she know that her dreadful behaviour could achieve nothing but merely made me feel awkward. By her side was a middle-aged man who possessed a significant look with evident pride hanging all over his wrinkled face. It was obvious that he had an expression of combined gratefulness and weariness that I could not explain.

People flashed continuously past me. All seemed to be in a sort of happy mood. However, their rejoicing was interrupted when the most unexpected thing took place...

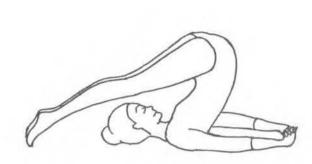
For certain reasons or others, I was jerked into a rigorous convulsion, together with a series of contraction which passed through my body. At that precise moment a groggy feeling took possession of me. I was aware, both physically and mentally, that something dreadful was about to happen. A man in white commenced to rescue me with all his desperate attempts. Despite his feeble efforts, the condition grew from bad to worse. My life was at stake now. I began to find difficulty in breathing. The room seemed to be spinning around. Fiercely I beckoned and stammered. The unbearable suffering caused me to suffocate with pain. The man in white was at the point of giving up. His eyes were blurred by the perspiration that gushed from his forehead. I saw a faint chance in my survival. I was left at the tender mercies of God, or rather, of Fate. The last attack of convulsion left me rather groggy. At the point of death, my pulse stopped, the heart failed to function. I was exhausted, both in mind and in body.....

Silence came. The frightening silence all around seemed to forbid even a whisper. In my unconsciousness, I could catch, yet with much difficulty, an indistinct and hoarse voice - a murmur. With a touch of sadness, it uttered a few words, declaring the absolute dark certainty - the death of a newborn baby. Silence no longer reigned. It was broken by an outburst of wailing cries, cries that were touched with emotion, cries that seemed to have wrapped the atmosphere with tension.

I had no idea of where I was. In a sense, I did not exist, yet I did have manifested myself in my 'life'. But now I seemed to have set my foot on the grave, and reached the boundary of death. Had God, the doctor or myself failed in the search of my life? All the things that had flashed past me melted away.

Somehow, Fate had destined me to be a failure in life.





My Sister Who Learns Yoga

Last summer, my sister decided to learn yoga. After several lessons, she was zealous with this practice and decided to practise her lessons every day in the morning. However, her morning exercise of yoga created a series of shock and laughter for our family.

I am the earliest to get up every morning, but I do not switch on the lights of my bedroom until after seven. One morning, as I was searching my way amid the darkness of my bedroom to get dressed as usual, I was unaware that my sister, who slept on the upper deck of the bunker, had slipped into my bed underneath hers. Since I stored my stockings in a basket at a corner of the bed, I had to stretch out my body to get at it. As I was leaning forward, I caught sight of an silhouette of a round object. I cried out with surprise and the round object at once stretched into the form of a human being. With a closer look at it, I perceived that the round object was only my sister. Gosh! She was practising her yoga and what a shock she gave me!

As she was unaccustomed to early rising, she did not get up before seven for several days. However, just when I had forgotten my sister's 'new game', she gave me another shock again. One morning, when I was getting dressed for school in my bedroom, I went near the bed and suddenly, the sight of a human body lying flat on my bed with arms and legs stretched, motionless, breathless and with eyes firmly shut caused

my hair to stand on end. My shocking cry drove the 'corpse' to sit up immediately. My goodness! It was my sister practising yoga again!

Such phenomenon happened frequently afterwards. Soon I became accustomed to seeing any object shaping in an eccentric state amid the darkness and I just laughed it off whenever I saw such a scene.

It was then my brother's turn to get the fun and shock out of my sister's strange yoga exercise. As our room and my brother's room are separated by a wooden plank which leaves a considerable space between its top and the ceiling, we put paper boxes on the border of the wooden plank for storing books and particulars so that they are at hand whenever we want to read something in bed. One day, my brother was leaning against the wooden plank to search for his things inside one of the paper boxes. Suddenly he gave out a cry of surprise and then laughed very loudly.

'Come and look at a big tortoise over here! Quick! Ha! Ha!' He shouted laughingly.

My whole family burst into laughter and my eldest sister was extremely embarrassed and angry. To avoid being a laughing stock again, she gave up her yoga lessons afterwards and we can only see her practise yoga now and then. Nevertheless, we still get a lot of shock and merriment whenever she has her yoga exercise.

Public Bus Service

P ublic Bus Service is one kind of the most important services in Hong Kong. It relates to our daily life directly. Very often, you would find that the bus conductors are rude and impolite. Perhaps you may wonder why most of them behave in such a way. I am a bus conductor myself so I can answer your question. Sometimes, I am so bored that I become rude to the passengers. I cannot control myself. You see, my job is very dull and the working hours are very long. Every day, I have to sit all the time in that stuffy and noisy compartment. When I get home, I have been tired out. Usually, when the bus arrives at the terminus, I only have a few minutes to rest. Every time, I do not have sufficient time for my meal. This causes me to have stomachache. Besides, the pay is low and there is only little chance for promotion.

The executives in the Bus Company should think out ways to solve the above problems. I also have some ideas. The Bus Company can raise the bus fare and use the money to buy more new buses. In this way, the buses will become less crowded. With the buses being less crowded, the air inside will not be so stuffy. The noises of the old machines can be replaced by the new ones. On the other hand, the buses need not go so fast and we can have sufficient time for our meals. Besides, the Bus Company ought to divide the working hours into three shifts. The increase of the number of buses gives rise to a greater demand for supervisors, so the chance for promotion is greater. Hence, the service will become a nice gift to the public and its staff.

Yip Kwai Chung 2D

Rainbow

I wonder if there is anyone who does not like seeing a rainbow in the sky. It is so lovely and beautiful!

I am always happy in my life but am never happier than when I see the rainbow.

There is a fairy tale which tells us that if you run towards the place where the rainbow joins the ground, there you will find a pot of gold. Of course it is only a story, however, it is rather interesting.

We can never find a rainbow when the weather is fine. It is only after a heavy shower can we see one. Besides, the sun must be shining brightly through the cloud. Rainbow is colourful, composing colours of red, orange, yellow, green, blue and purple which are arranged in a good order.

A rainbow is a wonder of nature. It really makes your heart throb with joy!

A Beloved Friend

I t was Christmas Eve, calm and silent, with only the Christmas songs echoing in the air. My family had gone to attend Midnight Mass in the church and I was left behind. On such a holy night, I did not want to sleep. I sat by the window, turning over some old Christmas cards. A red one brought me to deep thought. Then I was reminded of my best friend, Melody.

My thoughts wandered back to my primary school period. Every morning Melody and I went to school together. She often made me laugh on the way and I often helped her with the schoolwork. We were happy together. Being well-mannered and responsible, she deeply impressed me. Although sometimes we quarrelled and parted company for a while, our precious friendship still continued.

It was a great blow to me when I knew that she died of lung cancer. All of a sudden, I seemed to have lost everything. My heart dropped out, my tears ran down my pale cheeks like a stream.

I did not dare to think of her any more. My heart was sinking, sinking.

Childhood Fear-Fire

F ire does mean warmth to most people. But to a child whose home has been robbed by it, fire is just a word of fear and a symbol of evil. The sound of the fire-engines, I believe, is the most unpleasant sound in this world, though it brings hope and rescue to the unlucky victims. Every time when that emergency warning pierces into my ear, the deepest soul of my heart will be awakened and that merciless childhood adventure is recalled......

It was a lovely evening. The sky was painted bloody red by the setting sun. There was not a breeze in the air. Everywhere was in a quiet resting mood. However, the unusual stillness of the atmosphere symbolised the approach of a danger.

I was playing with the little pussy at home as Dad and Mum were taking a walk outside in the garden.

I enjoyed very much this period of freedom. I could do the things which I could not do in the presence of Dad or Mum. Every time after shutting the door tightly, I would try my

best to detect the secret hiding-place of a bottle of sweets or a box of biscuits and cakes. Usually, there were fifteen minutes available for me to 'work' before Dad and Mum returned. However, that very evening when I was enjoying and sharing the sweets with my little pussy, there came a heavy knock on the door.

'Dear, open the door and get out as quickly as you can. The house is on fire! Hurry ... hurry up!'

It was Dad's voice. I was startled. I still

did not realize what the danger I was in, but understood that I would receive punishment if Dad discovered my mischief.

Dad was still shouting nervously as I hesitated. I gave no reply and he bumped heavily against the door. Little pussy was so frightened that she gave up mewing and jumped into my arms. With a loud 'bang', the door was broken open and large clouds of smoke rushed in. Dad was panting and choking heavily. He grabbed me up with his strong arms and dashed out of the house at

once. I was too frightened to ask or to cry when I saw the staircase blazing with fire, beads of sweat were dripping from Dad's face and I found difficulty in breathing. We dragged on along the corridor, dodging the fire here and there. The bloody flames lightened Dad's face which suddenly looked much older. He was too exhausted to continue then.

At this very moment, I heard the fire-engine arrive. Two firemen rushed towards us and we were quickly rescued.

It was not until I saw our house completely lost in the fire that I burst into tears. My home was destroyed now by the devilish fire. Mum gripped me tightly with her benevolent hands and we stood watching the bloody scene, the scene I would never forget in my life.

Fire, you who once ruined my sweet home, is the cruellest devil!



An extraordinary adventure of what a 88,000 volt charge did to a man's life



On a rock and suffering from the dreadful heat of the day. He was thirty-six years old, rather stout, with a picture of vigorous physical power. On that particular day, Lee was watching his superintendent raise and lower the long boom of a derrick. Above the boom, there were metal towers with 88,000-volt electrical transmission wires.

Suddenly, Lee spotted that there was an oil leakage on the derrick. He ambled over to check it. At the very moment when he touched the machine, the current of the wires overhead jumped to the raised boom and shot on Lee. He was thrown violently onto the ground at once. An unseen force seemed to be crushing him and he was forced to gasp painfully for air. Then a tingle ran through his body.

He felt unconscious! He felt that he was floating into a tunnel, a beautiful tunnel in the vast emptiness. All was silent. He saw nothing. A face, which seemed a human one, appeared in front of Lee. Then, faces, with their eyelids, nostrils, ear-flaps, and their wicked smile appeared. He was maddened with terror. He retreated and dropped into the darkness.

Darkness, darkness indeed! Lee could not bear the darkness any more. He felt very lonely and helpless. He wanted to escape and evade but it was in vain. He struggled. Suddenly, Lee was stopped in his track by a huge pair of eyes. The glaring eyes were staring at Lee. At once, Lee's skin became cold and his body shivered. His body became stiff and he looked like a statue. But he murmured, "I must find out the truth!" He stretched out his trembling hand and felt. Unexpectedly he touched something slim and soft. Immediately, his hand retreated and at the same time, the luminous eyes vanished. Something had dashed through Lee. Lee felt very puzzled and staggered aside. After a few seconds, a disc of extremely bright light appeared. A repulsive sound was also heard. Lee was just waiting for his doom. Finally, he fainted. He felt that he was floating into a tunnel, a beautiful...

The above was the adventure of Lee Folkins after the shock. Now, Lee is still trying to find out the truth. But, in this world, there are many mysterious incidents which can never be explained.

My Life as a Girl Guide

I t was three and a half years ago. I remember on the second day of my secondary school life, two girl guides came into our classroom, and introduced to us very briefly the Girl Guide Association. Fascinated by the persuasive introduction, I decided to join the association. In the Welcome Party organised by the girl guides, I got acquainted with many of them. Ever since, every Friday after school, I gathered with them at the field or at the carpark of the school and enjoyed ourselves for one and a half hours.

However, before a girl becomes a girl guide, she has to be a recruit first. A recruit has to attend a course that lasts for two months. In the course she gains some basic knowledge which a girl guide has to acquire. After it, she has to sit for a test and if she passes, she can then become a girl guide. So when I passed the test, I was greatly relieved and was longing for enrolment. The day of enrolment was really a great day for us. Although we had many rehearsals beforehand, we could not keep ourselves calm. We were so excited that we might forget the promise when we were asked to recite it. Thank God! This did not happen. We could all recite the promise fluently.

In our general meetings, we would sing and play. We would learn some techniques, for example, how to build a tent, how to make a table with bamboo and ropes, how to cook a meal without the modern utensils used at home. Sometimes we would have courses in first aid and knotting. On other occasions, we have gathering, hiking, cycling, campfire and visit.

In the second term of Form three, I was promoted to the rank of patrol leader. Since then, I was in charge of a patrol of eight members. I also had to take part in organizing various activities. It was not an easy task at all. To organize the functions was much more difficult than to participate in the functions prepared for you. We are faced with many difficulties. Nevertheless, when an event was completed in satisfaction, we had a feeling of success.

Through various activities and obligations, our field of knowledge is widened and we learn to cooperate with our fellow schoolmates. The Girl Guide Association probably adds colour to our school lives.

Wong Suk Ting 4D

The eighth lesson on Friday

I t is the last lesson of this week. It is also the lesson we have been waiting for the whole week. We have no school tomorrow.

The air is stuffy. Birds are singing on the trees. It is the only sound heard in the classroom, No! There is another voice speaking. I nearly forget it. It is the teacher's voice which I have not noticed. The teacher is teaching Chinese History. Most pupils think that it is the most boring subject and so do I.

Everyone is waiting for the bell to ring but time

goes very slowly. It seems that a century has passed. Many of us are playing with pencils - the popular game we enjoy when we have dull lessons. Although we are looking at the books, we are dreamy. Our minds wander about everywhere. Usually, on the Friday afternoon, we dream about our games which we can play after school.

At last, the bell rings. Our faces light up at once. Perhaps the bell breaks our day-dreams. One of us feel very excited. 'Oh! Good!' He says in quite a loud voice. The teacher asks him why he shouts in such a way.

'You had better study these three paragraphs today,' the teacher goes out after finishing this usual remark. We all sigh with relief at once.

Lai Lai Shan 2E

Friends are Grms & Legs

O nce upon a time, there was a good king. He was a powerful and rich man. Beautiful palaces and pretty queens all belonged to him. Because of his kindness, the people living in the country respected him very much. Thus the king was always a happy man.

One day, after his best friend, Alexander, had come to visit him, he felt very unhappy. When his favourite queen, Frances, saw it, she became very sad, too. However, she did not know the reason why the king was so unhappy, so she asked him, "Your Majesty, why are you feeling so unhappy?"

"Alexander has just come to visit me. I think you have known about this. He is a very wise man indeed. He is as clever as I am, perhaps even more. Although he is not so rich as I, he can answer the questions that I can't. I feel very ashamed," the king answered.

Frances laughed, "Your Majesty, it's very

simple. We have soldiers and power. We can send some of them to kill Alexander, then no one is as clever"

The king was very angry to hear this, "What a cruel woman you're! Today you teach me to kill my friend. Perhaps one day you'll call another person to kill me. My men, put her into prison at once!"

"But, your Majesty, she is your favourite queen!" one of his men said.

"Friends are arms and legs; spouses are only clothes. Alexander is my best friend, I can't lose him. Although he is wiser than I, I have no cause of killing him because he is my friend, my best friend! Friends are more important than wives."

That is true. Friends are those who help you to solve your problems and forget the unhappy things. If I have not got an intimate friend, I would rather die. What about you?

Keung Yu Tsai 2C

FRIENDS.....

A true friend is one soul in two bodies.

-Aristotle

Treasure is not always a friend, but a friend is always a treasure.

-F. Bacon

A man without a friend is only half a man.

-Abe Martin



It's an ideal place, isn't it?

ake up! It is already a quarter past seven!' This is always what begins my regular life, and also something that I hate to hear. Yet I can do nothing but get up from bed, slowly and reluctantly, of course. The next thing I have to do is to get washed and have breakfast. As soon as I have put on my uniform hurriedly, it is already time for me to leave for school. What a dull life it is! Sometimes I wonder if I can bear this mode of life any more. However, recently and fortunately, a place that is somewhat like Utopia has been discovered by me, a place that is far far away...

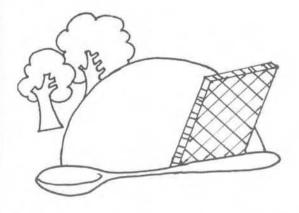
You may have never heard of this place before, but I can tell you all about it now, it is an island called 'Fruits Island'. Befitting its name perfectly there are all kinds of fruit trees scattered on the island. There are also special natural features such as an ice-cream mountain which will never melt, a soft-drink fountain and a lovely waterfall which flows like a piece of silver cloth whenever there is moonlight.

When you are hungry, you can get food easily from any of the fruit trees or bend down to the foot of the ice-cream mountain to get a mouthful of ice-cream. If you are thirsty, you can solve the problem by sipping the soft-drink from the fountain and it is even possible for you to drink the cool

water of the waterfall while your are swimming in it! You will never feel bored when you go round the island and enjoy the beauty of nature by sitting at the seaside at sunrise or sunset or lying on the vast lawn, looking at the endless blue sky. In the evening, there will be soft music coming from all directions on the island. The nightingales will sing for you on the branches of the trees in the moonlight, moonlight that is as bright as diamonds. The scene is so beautiful that you may wonder if you have become a fairy, and not a weary human being any more. No one will disturb you; but it does not mean that you have been isolated. Instead, you will have a feeling of peace with all your troubles being left behind.

It is really a perfect place for a rest, do you agree? Perhaps you may think that I am childish. But can you deny that you yourself also want to go to this island? Nevertheless, I will not tell you where it is. The only hint I can give you is that the island is very far away from where we are, very very far away.......

Chen Suk Lan 3D



The new life of PARKER

I t is evening now. I am walking along a lonely path. Tears mark crooked paths along my cheeks, and my mind is full of memories.

It was eight o'clock at night. The noise of the busy day had subsided. I was on my way back home. Out of the silence there came a moan, then another. My curiosity drove me to follow the sound to the lane. My eyes then fell upon a dog which was lying on the ground. I got closer to have a better look. I had seen many ugly dogs before, but none could compare with him. His bones bulged out with horrifying clarity, there were bruises all over his body, and strips of tissue were hanging out from them. The dull yellow coat had partially fallen off, and the remaining hair was mated with dirt. His eyes turned at me, in which I saw a calm trust. I reached out my hand and patted his head, and he immediately responded by resting a paw on my wrist. His eves were still looking at me without any fear. He had aroused the conscience of me, so I carried this poor animal home.

The following morning we took him to the vet and had his sores treated. We called him Parker. And as the day passed by, he gradually recovered. His dense coat was no longer dull yellow but rich gold, without a speck of dirt. In spite of this, he was still skinny and walked with stiffness. After Christmas, his behaviour began to change. He followed our bitch Judy everywhere, running fast to keep up. He held his head high and wagged its tail often. We did not know what brought about such a change at first. Then recognition dawned on us — he was deeply in love with Judy.

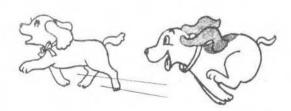
Naturally it was not long after that when we suddenly had eight puppies in our house. Seven of them went to friends. We retained one and gave him the name 'King'.

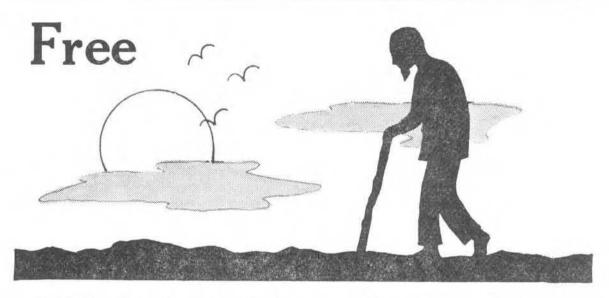
For months things went fine. Then bad fate put a hand on Parker again. He got blind because of a brain tumor, and it would bring him great pain at any time. Life had become an utter despair for him. At times he would endlessly roam in circles. Sometimes he harassed Judy and King so much that we were forced to put him in a closed room. Alone, he would whine and cry. Parker had become a confused, lonely, searching, lost and help-less dog.

Because of his sufferings, my family decided to put an end to him. One afternoon I brought him to the SPAC. Outside the block I said goodbye to him, went in and passed him to the vet, then turned and walked out. I could not delay. I could not look back. It was really hard.

Cheung Lai Lin 3B







A bird is flying across the reddish sky, singing its little song of freedom. It flies on and on to meet the golden sun which is descending gradually into the horizon. Its gentle rays stain the sky with scarlet yellow and orange patches upon the strata of loads. The sea waves are sparkling. Everywhere are air of peace and signs of freedom. An old man is standing by the harbour, gazing at the sky motionlessly.

Yes, he is also free. Ever since the day of retirement, he seems to have nothing to worry about. His children have all grown up and have already had their own families. They no longer need him. Moreover, his pension can give him a comfortable life. He got no burden - he is really free.

He is free to do anything he likes. In his youth, he had dreamt of throwing away all his responsibility and releasing himself from all chains so that he could then enjoy his leisure time and watch sunset every evening. Now, the chance has come. However, he finds it dull to repeat doing the same things every day for years. Every morning, he takes a walk in the park and spends the whole morning smoking and reading newspapers. Then he goes to the restaurant to have tea. In the afternoon, he will either wander about the street or visit

some of his friends. Then he watches sunset by the harbour. At dinner time, he goes home to have supper. This is his life—peaceful, free but monotonous.

He is old now. He has got nothing behind. Sometimes he would ask himself why he was working and struggling so hard in the past. Was it to support his family and bring up his children? Then how about his children? Why do they continue to work so hard? Is it to bring up their later generations? Is it the only aim of repeating their cycle again and again?

His past was just like a dream. He is now like a baby, free but without anything. His friends have died and his old wife has also passed away. There is no one to mind his shoes and dirty clothes. His eyes deepen and become dry. He lives on and on, waiting for death to come.

He stands by the harbour. His old bent body stays there like a statue. The sky darkens and all birds have gone home. He coughs a bit and walks away slowly. He walks on and on along the path. He is free...

Will he come the next day? Who cares?

Lai Mei Yuk L6.4

When Wishes Come True

One day when men become immortal.....

P eople living in this century, who have actually been living in this world for many centuries, know nothing about the past. Only from history can they come to know that many thousand years ago there was something known as 'death'. However, not even the historians or archaeologists can fully explain what 'death' means. To them, it is a phrase as difficult to understand as the word 'old'. They can hardly imagine that there is an end to life. In their world, no one 'dies', no one is 'born'. They know nothing about generations. There are no 'fathers' or 'mothers', and friendship is the only existing relationship.

Every day people work, but work is no longer a necessary duty. It is merely a way to kill time. As they have neither descendants nor ancestors, they do not have anything or anybody to work for, except for their future which never ends—they never 'die'. Time is lying long long ahead, waiting for them without ending. They can see no reason for working harder and faster. What they need only, they think, is earning just enough for their living. Why? Working day and night every day will just contradict their meaning of life. Happiness and pleasure are what they hope for and try to get. To achieve these, they prefer chatting, playing and gambling to working. Besides these, they have no other aims or destinations.

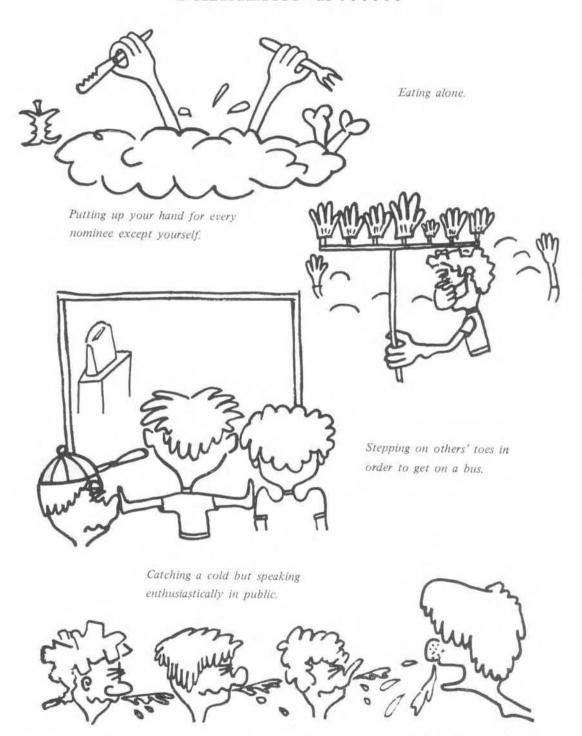
There is no struggle either, as everyone knows that there is nothing, except his life, which will remain permanent. No one is perpetually in luck. So what is the purpose of struggling for a higher position which will absolutely be lost after a certain time. They never consider failure or success important. When people are downhearted, they never commit suicide; when they are in high spirit, they never shout for joy. They all know all these cannot affect their long, never ending lives. As a result, everyone lives in satisfaction, quietness peace, but also monotony.

Among people there is no true love. They do not really understand what love is. There is no marriage either. To them, it is horrible to bind a man and a woman together all the time. There is no intimate relationship. Everyone can just be said to be another one's 'friend'. One lives for oneself. One works for oneself. Everyone is an individual in the world.

So the continuous and meaningless life passes on for many more centuries. Now people begin to grow tired of their present lives. Every day is exactly the same - work a little; but chat, play and gamble a lot. They come to know that they live for nothing. They are just wasting time. They begin to wake up from their dreams. They come to feel the horror. How many years will such horrible life last? They dare not face the fact that it will go on forever. Though no one speaks up, in their hearts they are all hoping for an end, an end to their lives. They are indeed too tired to live. Yet they do not know how to achieve this, as no-body has any experience before. They are just waiting and they can only wait for—'death'.

Li Kin Hong 4C

Selfishness is.....



U6A Szeto Tsui Chun

Struggle hard but

Walking alone in the darkness, he is tired and frustrated. He just cannot believe it, for he had always been the winner in the past. Yet, he is defeated this time. He shouts, cries and laughs, just does not let himself get time to think about it. Then he falls down, he does not want to face it though he has to! He falls into the brightness of the past.....

It was a fine day and all his friends crowded around him, holding his hands and congratulating on his success. He found himself expanding and expanding there, with sparkling eyes, like a giant standing. And time, friends and glories all passed by. The giant, proud and self-contented, found himself walking into a world of loneliness, but he did not care. With tremendous power, he fought and never lost, but once, with bitterness, the giant melted away and fell back to the cold dark night.

Standing up, he decides to try it once more. Knowing the past, he plans for the future. And thus, he gets new friends, new hopes and new ways of life. The past old friends gather around him again, and all are longing to witness his success. Then he does it, and waits calmly and confidently for the results. Everybody is anxious, but he is not. Yet he is defeated but twice! Too cold and

inhuman! So with the boiling heart, he runs away.

Coming to the bottom of a grand canyon, he lies down and looks at the flickering stars. A huge cloud soon covers the whole sky and rain drops onto his face. The sky blurs into a huge mat, extending downwards to swallow him. His heart sinks and blood freezes.....

With the last drip of strength, he stands up. The cold breezes blow behind him. There is too much to think about and too confusing to understand. Facing the vast wilderness of the countryside, he finds himself an ant in a rough sea, too weak to resist the pounding waves, but have to! Struggle not only for survival but for all things by all means!

With the beams penetrating through the vast empty darkness, the sun makes its appearance. So powerful and so warm, it shines into his heart. Squeezing out the last crystal of defeatism, yet still with a worrying heart, he shouts, 'What shall I do?' and there he hears from the distant mountains echoes and re-echoes.

'.....Struggle......Struggle!......'

And though to Struggle is no easy joy, it is indispensable!

Ngai Yee Keung L6B

IMPOSSIBLE DREAMS

To dream the impossible dream,
To fight the unbeatable foe,
To bear the unbearable sorrow,
To run where the brave dare not go.
To right the unrightable wrong,
To love pure and chase from afar.
To try when your arms are too weary.
To reach the unreachable star.

Excerpt from the theme of 'Man of La Mancha'

9 am

To be a stranger among unknown faces in unknown places. Wipe out the past illusions, Leave them in sheer elusion. The oddity of unfamiliarity is crystal-elear with the mind sear.

Voices heard
or unheard.
What matters?
Thoughts read
or unread.
Who cares?
"I never know what you are thinking. Think."
Who thinks what?
Blank is the (calamnity.)
Mine is the eternity.

Actions done
or undone.
It's the same.
Sentiments felt
of unfelt.
There's no difference.
Am I to be what I am expected to be?
I am what I am.
I am nothing.
I am blank.

To be a stroller among drifting hearts and drifting bodies.
Attached to no one, Belonged to nowhere - What I was What I am What I will be,

Wild

Horses

Where are you going, wild little horses?
Years have passed and you're still some wandering animals on this ground of mosses.
What's your aim? And where's your track?
Hey! Be careful of that little trap!

They said I had no aim and no track.

But had I told you I aim at peace, rest and happiness,
and being a useful horse?

And I love that wild open fields where

And I love that wild open fields where I always wander about.

You said you had an aim,
You said you loved freedom — that boundless wilderness.
But tell me,

So leisurely drifting on the fields, Had you ever stirred and struggled for your destination?

Your visions would always be visions only, My poor little horses!

Good and useful horses are not wild running animals who leave their master to worry and cry.

—He is the origin of knowledge and skill.

What are you, some wild little horses
who know only the words of groaning?

Look there! Thoses beautiful horses who had been
—as wild as you
are now resting with comfort and joy
in the stables.

Going through the track of struggles and endurances,

they are now tasting their fruits of happiness and freedom,

They are some useful animals, My poor little horses!

From Blunder Comes Forth Wonder

Lower Six, A 'Honeymoon' year? A series of blunder? The answer: A year, full of colours.

Election, ambition, desperation,
Result of certain functions,
Appointment, encouragement, fulfilment,
Other extra-curricular activities,
Beams of enlightenment.

Syllabus—specialized,
Memorize, analyse, criticize,
Incompetent if just with an 'O-level' mind,
At first, can't adapt and become dissatisfied,
Try hard and the doubts are gradually clarified,
Matriculation is a great challenge and no one can
deny.

Lower Six,
A year, many of us will remember forever,
No wonder,
As it is this year,
We try,
We dream,
We experience,
And we ponder,
An ambiguous.

Yet

To a certain extent, a prosperous year.

Something about a tiger

Now I am going to show you something about a tiger,

Oh, don't be so eager.....

Firstly open the mouth of a tiger, my youngster,

But remember not to do this when it is in anger,

Then we can see that its teeth are almost as long as a baby's finger,

Let us look at the teeth nearer,

Its teeth are really neither blunt nor tender,

Now examine them better and closer,

Oh, my God, the tiger is in hunger!

Never mind, my friends, don't be afraid, because I'v just been its supper.



Wong Wai Man F.2C

Being Late for School

'Don, Don, '

eight o'clock.

quickly get up and eat some pork;

Gone, Gone,

to the bus stop,

eagerly waiting and sitting on a block;

Run, Run

to the school top,

shamefully standing and scolded by Mrs. Cook;

'Pop, Pop'

my face is knocked,

poorly no excuse to talk and stand outside being mocked!

RHAPSODY

People hunger.

People thirst.

Knowing their spirits are crying to be fed

People rock.

People roll.

Wishing they could jump out of their sickening souls

And the Piper comes along,

playing the music of the Misty Mountain Land,

Where an aching body can find comfort,

and a sore heart can find joy.

And though many are they that perceive

the stars glittering as diamonds in the sky,

and the candle burning as wildfire in the dark.

Few are they that follow their hearts' desire,

for the Tyrant of Convention has laid chains on them,

and will seclude those who break away.

Yet it is more satisfaction,

to be a happy bohemian

Rejoicing in the rhapsody of a dreamland;

to be an insane contender

Suffering in seeking the Mountain out.

Than to compromise with the lusts of the flesh

but starving the yearnings of the soul;

to lay claim to his own destiny

but embracing Satan in the hazel Hell.

ESSAY COMPETITION

EDITOR'S NOTE:

We rejoice to receive so many entries for this essay competition. Moreover, the very enthusiasm and the much effort displayed have been the sources of our appreciation. Surely, the daring attempts of the contestants have marked a new step in their standard and interest in writing (or we would rather say 'creating'). However, good articles need good command of the language which is actually the 'dress' of thought. And only after our fellow schoolmates have had endless trials and hard work can this 'dress' be a well-tailored one.

'The growth of individualism is the by-product of materialism.' Give your opinion of this statement.

W hether you believe in the ideas of individualism or not, it is a fact that they are getting more and more popular and influential nowadays. What do you think of this spectacular growth? A close examination of its origin and development may probably throw light on this problem.

In ancient times, say the Stone Age, men's lives were extremely backward both in culture and technology. They lived together in groups and shared their property and food among themselves because they had not much to use and eat. Therefore, they were very much dependent on mutual help in order to survive in their adverse environment. So, we can see that the lack of material and the adversity of nature have facilitated co-operation and fostered friendship among the ancient people.

As time went on, men began to make use of their intelligence to develop and improve their lives and change the environment. During the sixteenth century, the outbreak of the Industrial Revolution in England brought about great advancement in the field of technology. Other countries followed suit. Thus, the economic condition of these industrial nations was greatly improved, which in turn raised the living standard of the people. On the other hand, the industrial growth had brought about international conflict and hostility due to commercial competitions. Since the industrial nations needed new sources of raw materials and foreign markets, they began to adopt the aggressive policy—imperialism.

Besides, technological advance and the fruitful benefits obtained in their colonies gave them confidence in taking any military actions. Therefore, imperialism was to a certain extent caused by materialism.

As people's living conditions are gradually improved, their demands for more wealth and comfort increase. The intense pursuit of materialistic comfort has blinded their eyes and undermined their conscience. Therefore, people are becoming more and more greedy and selfish. But since the world's wealth is limited, they have to compete and struggle for more. Owing to natural selection, people soon get used to this violent competition for 'survival'. As an inevitable result, individualism spreads rapidly. People become more self-centred and less considerate of other's interest.

Can the growth of individualism be avoided? I think this will be hardly possible because people continue to have their lives 'improved' and their desires can never be satisfied. Therefore, the growth of individualism appears to be the ultimate by-product of materialism.

Unfortunately, the growth of individuali m will be harmful to people in the long run, since competition out of ill will would lead to conflict, wars and hence destruction. Therefore, it will be more desirable for us to co-operate than to compete in order to achieve a better world in future.

Junior Winners' Articles

The bird and the child

A child was on his way home. He was carrying a bird in his right hand. He had just bought it from a shop. After he had gone home, he played with it the whole day long. He tied a string on its leg and watched it fly.

It was late at night. The child thought, 'Cats eat birds. I must put the bird at a place where cats cannot reach.' As cats cannot go into a refrigerator, he put the bird in a refrigerator.

The next day, he opened the door of the refrigerator and found that his poor bird had died. He was very sad and cried sorrowfully. At that time, a lovely cat walked by. The child stopped crying and played with it. He had forgotten all about the poor bird. What a forgetful and changable child he was!

Lee Mei Yi 2C

The youngest in the family

In the family there are several members besides father and mother. Which one would you prefer to be? If I were you, I would choose to be the youngest one. Do you want to know why? It is very plain because I am the youngest one in my family.

Being the youngest in the family is very lucky indeed. Everyone loves you and helps you. Usually in the Chinese families, parents love the youngest most. It is very interesting. Perhaps they think that the younger they are, the easier they will be hurt. Sometimes, we can see this happen. If two children are arguing or fighting with each other, their parents will not scold the younger one. They usually punish the elder one. It is one of the reasons for my choice. There are also many reasons. Can you think out some of them? Now, I think you will have the same choice as I.

Tang Sui Kuen 2C

My pet

M y favourite pet is a teddy-bear, and its name is Matilda.

How did I get this pet? I got it from my mother as a birthday present. I love this pet very much. Its eyes are dark blue and its fur is half black and half white.

Why do I choose this teddy-bear as my pet?

The reason is very simple. Since childhood, I have liked teddy-bear. Now I have grown up. As a Form One student, I still love my pet and I will love it forever.

Mak Siu Keung 1E

Word of Sincerity

The Ocean Warth

CO SERVICE AND ASSESSED.

A Marie and

"Thro' the years my love will grow, Like a river it will flow, It can't die because I'm so,

Devoted to you."

An Incredible Story

In this eerie and a little bit silly story, our main character, John, discovered that his life was to round off the fatal game that he had started centuries ago. He was, in fact, owing a debt of life, because unfortunately he was doomed to lose. Now, with his wife beside him witnessing all that happened but not knowing why, he was out in the cold and dark, on his way towards the end of the mystery when this aged-old debt was to be paid.

We were lost. Driving for hours meant nothing. This was a piece of territory with which we were totally unfamiliar. So wild and lonely was the place that it seemed like a desert to me. Added to this, the storm that had reigned for hours, the lack of some forms of guidance such as a map, the blinding darkness and the bitter cold of the night had combined to trap us here and obscure our way home.

'I just can't understand! Why must you drive all the way to this area? We could have gone elsewhere. Besides, the weather is so bad. We could have stayed at home with a nice warm fire and a cup of tea. And now, look how we're ending up!' I said to him accusingly, thinking this time I could extort an explanation from him. But he didn't answer. He didn't even seem to have paid attention to what I said. 'Do you hear me?' I pushed him in an effort to awaken him. He turned to me at last with a 'What?' which meant he didn't hear and I had to repeat my complaint again.

'You could have stayed at home. I hadn't asked you to come along', he answered.

'Do you think I can let you go out alone in such a state of mind? You seem to be day dreaming all the time. What are you thinking of, John?'

'I'm searching for a place?'

'What place?'

'I don't know where and what it is. I just know that I must go somewhere.'

'Don't scare me, please! Don't you know you're

behaving very strangely?' No answer came and I didn't expect any.

Silence fell upon us but was soon broken by the jerk of the car. A new fear rose within me. I felt that something horrifying was awaiting us. 'What's the matter?' I asked.

'Can't you see the gate over there?'

I had to strain my eyes before I could make out anything among the big dark mess in front of me. We were at the entrance of a dense wood. Yes, there was the gate, worn and old and dusty, standing among the woods. But I didn't think there could be a broad avenue or a drive behind it that led to a mansion and the like. The place was too wild, too deserted to have any inhabitants.

'Do you think there is a house? And with people?'

I asked him.

'I don't know. Don't we need somewhere to rest?' And then I could hear him murmur to himself, 'This must be the right place!' With cold and weariness intensifying, we had to try anything.

The gate, to my surprise, was not locked. It was as if it had been opened to welcome us. Behind it was a path winding away from us. Trees and shrubs flanked its sides. Creepers and low swinging branches encroached upon it like skeleton claws, impeding my progress but not John's. He moved on so swiftly and eagerly. He was so strange.

Only the other day he asked me what could be

the purpose of his existence in the world.

'I discovered that I have got some purpose for coming into this world!' His mind just could not concentrate. Even if someone spoke to him, he seemed too preoccupied to reply. Then this morning he insisted on taking a drive to the wilderness in spite of the bad weather. I dare not let him go alone and so I followed him. But everything was in such a hurry that I had missed quite a number of essentials in the packing. And here we were, following the meander of the path, penetrating into the depths of this unknown forest. What were we doing all these for?.....

The sudden cry from John aroused me. 'Look!' I nearly tumbled down. We had come to the end of the path. In front of us stood an old-fashioned house with a garden beside it. This picture in front of me, however, was unconvincing. This was not the place where a house should be. The house must have been put there deliberately by some giant hand; there, among the tangle of branches and foliage. And there it was! Even more strange was John's reaction. His expression was such that he was enlightened by the scene in front

of him. It seemed that he had solved his problem. He went straight to the house with me following. He pushed me to the garden fence and climbed over it to the inside.

Then from nowhere, a figure of a man appeared. As the two got together, they all became dressed in medieval clothing, armed with swords. I could hear the strange man begin speaking to John, 'So you have come.....? Then we can go on with our duel that started five hundred years ago.'

I was startled. What on earth was he hinting at? A duel? What nonsense! More astonishing still was that, John, without the slightest touch of doubt on his face, muttered the vague words, 'This very moment?'

'This very moment,' came the firm reply. John shrieked his shoulders, as though he could not possibly doubt the fact. My discomfort increased. Some shadow inhabited my brain and I was completely carried away. Initially, failing to identify the extraordinary nature of our experience, I took what I saw for granted.....

An awkward silence ensued. There, outlined black against a background of feeble moonlight, the outlook of the stranger could scarcely be made out - a repulsively pook-marked and stern-looking face, all working with evil. Somehow or other I had a peculiar feeling that he was not 'real' in the least ordinary sense; there was something unpleasantly inhuman about him. I began suffering from inexplicable depression, which, in spite of my every effort to shake off, steadily deepened.

'Afraid, eh?' the hoarse voice broke the silence.
'Not for a moment.' the calmness in John's words set my fear at rest.

'Don't forget.....' an evil smile passed the man's cheek.

'What?'

'Whoever lost will have to shed his blood!' he uttered the words, putting an accent in the last one.

'Would you keep your words?'

The stranger, remaining cool and undisturbed muttered nevertheless to himself, 'My word is as good as my bond, I assure you." He looked steadily at John's direction, expecting his remarks.

John hesitated, then with his usual calmness, said, 'So is mine.'

At these words my blood froze on the vein, my hair stood upright. Convinced of the coincidence, John advanced with one hand on the hilt of his sword and the other resting on his hips. His opponent took little or no notice of this threatening posture, but drew his sword and placed himself on guard. The duel was about to fall.

It was near midnight. The deep shapes of the forest swallowed them both. I began to lose my vision. A terrific atmosphere reigned over us. Out from the pitch-darkness came the glimmer of clanking swords, though at first vague and unsteady, growing stronger as the moon cast its shadows. The clanging swords smote upon my ears and left my throat tightened.

There they were, naked sword in hand, prevented, or endeavoured to prevent the other from advancing. John defended himself with determined swords and the other skilfully kept the other at a distance

The fight carried on when all of a sudden, quicker than thought, the stranger's left hand darted out at John, who gave back a step and sprang promptly backward, yet not before a small dagger flashed in the air and struck him on the left shoulder. He took a few steps back and sank. I went ghastly pale and shivered with hands clasped in prayer. Another blow was yet to fall when, to my great relief, urgency gave John's renewed strength. Summoning the last reserves of energy, he struggled to his feet and once again set himself on the right guard, yet with weakened aggressiveness.

John was losing ground. Yet he was not the man ever to cry for mercy. The fight thus continued. Suddenly, John's sword was blown off. Another blow upon his now defenceless head brought him to the ground, covered him with streaming blood and made him almost faint.

'Stop, for God's sake!' I was almost wailing. 'At last!' the pitiless man allowed a faint smile to appear on his face and raised a finishing stroke...

I stood my ground, immobilized by my emotions. The world seemed to be spinning around me. At the mere sight of John's carcass I was horrorstricken - the sword hammered down onto his brain. Blood kept spilling; inch by inch it stained the loosened earth. I was thrown into a desperate state of confusion. How had all these come about? I could not shed tears. How could I? All that had happened seemed nothing but a dream. I felt as though I were in my sleep. The heavy dreaminess was oppressive. And there was the winner, swollen with victory and pride. He calmly sheathed his sword, and incredibly melted away in the damned darkness - and along with him vanished John's body and the house with its garden, leaving the wind moaning in the distance.....

Kwan Lai Man (72-77) Tsang Suk Lin 3C

Pass





When time passes by Imagination faces reality Happiness faces hopelessness.

When you pass by
Loneliness faces ugliness
Tenderness faces roughliness.

When they pass by
Humiliating faces pretending
Fools face fools.

When love passes by
Clearness faces dullfulness
Mistake faces misunderstanding.

When boss passes by Co-operation faces disturbance Ill-treatment faces patience.

When jobs pass by Hardness faces hardness Interest faces interest.

A Message from a Shipwrecked Sailor

I t is Christmas time. The postman brings in lovely Christmas cards and seasonal tidings from my old classmates and friends. Sometimes, I really find it difficult to accept the great changes that take place within these several months. Only half a year ago, we were still all working towards the same goal in the same environment. But now, everyone of us is working towards different goals in entirely different situations. And, above all, we are meeting different challenges and fighting various battles of life.

Several months ago, I was also waiting anxiously for the postman's coming — for he would carry an important message which would turn a completely new page in my life — a letter from the university.

But his final coming only served to shatter the dream, which I had cherished for years, into fragments. Being put on the waiting list, I knew for sure that only a miracle could bring a better change to my situation. Yet, deep at heart, I kept telling myself that miracles did happen at times and there was still a gleam of hope. It is just human instinct!

The months that followed constituted the most difficult period for me to go through in my whole life. For the first time in nineteen years, I became a shipwrecked sailor, hardly able to locate my own direction.

But what could I do? Nothing except keeping myself busy at every moment when I was not asleep. I kept phoning my classmates for advice and 'consolation'; I kept reading tragedies to convince myself that there were still many others who had an even worse fate!

Someone remarks that life without an aim is just like sailing without a compass. For one whole month, I had been exactly like this. Unable to locate where my interest lay, I did not know what kind of job I should hunt for. Also, haunted by the possibility of another failure, I did not have confidence in attempting the examination for a second time. Everything seemed to be muddled; everything seemed to be blurred and misty.

At that moment, the taste of defeat was nothing but bitter. But now, I will have a different idea. Defeat is the pre-requisite for maturity. Well-armed with fortitude, patience and courage, one can fight the most difficult battle in life. Life can be productive to everyone in every field provided that he does not overburden himself with excessive worries. My plight actually is not that terrible when compared with that of many others'. While life is rocky for everything at times, it is a real pleasure to fumble for happiness and satisfaction during our rocky days!

I, a shipwrecked sailor, find myself more mature after this stormy experience. I have made up my mind to take another new voyage — to reattempt the examination. This time, I will try my best to be a good sailor.

Pang Wing Mui (70-77)

A MESSAGE:

The miserable hath no medicine but only hope.

SEVER VEARS' INCUBATION

Fellow schoolmates, allow me to dedicate this simple

piece of music to you all before my departure from this

beloved cradle, and please contemplate on this same old

advice: "You, gifted ones! Better cherish your golden time

in your Alma Mater, or else it is too late for nostalgia!"

(Sung to the tune of "The Red River Valley")

In this school our sweet home we've been growing,
 Where we cherish to people and place.

Seven years' happiness in the sunshine.

That has brightened our pathway awhile.

(2) Come and sit by my side my dear fella.

Do not hasten to bid me farewell.

Drink our toast, bottom up, without sorrow.

'Twas the last time to treasure awhile.

(3) In this school our sweet home we've been living,

Sharing what we will never forget.

Getting ourselves prepared for the future.

For we must leave and serve the world.

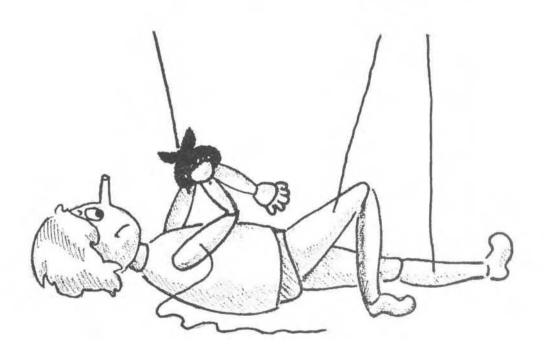
Leung Chi Wai (70-77)

"Le Pierrot" Once upon a time, a puppet who knew his being a puppet, decided to free himself by breaking all his strings. Nobody knew whether he succeeded in setting free his soul or not; but surely he broke his strength and lay on the cool floor, crookedly dead forever.

Ages had passed. People kept on stepping on the fragmented body. Puppets kept on treading upon his corpse. Occasionally, men would bring their puppets to honour the relics: the hero, the victim of a legend, a villain of his very self. Consequently, even the most unwilling ones would consent to the shadows behind them. Shutting their eyes, turning away their ears, paralysing their senses, they return to where they come from — agree and accept.

The corpse never revives its form or strength. No Saviour, no Super-puppet; only the things you watch, hear and feel. His history ends where it begins, begins where it ends.

Cheung Tsang Ping (70-77)



It was really a great moment when I received an ordinary-looking envelope from the University of Hong Kong and discovered from its contents that I was now lucky enough to be entitled to call myself a university student. I will probably remember that feeling for the rest of my life. I simply felt being on top of the world!

University life, until then the most evasive dream for most (including myself) had now sudden ly become a reality. Well, a sense of burden slowly crept into my mind as that 'great' feeling started to fade away. A series of horrifying questions arose: People will say, well, taxpayers spend \$25,000 on you annually, so what will you do in return for this special privilege now being offered to you? What are your responsibilities to your

students are always encouraged, and expected, to THINK. In fact, fellow students are often urged to strive for a 'self-education' in addition to the academic curriculum. This, I think, is really quite essential, if one wants to enjoy three (or more) years of 'complete' and rewarding education.

In the university, organising and participating in student activities are really very much different from what we used to experience in QES. As experience tells, people at the university are rather sophisticated. Open hostility and clash of opinions are not uncommon, especially during election campaigns. Well, inter-personal relationship is a bit of a tricky game to play!

Now the problem arises: the hard fact is, as I

A few Words to Say — as an Undergraduate

parents, society and your nation? Immediately I was at a loss when subjected to such merciless questioning. I began to wonder if I could stand this challenge.

Dear Upper 6 students, do think about these questions before it comes to your turn. For during your orientation programme (no fears about being 'harassed', please!) you will probably, like what I have experienced, find yourself confronted with questions like: "Why do you take Arts?" "Why do you take Engineering? You know what an engineer does?"

The transition from secondary school to university is really an ordeal for some, especially for those who are less well prepared. In the university, as many old students have told us before, it is difficult to make close friends like the former classmates at QES, and there will still be some unfamiliar faces in the class, even after several months. Every lecturer expects much from you, and every lecture brings an ever-increasing work load. Moreover, there is scarcely any time to ask questions in formal lectures. In fact, after nearly two terms as a first-year undergraduate, I have begun to believe that sitting for the matriculation examination is an 'easy' task!

One of the major differences between university and secondary school life is that in the university, have come to realise through actual experience that studying is not easy (with heavy work-load in many courses). At the same time, I suppose one should take an active part in activities, so as to attain academic success as well as a complete and healthy character so as to serve society in the future and make reasonable contributions that are expected from a university graduate.

Indeed, as I myself have experienced, it is very difficult, if not impossible, to hold a perfect balance as one moves up to higher form of study. To find a solution to this, one need to be able to tell the aim of university education as the same old frightening questions are likely to come up again.

It may seem harsh, but a score of problems and worries do await the potential university entrant; though, of course, a brilliant future lies ahead if he can overcome these difficulties.

My dear former schoolmates, it seems I have set before you a gigantic puzzle which is very hard to solve. While I must admit that I myself have not quite got the right answer yet, I hope you (especially upper form students) would think about it seriously. Let us be frank, what is 'education'?

God bless OES!

Yeung Pui Kuen (70-77)

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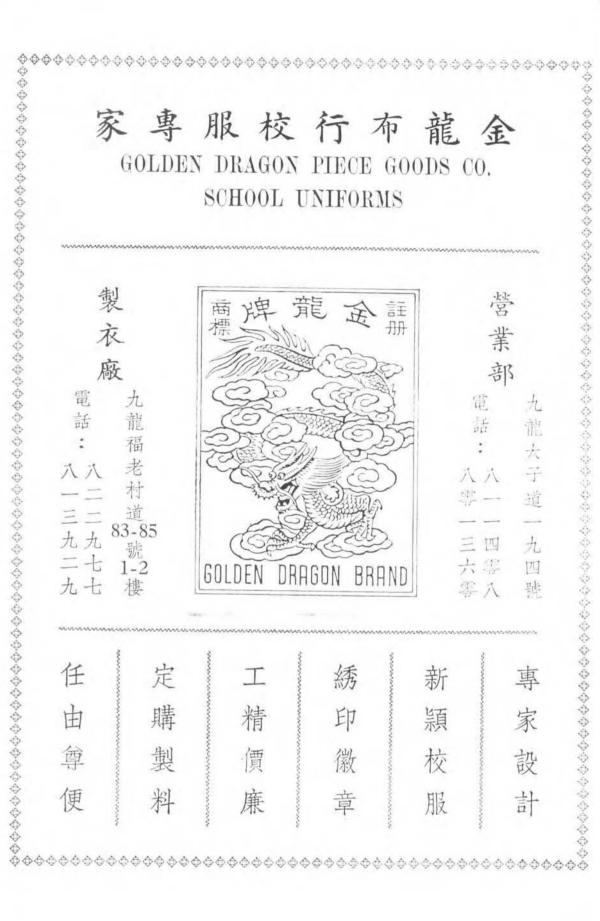
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(校刊編輯委員會護啓

外, ADAB 亦會安排座談會,提供一 待那些徬徨不知去向的初來者。除了幫助留學生互相認識之 的難題。每年到一、二月間,他們便會派出成員到各機場接 stralian Development Assistacne Bereau ) 派來的 不用 醫療服務、住屋等的資料,又有法律顧問,福利部門以 織乃是專門幫助初來澳洲的外國留學生解決住屋和 、走過來問你是否需要幫忙,原來他們便是由 ADAB ( Au 遇到困難的學生 不知如何是好,因爲總會有 澳洲 ·雖然人地生疏,但若沒有人接機的話 位年紀和你差不多的 些如升學,法律常識 。這個 1 般性

故頗有決定性。還有、這裏的學習精神較好 七、八月間要考核內類別試 (Final Examination ) 所以香港學生多只攻讀 Year 12 這兒各科課程的範圍雖和香港的差不多,但沒有那麼深入 課繁重,但很實際。高中分兩年,即 Year 11 及 Essay Type Questions ) ,至於考試形式 , 則不分文理 :大學入學試(High School Certificate)的百分之五十 課程濃縮為 澳洲讀預科, 或高中(High School)。工業學院把兩年的預 ·上課時間則由上午九時至下午五時,功 可供選擇的有 而自修 , 都注重論文形式的問 工業學院 Year 11。高中在 ,學生多 Year 12 Technical ,成績

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張生活。同學會的成員有些已是大學畢業,並且開始 工作,如當醫生、會計、護士等,但多數還是在大學就讀 如露營、遊船河 成爲我們的一份子。伊中澳洲同學會每年亦舉辦一些活動 sletter)。我們在這裏就好像一個大家庭 澳的同學安頓下來;此外又有小組負責出版通訊到物(New 組,專門負責搜集最新有關升學和 的內閣成員有主席 澳的伊中同學,提供所需資料和協助解决安頓的困難。我 來澳洲的伊中舊生,但我們都盡自己所知所能去幫助即 些適應環境和認識多些朋友。我們的伊中同學會亦本著 一而設立,會員雖不多,只有二十多人,全部都是早些 **俾能幫助初來澳洲的香港學生解决住屋問題** 澳洲的雪梨大學和新南威爾大學都有香港學生 、到各大城市觀光等,以調劑一下學校的緊 、副主席 、文書 切有關 、財政等,另外有福利 , 隨時歡迎你加 資料, 俾能協助 ,並使他們 在澳 時

## 思維, 九月後

可曾聽見 曾感 到 大 遠 地 方 的 的 雷聲 顫 動 , 溶岩的 4 風 的 呼唤? 奔 騰?

進入大學已近半年了,處於一個和中學完 全不同的環境中,這裏有各式各樣的思潮在衝 擊,令人的思想活躍,心胸眼界也比中學時擴 潤多了。担任了院會幹事一職後,而對繁多的 工作,沉重的功課壓力,自然會有情緒低落的 時候,但每當問題解决了之後,又會重新充滿 幹勁,因爲心裏始終都堅持著一個信念:「前 総總是光明的。」

,但也可算是這段歷程的總結。所思的一鱗半爪,雖然是片斷短篇,不成文章以下數段文字記述了半年來大學生活所感以下數段文字記述了半年來大學生活所感以下數段文字記述了半年來大學生活所感

自己的形式强套於別人身上。

時代是不斷地向前邁進,就算港大也不能避免地跟著那步伐前進。然而,總是有那麼一避免地跟著那步伐前進。然而,總是有那麼一

「這是一講絕望的水・

清風吹不起牛點為。

爽性廣你的賸**殘**婆。 不如多些破銅爛皺,

這不是明日的希望,而是今天的議程。 然而,汚水總有澄清的一天,鳥雲總會被然而,汚水總有澄清的一天,鳥雲總會被

一間十九世紀的古堡內。寫在七七年深秋

星期內不但要組成內閣,還要確認醫學會的

寥寥祀下數語,以抒所感所思。,不禁引起浮想連篇:想到春天,想到紅梅。,不禁引起浮想連篇:想到春天,想到紅梅。連日嚴寒,今天更兼細雨紛飛。步出「拉

著人們對春天的希望。

著人們對春天的希望。

**怒放吧,紅梅!直到那山花爛漫之時!** 

×

方的天空。

「可智聽見遠方的雷聲,山風的呼喚?可智聽見遠方的雷聲,山風的呼喚?可智

牛空中爆出一個霹靂:「光明正在前面。」人生的苦惱拋掉,水滴般的生命投到洪流中去,掀起千重的浪花,唱一支英雄之歌。

競選院會幹事的過程是浪漫的。在短短的

方向(經過閣員互相討論及研究整個學運的方向而得出)、總括去年工作的得失,擬定今年工作的方針和計劃、出政綱等,更要到各班作友好訪問。其後的諮詢大會(共七次)更是對自己信心、意志(最長的一次諮詢大會由晚上九時開到凌晨三時多)、應變能力,所抱目標和原則作出的堅定性嚴峻考驗。經過此役後,發聲自己成長了,對整個醫學院、醫科同學都發聲自己成長了,對整個醫學院、醫科同學都發聲自己成長了,對整個醫學院、醫科同學都可深了認識,對自己的目標則更堅信不移,也更清楚自己的弱點,並開始嘗試在以後的工作更清楚自己的弱點,並開始嘗試在以後的工作更清楚自己的弱點,並開始嘗試在以後的工作更清楚自己的弱點,並開始嘗試在以後的工作

思想 是那樣浪漫,而往往是繁瑣的、細緻的,需要著著實實地去幹的。 我認為這是更大的挑 要著著實實地去幹的。 我認為這是更大的挑 要一一方面要站得高、看得遠,不致在零碎 的工作中迷失方向;但另一方面又要將遠大的挑 要對實實地去幹的。 我認為這是更大的挑 要對實實地去幹的。 我認為這是更大的挑 要對實實地去幹的。 我認為這是更大的挑

將來的職業,以至整個生命中去。將驗,並要將這些經驗質做到大學的五年生活不算多,但我有信心在一年後能總結出實費的歷經幾個月的工作,雖然在這方面的體驗



(六四---七一)

解開母校後的我,認為母校的事物,仍是 一個仍然覺得如果連你自己都不奪重自己,又怎 是仍然覺得如果連你自己都不奪重自己,又怎 是仍然覺得如果連你自己都不奪重自己,又怎 是仍然覺得如果連你自己都不奪重自己,又怎 是一個的然覺得如果連你自己都不會 是一個的人對你奪重呢?

MENT PRIZE」,現在已不復見;以往對致 學了。就以頒獎日爲例,從前來賓已經是稀 少的了,現在更是寥寥可數;雖然已畢業的舊 生逐年增加,但來觀禮的人數却越來越少;以 生逐年增加,但來觀禮的人數却越來越少;以 生逐年增加,但來觀禮的人數却越來越少;以 可見到舊老師回來,同學們都熱烈地拍掌歡迎 了;張維豐獎學金從前只有一名,現在增加至 四名,可是每個學科的獎品,現在增加至 四名,可是每個學科的獎品,現在增加至 型吧了;至於頒給每班成績最好,科科及格而 又未能獲得學科獎那四位同學的「ACHIEVE」 又未能獲得學科獎那四位同學的「ACHIEVE」

化地集體鞠躬。之下頒獎台,而是集合幾人,數三聲後再機械效果當然大減;獲獎的同學再不是一個一個的效果當然大減;獲獎的同學再不是一個一個的解及頒獎嘉賓的三聲歡呼,已代以拍掌致意,

立了服務團體,為社會作出貢獻。 並了服務團體,為社會作出貢獻。

時間和事物都是不斷變更的,人也要隨著 有些事情是以不變爲佳:如對前途的理想,對 有些事情是以不變爲佳:如對前途的理想,對 人的熱誠,對事物的恆心和毅力,都是不應因 歲月的增長而淡薄下來的。常常聽到一些舊生 說:「我已經有很多年沒有囘過母校了,教過 說:「我已經有很多年沒有囘過母校了,教過 說:「我已經有很多年沒有囘過母校了,教過 我的老師,相信已經全部離校,囘到母校,再 發色訴他我要證明有些人對學校的感情是永遠 不會有人認識我了。」如果有人問我,為甚麼 不會成為隨時,只要你能真正關心它,你在裏面永遠 不會成為陌生人。

易的事。我手挽兩件,另外兩件比較輕的,則這些東西從觀塘運往薄扶林道也不是一件很容可張尼龍床及一個書包。請別小看它們,要把一張尼龍床及一個書包。請別小看它們,要把一些必要的用品及書籍,開始「搬家」了。我那夥人住在一起。早上九時我便起床,執拾了那夥人住在一起。早上九時我便起床,執拾了 曲 弟弟幫忙。 月十 九日, 次定搬 间與 漢道再次和

程於 車…… 到達了西環碼頭,正在躊躇是否要找一輛計 經過一番「舟車勞頓 一,我的「行李」終

你道他說的是甚麼車呢? 頂小「唸」帽,倒也很有朝氣似的。·足的中氣,他一身脚伕的打扮,頭上 [過頭來,打量了一下那位亞伯,喂!先生,用不用車呀?] 年,可喜的是,他那細小的身體似乎仍 鲻 三是

起來他們都是很好的朋友,並沒有一起湧上來賣更多的:木頭車加上他們的勞力。不過,看生的。他們之中部份只能出賣勞力,有些就出生的。他們之中部份只能出賣勞力,有些就出 取客人。 朝木頭車!

不會讓你上車的。嗯,好吧,就三元好了!」 「看你帶著這麼多的東西 的士』快很多倍呢!」四元 1 搭『的士』也不用那麽多呢!喂!四元我給你送上去,極廉宜的了!」 噫!近水街的。 你往那裏?我給你送上去好嗎? , 這時我心裏有著 的土 一點的快慰。我 可 機

不可能有很多生意的了,試想一想,有多少人老伯做多一宗生意也是一件好事吧!我看老作從未曾試證如此匠耳! 乘搭計程車的話,車費是肯定超過四元的。好所能負荷的呢?不會,話得設囘來,如果我要 物件而行程又不太遠,是亞伯和 他那輛「車」

面。這情景你想象則馬? 車,亞伯跑得很快,我和弟弟(十歲)跑在後 於是乎,我的「細軟」就上了那輛木頭

由德輔道轉入了大道西,也開始慢了下來。街市,我們接觸到人們奇怪的目光。我們的「車 經過了大街、小巷、簇擁的人草、喧鬧的 亞伯,我去水街頂,要由薄扶林道直上

的。」其實,我忘記了對你說,更重要的是, 我「忘記」了對亞伯說,他是要上斜路的。 和果你曾經到過薄扶林道,你可能會記得 那條路是如何地細窄而狹長的。亞伯推著他的 「財產」和我的「財產」,在馬路的一旁向上 推,我則拖著弟弟跟著走。 並沒有被車死,但却已經站在我對面的路口上 並沒有被車死,但却已經站在我對面的路口上 並沒有被車死,但却已經站在我對面的路口上

喘氣了。 他終於能夠囘到我這邊來了,他的胸膛亞伯,你生命中曾經歷了多少的風險?

加 促地起伏著,但他推得很慢 的柔弱,然而,這一句話却震動了「先生,你沒有說要走斜路的。」 聲音是

他終於能夠回到我這邊來了,

任

我真的不知怎樣說才好,而 我多給你一元。」我用手拍 人實我是 ,你上來行人路吧 , 這裏比較 難過的。 拍他的肩膊。 只能夠多

然後加一手在車把上,和他一道往上推。當初給一元吧了。我幫亞伯把「車仔」推上行人路,我真的不知怎樣說才好,而我就只能夠多 部份車把的位置給我。 發覺自己漸漸的加重力量,而亞伯亦讓了一大他是承担著大部份推動車子的力量的,後來我

後便走了。 剩下的路程也沒有多 , 亞伯收了 Pι 元之

希望能夠諷刺一下自己,與及類似我的 這是一篇真實的故事,把它記錄下 來,只 些人



— 63 —

又圓 初 教 又 踏 大的 如何 進 那 眼 個 晴…… 所 謂 教 滿 由上 空 臉通紅 而 下把 0 我… 數

E 課……。 咳!咳! 請各位同學靜 一靜。現在開 始

樣;講書又細聲,好似蚊叫…… , 面却已經紅透了 ·基仔,你看!那位導師講了未 , 十足關公的模

著我…… 課的「鬧鐘」聲響過後,一個小鬼頭拉

師的鬍子很長啊!」 何導 師 我靜靜的告訴你:負責點名那

瑣 加了慈雲山社區屬下某會社的一個升中功課輔 班 ,得以一嘗教學生涯的滋味。 教師。牛年前因爲一個偶然的機會,參 我剛剛懂事起,便已立定志向,將來要

細細的打量一番,一刻也不肯放鬆 是數十隻又圓又大的眼睛,由上而下把我仔仔 堂,在緊張和神志不清的情況下, 初初踏進那個所謂「教室」— ,好像欣賞 望到的只 一個小型

> 無措,急得滿臉通紅。 外太空生物似的; 此情此景,教我如何不手足

和方法真使我心灰意冷。 中用,儘管已經喊破喉嚨,課室後面的同學還 形,可以一隱而去。唉!自己的蹩脚教學天份 引得全班供然大笑。當時我真恨不得自己會隱 我放開嗓門叫「書」的時候,聲音又震又顫, 眼睛,豎起兩隻耳來留心聽講。更糟的是,當 是不知道我在說甚麼,於是一個個不得不瞪大 勉强攝定心神,開始講課。 可是 嗓子偏

思考;另一方面「 鬼們多紛紛舉手爲我解决疑難,因而難關得以 於是乎一方面可以拖延著,使我有更多時間去 知道怎樣算?知道答案的告訴我,答中有獎! 舉例子,於是只好裝模作樣的問他們:「有誰 渡過, 煩可說是大難不死 有時上課時一下子不知道怎樣運算數題 重賞之下,必有勇夫」,小 或

的 每星期返學的時候,遠遠聽到 教學雖然至苦,可是得囘的代價却是無窮 一聲甜甜的

> 如何才能令他們真正學到知識,如何才能… 掃而空。腦海中有的只是如何才能教好他們, 我打從心底裏振奮起來,一星期來的煩惱, 何導師,你好」,足比 一支强烈的興 奮劑,令

高與?不快慰?有時在不知不覺中,真會有點 明」的教導,成績日有進步。試問我又怎能不 時的成績多是不甚理想的,後來經過我 「 英 飄飄然的感覺呢! 心中著實有無比快慰。想起他們初參加補習班 看到他們的成績一點兒、一點兒地進步,

仍然希望能通過不斷的學習、不斷的改進 學生涯」,縱然自己對教學沒有甚麼天份,我怎能爲後一輩啓蒙?所以,經過數月來的「教 先啓後的神聖使命,自己不學得徹徹底底,又 算;但現在做了別人的老師,身負起對交化派 虎、得過且過,有不明白的地方,隨便拖過就 日成爲 身爲人師最大的好處是能夠强迫自己學得 、更徹底 。很多時我們讀書多會馬馬 一位真正的好老師

何宛若へ

為 -七 四

不驗妳 白出和的我時趕信 的情 久了

是多 ,分數 i ii 數並不是

> 想午班妳關同 吧 近 個的

走了。

你的 二雁朋 友 君子以

自强不息

坐講黃庭

12

月韶

H

命可 地理 去硫考試

、去做,成績

級 也 が 拼 が 拼 不

様

東 西

家齊

齊

啃

,

我們必

面對現實

, 吧

不

看

讀

殷海光 眞要讀書

說的

趕

快啃 與有

書

時

很多

書

日落

不想女孩子

, 須 G

不理會課室之外

的世

界,將來還不是

樣快樂?

登崖 秋高對月 歌市 過過 時 恬淡延生 , 資薪 價平平 觀植柯爛 F • 持斧斷枯藤 , 枕松根 活酒 ,易米三升 • 相 不會機謀巧奪 , 逢 伐木丁丁,雲邊 狂 覺 處非 笑自 天明 , 收來成 fili 也無些子 陶 即道 情 認舊 0 沒禁 蒼經 擔

願意作 他 誰願意作我呢?

當時 的滋味 想收回了 竟然回答了他。 因 爲現 在 我才領 對 不 起 畧 基 到 讀 * 我

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淡的哀

我想是患上

憂

鬱 ,

症了

抄

調 愁

以明

志:

滿庭芳

都在平淡中生活

*

被

有狂喜

贝

有

我是很有 起燕的

同

感的

,

所

以我

直

想 不

熱開過後

, 寂寞很

, n[

能還會快樂

點

梁錦 斌 セー 七六

更中着 一說在中國的一一說在中國的一种國和日本,而中國和日本,而 

外灘公園……,只因時間問 所有若香港的彌敦道)走 路(有若香港的彌敦道)走 方幾次,街上商店很多,有 方機次,街上商店很多,有 店、飯店、書店、鞋靴店、 市份店。 小時服務的。單是上海市內 小時服務的。單是上海市內 小時服務的。單是上海市內 (昔日華人與狗不得進入)、 如西郊公園 · 黄埔公園 上海有不少有名的公園

三打白骨精,廣西民歌對唱有很多很多,看來第八藝術和大生,嬉笑怒罵批判四人有很多很多,看來第八藝術在中國解放了 ( 試想越劇在中國解放了 ( 試想越劇在中國解放了 ( 試想越劇的八次 ),而且還有不少的進口

旁)高達二十多層竟也是 斯大家從歷史中都會知道上海 有名的上海,而稱之為白脫油, 一番更新的景象。在和汽車 可機交談及目睹之中,知道 上下 一番更新的景象。在和汽車 有名的上海,一個資 原來都是普通工人的特 是一個怎樣的地方——個貧 所述等);另一方面,又 有名的上海,面稱之為白脫油, 一番更新的景象。在和汽車 中,初以為言語上的特 是一個怎樣的地方——個貧 是一個的人物。 是一個的人物。 是一個的人物。 是一個的人物。 是一個的人物。 是一個的人物。 是一個首 是一個的人物。 是一個人物。 是一個人。 是一個人物。 是一個人物。 是一個人物。 是一個人物。 是一一個人物。 是一一個人。 是一個人物。 是一個人。 是一個人。 是一個人。 是一個人。 是一一個一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一

他失志 笑閒 9 9

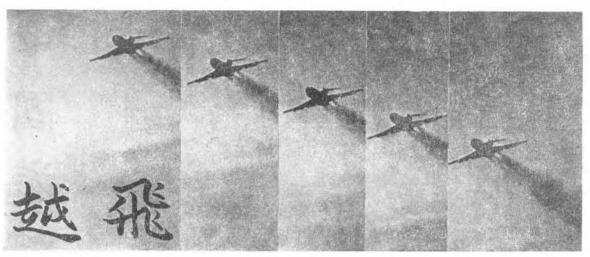
富民(七〇 セセ

香港的校長們感到放心 見你們 哈書正 啃 得起 勁 我爲

基督問我怎樣可以書中尋樂

我

60



(七七 二七)英淑梁 可選得 起彼 **游點運氣!**] [嘿!做夢!就憑你? 华圆外的世界。 一看 那邊緣,去 跳蚤們拼命騰彈 「停止!別白費力了!」 於是 此 半空落下 千百條腿從 (於是一呼百和) 再來! 一我們不服氣! 不!我不甘心! 不!只差一點點, 越 回過頭 半圓已在 騰上去 又 不了 這兒! 我留! 好! 比沒看 华圓外的世界是 我再也受 我不要再趴下去! 不要人去 就是看一眼也 怎樣的? 但,可 背後 强! 跑出來了! 不比裏面 啊!終於 好大的誘力那-奥前 依然, (感到靜默的窒息,吸口氣) 管不了! 我們的世界去! 且一塊兒

(後記:自畢業後,已有不少同學放

騰彈,要越過半圓的世界。) 的看法,但跳蚤們依然拼命 港好呢?相信這是見仁見智 外國的環境,是否定比在香 會有同學相繼鄰港。究竟往 洋讀書;在不久的將來,亦

起彼

落。

华圓外!

此

暴雨擂鼓

加

亞洲最先進的國家—日本。 由於一個很難得的機會,使我可以一覽那

醫生之地。
醫生之地。
醫生之地。
要生為名,但當然不會少了遊此行雖然以交換學生為名,但當然不會少了遊此行雖然以交換學生為名,但當然不會少了遊不常的週日老是呆在醫學院的病理部門,

東京所給我的印象是很大和很昂貴。比較 東京所給我的印象是很大和很昂貴。比較 東京所給我的印象是很大和很昂貴。比較 東京所給我的印象是很大和很昂貴。比較

日本的大城市和香港的最大分別,便是它们所擁有的地下鐵和鐵路網。東京、大阪等城市的地底,早已經被挖得空透,儼然一個地底市的地底,早已經被挖得空透,儼然一個地底市的地底,早已經被挖得空透,儼然一個地底市的地底,早已經被挖得空透,儼然一個地底市的大廣鐵路簡直有望塵莫及之感。至於火車,的九廣鐵路簡直有望塵莫及之感。至於火車,的九廣鐵路簡直有望塵莫及之感。至於火車,由於大場市和香港的最大分別,便是它里,其英文名稱是 Bullet Train,可能是與車頭似子彈有關。

個先進及工業化的國家,確是有他們值得驕傲 大戰後的日本能迅速地復原,而且成爲一

> 他步。雖然日本本土並沒有任何天賦的優點 中但日本人都極勤懇、刻苦,而且野心都很大 中,只是日本人都極勤懇、刻苦,而且野心都很大 中,只是日本人都極勤懇、刻苦,而且野心都很大 中,只是日本人都極勤懇、刻苦,而且野心都很大 一種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加 上種種原因,香港更不能如日本的發達,再加

孩子,大概她們都到大城市去找機會吧。 市到處亂闖了這麼久,也是不得我在各大城 市到處亂闖了這麼久,也是不到一個貧民窟了 層高建築物,比大城市中的生活寧靜得多,也 層高建築物,比大城市中的生活寧靜得多,也

體合成的,一是漢字,其餘的便是 HIRAG-學方數,亦能自我陶醉一番,自視為一位極 英文的,也只是很少數。幸好我仍能和他們以 英文的,也只是很少數。幸好我仍能和他們以 英文的,也只是很少數。幸好我仍能和他們以 英文的,也只是很少數。幸好我仍能和他們以 英文的,也只是很少數。幸好我仍能和他們以 其一位極 優秀的默片演員。說到語言,日本字是由三種字 優秀的默片演員。說到語言,日本內體得 人國語文並沒有與趣,如此一來,日本人懂得 學習

ANA 和 KATAGANA。寫出來的漢字,日本人多看得懂,於是我和日本人之間的談話,

日本人終日樂此不疲。

中本人終日樂此不疲。

中本人終日樂此不疲。

日本人終日樂此不疲。

會經到過京都,發覺那裏確有美麗之處。 曾經好,並沒有任何殘舊的現象出現。置身於 學很好,並沒有任何殘舊的現象出現。置身於 學很好,並沒有任何殘舊的現象出現。置身於 不可, 所面就會忘記了外面仍是一個繁榮的現 就保留了一些傳統的廟宇和神社, 其合了傳統 於保留了一些傳統的廟宇和神社, 其合了傳統

在任何地方,幽默都是同樣地受歡迎的。也很談得攏。他們都頗風趣幽默,難怪說無論也很談得攏。他們都頗風趣幽默,難怪說無論不過,由於我們年紀相若,性格相近,所以

的囘憶。 離開東洋之日,心中不免依依不捨。到今

爸不容易才賺七元多。爸不容易才賺七元多。爸不容易才賺七元多。

的巨箱,却仁慈地向北透明——北面不是海,艦隊般排列,你會十分高興。圖書舘雖是困人大學在山上。高臨海港,看船隻如自己的

憶。 電子鐵軌和親情,起碼,北面樹著伊中的囘

不過我最心愛的是體育中心。那兒沒有人不讓自己的臉露出來。那兒常有茂盛的陽光,照著年青的奔跑,有粉粉似的雨,撒自多霧的遠山。 那兒的泳池總在邀請你,請你滌去過重的書卷味。

· 把蘋果丢去。那是優孩子才做的。 一定要再吃橙。不過,千萬別爲了想著橙,便 一定要再吃橙。不過,千萬別爲了想著橙,便 一定要再吃橙。不過,千萬別爲了想著橙,便

讓我們好好戀愛今天,好好年青。 做。我明白,浪花和洋紫荆一般,不會長久。 學來 。 我坐了三年渡輪 ,仍然喜歡每早這樣

## 贈伊中局學

黄鄉鄉

七零月七七

## 洋紫荆和渡輪

晓意獨難詮 浪浪三淘石石圓前愁皆強說 花花七落葉葉缺

不是,伊中不是最最好的。你不如說,你定將長大,你定將明白。 你愛你的母與;男孩子走在一起又是饞嘴又是粗言。別生與;男孩子走在一起又是饞嘴又是粗言。別生與,男孩子走在一起又是饞嘴又是粗言。別生與,,也是將長大,你定將明白。 你不如說,我,連她的老花眼鏡都愛,連她的中午發胖你都愛。

入維多利亞的迷濛之中,四周的晨光浮泛,生每天上學,要渡海。常常,西向的渡輪沒

鳳兮!鳳兮!

來世不可待何如德之衰也?

往世不可追也!

命正重新著自己。以前總覺得,青春只限於校

要瞌上眼,記住,瞪著她! 果你仍在中一中二 , 那麽好好的做自己。如 唸你手上的書,認真唸,生活你美麗的伊中生 果你已經中三了,你仍要做自己。如果會考或 千萬不要「待那來生」,而「追那往世 定是罪人身上潔淨的一肢了。要記住的,就 活,認真的掌握。洋紫荆不會開多過七次,不 的境界,比李商隱的詩還要抽象。所以你還是 圖書館喜歡吃人。大學常常只是你和我心目中 是那麼好的。大學的足球場也是沙漠。大學的 了今天,你便失去好多的伊中。還有,大學不 是想著耍入大學。如果你老是在想,你便放棄 CONCERT的時候讓大家高興一番。不要老 歡你的HOUSE,欣賞好人的PREFECT(他 護小朋友,打打球,畫些圖畫。還有,設法喜 安排時間,要多多回到學校去,關心同學,愛 者什麽考試來煩你,千萬別給它煩著,要好好 們有時是很有趣的 ),編個好笑的故事,在 徳之衰也」若是社會的樣貌,那麼伊 0 加 是

三年是易過的,太易了,易得你不相信。優。你如果遇見某某,記著做「破冰」的人。得某某很冷漠,那麼,某某也一定覺得你很傲起憂愁一起遲交功課的。在大學裏,你如果覺起憂愁一起遲交功課的。有些是一起快樂一夫學裏也有朋友。有些是點頭的,有些是

胡燕青 (六八——七五)

**—** 56 **—** 

東風

**尝话無巡** 

## 韆鞦的故事

丙 姜儒翠

類,因此我常常想辦法去作弄他們! 場地去爲人類服務。我最看不起那些可惡的人在公園裏的,不過我絕不會像他們一樣,死心在公園裏的,不過我絕不會像他們一樣,死心

今天天朗氣清,因此前來公園玩耍的小孩也特別多; 這時 ,一個穿着漂亮衣裳的小女孩正向着我迎面而來。在旁的母親對她呵護備至,諸多選就,真令我討厭。很不幸她却選中了我來玩,我的鬼主意又來了,我把平常的速度加快兩倍,嚇得那小女孩在半空中驚叫,也可憐透了她的母親趕忙把我弄停,然後去哄她的「小乖乖」,這可樂了我,笑得咀巴也合不的「小乖乖」,這可樂了我,笑得咀巴也合不

在空中擺着。這一來,氣得那男童真的從空中在空中擺着。這一來,氣得那男童真的從空中跳下來呢!我想若果他選中我那該多好,我定要好好地作弄他一番。事情就是那多好,我定要好好地作弄他一番。事情就是那多好,我定要好好地作弄他一番。事情就是那么一个。 初時他還稱讚我呢,後來我頑性大發,減高。初時他還稱讚我呢,後來我頑性大發,減低我的速度,像一副壞了的機器一樣,慢慢地低我的速度,像一副壞了的機器一樣,慢慢地

那時我痛得連淚水也流出來呢! 我的身軀打成一個結,然後才悻悻然地離去,的事終於降臨,那男童憤怒地把我長長的臂和跳下來,我笑得連眼淚水也流出來。可是不幸

我從頭做起,去為人們服務,以贖前罪!在後悔,希望明天有人來為我修理,也給機會們還不是「貓哭老鼠——假慈悲」!不過我也們,他

△在同一文題中,這篇的內容是比較富想像 本在同一文題中,這篇的內容是比較富想像

## 活生中初

芳燕郭 甲 三

很快我又認識了很 甚麼不習慣,何況

多新朋友

個新環境,也沒有

份子。面對着

爲伊利沙伯中學的 年九月起,我便成

自從一九七五

要一,不久,在 同班的同學中,我 同班的同學中,我 同班的同學中,我

幸而鬧意見,甚至爭吵,但很快又會和好

如

初

我也參加了一些學會,因此,接觸到很多 高班同學;他們不但和萬可親,而且對我十分 關懷,當我不高與或遇到困難時,他們總會安 慰和幫助我。那時候,他們在我心目中,簡直 是完美的,沒有缺點的,做事也永遠不會出

一年的時光匆匆而逝,很快我便成為一個中二的學生。學會的工作開始排山倒海般向我 一時學生。學會的工作開始排山倒海般向我 一時學生。學會的工作開始排山倒海般向我 一時學生。學會的工作開始排山倒海般向我 一時不滅,我對學會的活動也漸漸厭倦起來。 一年的時光匆匆而逝,很快我便成為一個 一年的時光匆匆而逝,很快我便成為一個 一年的時光匆匆而逝,很快我便成為一個

中喚醒。我開始覺悟到自己祗是渴望得到別人中喚醒。我開始覺悟到自己祗是渴望得到別人中喚醒。我開始覺悟到自己祗是渴望得到別人的關心,而從不嘗試去關心別人。於是我盡量使自己積極參加各種活動,熱心爲班會及學會使自己積極參加各種活動,熱心爲班會及學會數面和幫助下,令我不至於氣餒,而且在工作中,我也得到不少樂趣。

感受和啓示,頗爲清新雅淡,思路分明。初中生活形象,其中包括了初中生活之概況、

哈哈,無憂無慮;雖然有時我們會爲

一點小事

光時時候 如, 如流水,往事像輕烟,轉眼師,留下茫不盡的罪過! 卽 不

知

使我喜悦。 萬的玩具圍繞着我, 高第一步從母親的懷裏爬出來時,千千萬 的手擁抱着我,把弱小的我嚇得大哭起來。 當第一步踏進這殘酷的世界時,千千萬萬 當第一步踏進這殘酷的世界時,千千萬萬 ,干干萬萬的嘴親吻着我,

使我驕傲! 紅紅的面頰,弄玩着我黑漆的髮絲,稱讚之聲 當第一步踏進學核時,老師們天天擰着我 個妹妹來到 這世 一界時 · 我驚奇! 我

= 丙

劉

麗 萍

波

個 弟弟來到 這世 界 時 , 好忌!

孤寂!

看!

常第三個弟弟來到這世界時,我的玩具盡 供!我的愛盡減!我寂寞!我空虛!他們把我 從愛的懷抱裏趕到孤寂的深淵! 可惡的我,不惜用殘酷的手段去爭取愛! 不惜毒辣地去罵他們、去打他們! 知錯的我後悔了,但也不能將光陰倒轉, 只有用愛來補償恨的過失吧! 未來的我,不知是何樣?願未來能是燦爛 從失

△文筆流暢,表達力佳,若能把握着已勾劃出 一步的描寫,效果將更感人。

> 的比下去!」
>
> 「小小的宇宙,繽紛的宇宙……」,
> 「小小的宇宙,繽紛的宇宙……」, 子時 中片屋繁長廣,俗 ·時代的我 , 是頑童一名 , 兩歲時便打放異彩,所以有「大眼蜻蜓」之稱。孩 , 我出世之時,頭大無比,兩隻小眼睛 長大的 超的田野。我便是在這如幽谷的環境屋前有一條小小的溪流,屋後則是一层的都市。我的家是一所棕色的古老大三的棒的我,家住於上水蕉徑,遠離 0

小婆婆 (弄別人,我和幾個志同道合的朋友結成:了爺爺心愛的花瓶。稍大一點便更喜愛 二和一 和「突眼鳥鴉」。而我大眼;他們是:「吱喳怪鳥」、

我們並未氣餒,「失敗是成功之母」,我 所方,弄得他們都不敢到那附近玩,於是 所友,弄得他們都不敢到那附近玩,於是 可不久就給大人們發覺了,還把我們很狠 了不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們很狠 可不久就給大人們發覺了,還把我們

天明。我們四人到達時,他們已準備好一 大學」。禿鷹開門見山道:「你們怎樣才肯離 去?」「吱喳怪鳥」忍不住叫道:「我們 死也不走,你想單對單還是一窩蜂上?」 對方傳來一陣毛骨悚然的笑聲, 而想得出,我們來個新鮮的比法吧;我們 是大,那除便勝。」 一個箭步搶先得手,我暗罵一句:「你們怎樣才肯離 我們再次聚集,最大的竟是「禿鷹」 一人之多,「小婆婆」看見了一隻又肥 一隻巨型肥大的青蛙在我脚下的石塊鑽出, 我想到這裏,不自覺的發出了變異, 我想到這裏,不自覺的發出了變異。 對着我的胸口:「還不快去讀書。」我們 好從兒時的戰場返回讀書的行列。 明會 , 我們接獲戰書後, 討論應付計策。一宿無話,們接獲戰書後,連夜便召開了 備又 好 是 是 是 是

租曠幽默之佳作,實不可多得。

集的電視劇播映以來,各電視台都把重心放在 有武打的、有寫實的、也有懸疑的,真令人目 電視劇的製作上,於是各出奇謀,有文裝的、 看,這就是所謂引人入勝,欲罷不能了。自從 性,當你今天看得津津有味,明天你就不能不 書劍恩仇錄」及「射鵰英雄傳」等長達數十 收視率的皇牌。它的優點就在其故事的連續 在受歡迎的長篇電視劇,往往成爲電視

脱節, 來看,我們可把它們視為緊張生活的清凉劑。 成强烈的對比。不過這幾乎是與現實生活完全 洒、女的美若天仙,跟面目可憎的奸邦之徒形 以德報怨的偉大人物;不然就會是男的英俊瀟 肺腑的題材; 劇中的主角一定是完美無暇 頌和宣揚,編導所追求的是優美的畫面及感人 「清宮殘夢」等,其中心大多是對愛的歌 依稀記得,從前的電視劇,例如 不能引起大衆的共鳴。然而從另一角度 春暉

視台均一窩蜂的播影所謂揭露社會醜惡暴力劇 本港電視劇的製作創下新路線;霎時間,各電 而代之的便是現實主義。一套「十大奇案」爲 的薰陶下,理想主義不再受到歡迎了,於是取 的競爭, 已到了白熱化的階段。 在競爭主義 特別是最近數年,各方面的發展及隨之而產生 不少「見聞」!耳濡目染,甚至連小孩也滿 。黑社會的術語盡皆搬上螢幕,市民倒真增 直以來,香港都是以極迅速的步伐成長, ,其影響之深遠可想而知 。另

> 的情節,是一一套受歡迎的電視劇,它的感染拉近,現在等務的是演技的自然和合乎邏輯 易令人不自愿地產生追求名利、好勇鬥狠的想 法 擇手段的思如,加以讚賞,類似的例子就很容 「家變」中・對「女强人」但求達到目的而不 報復行爲給下回情及英雄式的描寫;又譬如在 着的是警世饮 力必然深入尺向,而劇中的主角 方面 一套。例如 我所認識的朋友。雖然它們的主題歌曲裏充滿 潮」的邵華二,「家變」的洛琳就有如是你和 * 即中人 百,可是劇中所表達的却是另外 物與現實生活間的距離亦被盡 例如「狂

到娛樂觀衆的戶的。 三一、「唔使而亞貴」等都可以賺人一笑,達 部份的喜劇,像以前的「唔出奇呀」、「七十 達到其爲大學媒介服務的目的 F 關部門加深了解而建立正確的觀念。此外一 」、「廉正公署」等·特能幫助市民對政府 話終得證回來,因 電視劇集中亦有部份是 0 亦有部份是能

個 選擇,是不可輕易接受,否則便很容易失去了 訓: 誇張喧鬧的手云來取悅觀衆,若非經過消化和 ▲在同一文画中,這是惟一比較能有層次地 人思想,對了心都是有害無益的 一大堆零碎羅亂的資料而消溶於交句之中 ·就是切不可盲從附和,因其內容大多是以對於欣賞電視劇 , 我們多要生了

以除了

更有終生一無所成,不能流芳百世者。 途,更有很多在死後才爲人所賞識,甚至

所

惟句法稍嫌累於。

## 十年窗下無人問 舉成名天下知

温淑琼

赫,或有所作爲呢?時刻盼望他朝成功的臨呢? 自己又何以能出人頭地 , 名聲顯番的苦功,成功又怎會在無實質的身上降 被成功的希望所滋潤、鼓舞。「十年窗下動。麻木了?機械化了?不!乾涸的心靈止的,眼睛跟隨着書本一頁一頁的上下轉 於老遠,得不着! 日子·但可惜·這「他朝」似乎永是裏足 無人問,一舉成名天下知」,不是經過 的意志,日復一日,年復一年,毫無休 望。就憑此一線的希望,鼓起了讀書人 給整個侷促死寂的世界唯一的生機和希 弱的燭光,隱約地照着幽靜的深處

二十年,甚至三、四十年的刻苦用功 里。歸有光苦讀詩書,到六十歲才踏上仕 的,可能只是毫釐之差,而結果却繆之千 上,前者少,後者多,而兩者實質所相距 不能畧有所成,其一生豈非白費?事實 所補償和掩蓋。但相反地說,經過十年、 無人問的痛苦生涯,會被這勝利的優越感 是一生中最光榮、最開心的事,十年窗下 一旦能夠讀書有成,用於社會、當然 175

別無他法了。 爭劇烈的社會裏·要想一舉成名天下知 ▲見解精闢通透, 鞭

遇所安排,其實是很不合理的,但在這

大的影響人的一生。苦讀十年而又要受際

本身的學識修養之外,際遇亦能大

臺一,泛起了絲絲的孤寒,冷冷的凄獨!一月 洛烏暗霜滿天,江楓漁火對愁眠」,泛起了府 迷濛,依依的情懷!一孤燈聞楚角,残月下章 新凄萬木風入衣」,充滿着迷漫的**凄寒冷意**! 滿着純真的摯愛與友情!一月照城頭息牛飛, 現的詩情畫意!「松際露微月,清光猶爲君」充 「潭煙飛浴浴,林月底向後」,泛起了艘總的 月上柳梢頭,人約黃昏後」,充滿着院

> 予的回味,到底不及「月上柳梢頭」。 松際露微月」,有的是同一意境,但是所給

你中吊着,向你揮手,你要是遲疑不定,徘徊 原處,他肯定會冉冉上升,你只能流露點點依 的溜走,只帶給你一片的感慨與虛無!希望在 只要你的手,你的慈懷放過了它,它便會無情 它,可是這奇怪的東西,像顯感般的飄忽無定; 人生可得到些什麼?希望來臨時即要攫着

依不抢的目光。

但顧我是一葉扁舟、任波濤起伏; 希望的船兒飄動在水中,

> 燒毁了我的船兒: 但是希望之火,

希望的烈風,

我 浮沉在水中, 吹走了我的夢想。

我在揮手、我在禱告, 逃望著片片残木,

慢慢的投向波浪的懷抱!

幻想。只有希望的火在燃燒,而無希望的熱能 在推動,只會剩下遍體鱗傷的殘骸,甚至只遺 初昇的希望,懷著了美麗、抒情、詩樣的

## 梢 頭

冷冷的寒風湧進我的鼻子 盛著我一腔熱情。

.願我是一葉扁舟,任波濤起伏 是我唯一的伴侶! 灣的明月在遠處隱現

(11

数,給予你多少的感觸?多少的歡樂?

月昇時象徵着希望,但到底有點慵弱的感

層的各電,點點的哀愁!詩人對月的描寫與詠

薄薄的靈光温暖了我的寒驅 **奉動著我的船兒**。

的它、飄忽的它,不會只留給你 的開始,也是你最值得珍惜的時刻。但顧短促 留下一片死燼餘灰!「月上柳梢頭」是你希望 一關動人的哀

結構緊密·但似有離題之嫌。 作者以優美的文筆抒發出心中所感所懷,

點,太多的亮光,可能會刺痛我的眼睛、刺痛 我的心房!「月上柳梢頭」,多麽的恬靜舒適!

遭遇更多的失意。我愛亮光,但只要閃耀的一 野無人、萬籟無聲!誰願意接受失望、誰願意 覺。月落時象徵着甚麼?一片冷寂、凄清,四

但顧我是一葉扁舟、任波濤起伏 我心靈中埋藏已久的死灰!

五甲

梅被敏

劉杏仙 * 何淑儀 、伍美琴

伊中校舍,樓高三層。學友 斜坡路上,綠樹成蔭, 寥寥數人。

同窗,實在開心,惜歪風長 ,呈現鳥雲。影響所及,見 禮貌運動,猶未紮根。高班 以禮相待,未能普行,

同學,讀書勤奮,却未愛人 未敬人。 ;低班弟妹,活薇天真,却

於下文:

書城,乃其主因。埋頭苦讀 部份會員、毫不熱心。坐擁 , 夜夜挑燈。惜取光陰, 分 學會發展,日見下沉 自己,以示他人。 金銀獎牌,十分吸引,炫耀

振。學會活動,豈能關心? 學社當中,部份會友, 事物,置若罔聞。 唱唱細語,漫步談心;世間 秒必爭,體力疲乏,精神不

缺席,令人難忍 反應冷淡,無責任心;遲到 欠缺支持、歷盡熙辛;母兼 積極份子,擔承重任,

> 社會,關心別人。勿以理論 立定志向,抱定方針;認識

學者諸君,皆年青人,

,足解民困。讀書認負,待

人誠惡,身心發展,才能平

數職,難以勝任。 害做事,獨斷獨行。五年 同學之間,存有戒心, 務要勝人。白紙黑字

份同學,缺歸屬感。團體 ,未見熟心,参加人數 會主席,力盡其能

修己善琴

合力,排除阻困。他日展才 各項事務、盡獻己能、同心

,有助社會,以達校訓

衡。班會學會,應表關心,

不乏內容。

▲表達新穎可喜

簡潔而

・ 囫圇而吞。

運動場上、各自競爭。

勃勃·事事力爭上游

青草地上,有二人行;

營,雖則人手有限,但他們 基於同學們的衝勁、生氣。 仍然辦得有聲有色、這就是 顧到校內校外的活動。我們 ,每一個學會皆需要有人經 校內有的是不下數十個學會 在於功課學業方面,並且無 伊中學子的朝氣,不聞

成績優越,校風純樸呢?那 內裏是否如外界深信的一般 稱得上是一個模範,究竟其 將就「別」的學生來談談了。 不錯的,伊中在學界中可以 個在伊中渡過了五載,行 若要談談其校風,莫如 伊利沙伯中學 不到的 的熱誠 假若少了他們的衝勁和同學 能夠吸引更多的同學參與

點無論如何是辦

動力好學的伙子,他們朝氣 番努力得來的。伊中裹滿是 事實上他們的成績是經過 非因爲各同學們特別聰明 於發問,這就是其成功之因 無可否認的,但是,這並 向擁有超卓的成績,此點是 麼就讓我們來觀察歸納吧! 伊中的學生在學業上一 , 好 改變過來的。 他們隨着適當的誘導,是會 子,並不是十分嚴重,相信 的感染,以致影響其他同學 爲舉止也許受了外界壞風氣 的伊中學生都有着純厚的本 純樸風氣,這是因爲多年來 ,但始終這都是極少數的例 性。可惜其中有些同學之行 點。但伊中仍維持著一貫的 沒有多大分別,或者可以說 ,伊中的校規是比較寬容 其措施、行政和其他學校 伊中畢竟仍是一 間中學

心中的。 你、我、他 間而轉變,惟伊中校訓-的核風。雖則其成員隨着時 員;以往的校風·即是今日 「修己善奉」、是永在衆人 伊中這個大家庭,有着 一千多位成

爲中肯。 之深入剖析,但其議論却頗 沛之感情;然未嘗予全面性 △語調温和但仍洋溢着充

並且不斷推廣其活動,希望

他們不但辦好一般的會務,

五丙 譚 劍 明

高

級 冠

軍 組

伊

首 向語

疲但未,的客 16 是 能相水 TE 药 來給 单 信 PD 同 小稿中語: 實 北 委 評 是 中 寬 選 各位 的 151 的 法 充 原 我 碩 O 之不 [0] 因們 10 問 此 發 學 可期 老 21 應流揮 能 望 師 5 位 是所 該 暢 和 的 0 泉 創 , 有 詩 199 to 表達 作 選 次 更 大截 令春 的 定 成 次 能 機 的 謝 創 者 カシ 文題 會 距 作 为 作 , 離

> 成風和現 1 -為 詳 L_ Ó 氣 言 在論和這說「 盡的 此 pol 呆 成 文的 貪污 分 滞 3: 产口 析作 和 致在个 者 to 命 香 此 的 傷 現 港 論 宵 東尤以在 0 點 尾 的匀 缺乏充分 的 威 情 形 2 具有 -份 便 於 著 伊 约 常 是 根據 常出 中 0 重 校 , 復

較故文的是組 流 在表 令編 事 的 達 抒 實 作 白 寫 12 カ 0 者 如個 能 裏我們 這 們 水 感到 準普 0 豿 可 的與 ifo 能 過北高紅 感受 是 他 舊 199 .1. 由 奇 人方 時 的於 而 思 候 面 低 又 级 -相 北 年 却 組點 高 及 平 是 級 為 , 不容否 班均 高 同 就 學的 發展 韆 的 是 , 鞦 來 此 低 的得 , 語 記 乃 级

步謝熱最而霜

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於文章之中

华

致 懷 14 數 视

全

缺乏

未能將口

讀描外目 故 者 繪 . 事 , 的 出 大多 除 1 充滿 有 是 数 初 傅 作 部 级 奇 P 份 組 幻 都 文章比 同 想的 能 學 11 門 童 暢 較 最 年片 順 生 喜 簡 硬 歉 段潔 和 創 的 . 造 作 搏字 作 的 2 题

希和得 不 A 總 望掩 5 我 括 --們 淡 或 陣 而 化 0 珍 淡 是 市 好 為同 约 视 -, 感 最 素石雖 约 0 後 學 , 門 , 就和當前然我們 繼讓 是精 各位的 續 編 -未 约 者 的之 能 支持 在祭佳佳 覓 此賽 句作得 和 的 者 , , 感的而然如

值亦浩

初 級 組

優

.

月伊

軍 典

軍

法傻季亞冠 比異軍軍軍 : : : : 賽 : 初小整小 優中時報時 異生候的候 活 故 事

六三二二三甲甲丙丙丙 湯郭吳姜劉 國燕潔儒麗 釣芳波翠萍

十年窗下無人問、 談上中 中 五校 視梢風 甲 風 劇頭 劉 杏 141

一舉成名 初 六五五五 五 万 甲 甲 丙 丙 淑 儀 陳梅譚溫淑教 伍 美 知 儀敏明琼

49 -

別的人只是看事物的表面然後問:『 為什麼?』

不能?

我卻爱夢想那些不可能實現的

,並且

會問: 為何

約 翰 . 甘 西迪

難道我們忘却了自身之極端愚蠢和矛盾! 爲什麼偏偏要認爲「人是萬物之靈」?

爲什麼偏偏要認爲樣子平凡的不及美麗的得上帝喜悅? 若是真的話,祂不會創造這麼多樣子平凡的人!

不見得!這不過是把你的尊嚴以別的方式表達而已! 爲什麼偏偏要認爲認錯是樁產恥的事?

爲什麼偏偏要認爲永不落敗才算成功?

不見得!真正的成功在乎於落敗後能否再接再做!

其實,它還帶予你一份超然的灑脫和特別的自由! 爲什麼偏偏要認爲失敗就是悲懷的感受與苦澀的滋味?

其實,它更在乎於積極的忽讓和給予! 爲什麼偏偏要認爲豐盛的生活在手於努力的奮闘和獲取?

不見得!因爲窮人同樣不屑富人的奢侈作風。 爲什麼偏偏要說:「富人看不起窮人」?

> 爲什麼偏偏要說:「世人愛公平」? 不見得!因為他們更愛維護自己的特權利益!

爲什麼偏偏要認爲學習歷史令我們知道怎樣避免歷史重演?

爲什麼偏偏要嚷着:「這世界缺乏愛和温暖!」?

或許,愛與我們正在黑暗中互相摸索!

其實·很多人是爲懼怕死亡而殘存。 爲什麼偏偏要認爲生存是因爲求生意志所騙使?

或許,死亡的恐懼令你更爲就愛痛苦! 爲什麼偏偏要認爲死亡是痛苦的?

何不積極的反問自己:「我們好意思推卸做人的責任麼?」! 爲什麼偏偏要問:「人爲何要生存於世?」?

或許,它只不過令我們知道這幕史實是否再版發行而已!

却怪這世界騙了我們。 有時候我們錯看了這個世界

初六甲

丘啟昌

難是阻擋不着我們的,我們要驅除這種壞風氣,使社會不再存有自

有勇氣自殺,何不將這份勇氣用於面對現實和努力奮鬥上?這樣,

困

自殺不但不能解決問題・還會累己累人呢!

其實,很多人都是因一時衝動而自殺的,只要他們稍爲清醒和冷

他們都不會作出這種愚行,况且自殺還是犯法的。既然我們

在誰人的身上呢?而你又會帶給別人多少麻煩呢?譬如某人因債台高 你若自殺死了,剩下來的責任你用不着去負擔,但是這些責任又會落

殺,他的妻子不但要檢葬他,還需替他償還欠債。由此可



鋭恒王

远種情形下

整天

張

, 人們在

活繁忙而且

香港的

擔憂:深恐有 慮,爲物質而 要爲生活而顧 天會成爲失

友,你驕傲嗎?面對那茫無邊際的海洋,你會感到自己的裂岸的驚淸,會激勵你的志氣,使你堅强地奮鬭下去。朋洗盡煩惱;吸一下清新的海風,能令你悶氣全消;看看那朋友,你失意嗎?澎湃的浪潮和飛濺的浪花,會爲你

切,認識一下「海量汪涵」的道理。

面前,不能不感到自慚形穢,而要向它學習怎樣包涵 有甚麼東西能有這樣的量度?因此,器量狹隘的人,在海 煙波之上,有着千萬的船隻穿梭往來。試問除了海以外,

每

挫折,例如會 生活窮困。 享受,更弄至 業者,得不着 當遇到小小

多人生的哲理。

是你最好的傾訴對象。多看看海吧!也許,你會領悟出許 渺少,有如「滄海一栗」。朋友,你不滿嗎?那麼,海更

地的年青人自殺,已成爲一種狂熱。又在美國金門橋上自殺的人,竟 名消防員奮勇撲前,把她從鬼門關裏殺回來。在太平洋一小島上,當 不久之前,有一名中年婦人,因初生的兒子不幸夭折,加上疾病 而而輕生之念。她站在寓所天台之上,企圖跳樓自殺,幸有 自己的生命,

知,

芳秀周



以免再受生活的壓逼。因而令到自殺之風甚爲盛行。 考不合格,在認為無法可想的時候,他們往往會斷送了

的

宮來、更加美麗神奇。

是偉大的、無盡的,我們不能不感謝造物者的賜予。 海產食物和贈等。沒有了海,人們便無法生存。海的貢 海,與是一個龐大的寶庫,它供給我們許多東西 海,我如何表揚你的偉大啊! , 戲力口

多達六百三十人了。真是令人聽了也不寒而慄。

究竟自殺是否能夠將不能解決的問題解決呢?其實是不能夠的,

很多稀奇的生物:珊瑚、海星……等,比起想像中的水晶這樣奇妙的世界。海底不但有無數奇形怪狀的魚類,還有在,可以從電視或電影中,看到真正的海底,原來是一個到「人魚公主」的童話 , 便會幻想起海底的水晶宮 。 現然而,海底又是一個怎樣的世界呢?小時候,時常聽然而,海底又是一個怎樣的世界呢?小時候,時常聽

乙四

着無數珍貴的寶藏和資源, 在那碧綠的海水之下,住着無數的生 涯無的、浩瀚的、神 使人們掘之不盡。 秘莫測的……

物;在那

, 它蘊藏

47 -

某星期五黃昏

即營地管理員);十多年來,校營就靠這卷熱 星之意)……」這些話相信很多伊中同學也耳 熟能詳吧。說話的正是在西直斬竹灣校營內「日 派人去「倒米」(倒米落米桶之謂也,非倒米壽 血青年和同學的愛護支持着 日夜夜陪住你 「……唔准游水……打爛嘢要賠……每組 的一為日 (warden之直譯

這所全港學界獨一無二的校營,設備雖不

初六乙

坤

*******

烤,雞繫、豬扒香氣撲鼻:人光燈下,「雙瓜 皆由同學親手弄來,完全撤開父母的照顧護理 青人驚人的活力。營內一米一飯,一湯一餸 受當頭棒喝; 碧波海上 全世界最落後的帆布獨木州,充分地發揮出年 有親身的體驗。綠茵地上,打滾翻騰,夜來燒 證明了自我獨立生活的能力。 分完善,但已能給無數同學對負正團體生活 • 划着不甚去水的

牆的石灰脫落了,齊齊來油灰水:廁所

弊病,遇有困難,便通過靈活的頭腦 另造新的;大光燈壞了(因營內還未有駁電 為微號的「窩目」就憑着一股熱誠及無比的意 上綠色圓形會章,以兩條鎖匙互相交叉豎立着 教。就這樣,我們這批身穿黃色丁恤,胸前印 塞了,自己用泵來通;木櫃爛了,把它棄掉 志把校營維持著。我們跳出讀書人單憑理論的 在屋前搭起簷蓬;不熟悉的技術,便向外人請 ·親自來修理;洗碗時常被日曬雨淋,我們便 ·志,通力的合作去解决一切困難。 ,堅强的

?我們却辦到了。(雖然我也承認断房的設備 不甚妥善。 們的廚房能養得這樣一餐飯!」嘿!不能夠馬 記得有位家政老師說過:「我真難想像你

能解决的。 對的困難也非個人或學生,甚至學校的力量所 營雖獨處西貢一角,也多少受到影響,逐漸面 然而,十多年來,社會有重大的變遷,核

是外人的騷擾,幸好選相安無事,並未受到威 的積極發展,相信這難題會加大。 **脅**,但水塘的水已受到污染。隨著政府對西百 加,對核營的發展有莫大裨益;但隨之而來的 不錯同學入營會更方便,近年入營人數也有增 隨着西貢萬宜水庫的興建,公路的建成,

中三自願參加的同學, 員的「接班人」乃是致命傷,向來訓練對象是 中三淘汰試的實行,對訓練未來營地管理 跟着在 一整個年頭裏

> 問及精神的 加以嚴格訓練, 對其個人之性格、體能,與 而他(她)們定要付出相當的時 人合作的態度等

已形同虚設;供水系統落後,往往要 隔離關 木製的龍骨常為海水浸泽,已開始雲爛,大門 補的地步,一些設備已追不上時代。獨木舟 堅固(大家露營時可放心),大部份設備亦 水喉一:室內通風設備不足,夏天有如用汗 「窩旦」的呵護和維修,但有些却已到無可 校營十多年來飽歷風霜,雖其結構仍十 分



連到那非常有限的「財力」不可 是極需改善的地方。可是,要徹底辦到就非 蘿午餐肉……,這些雖可作爲宿營樂趣 常第三日午餐的「例牌」是:罐頭蕃茄湯、菠 。由於沒有雪櫃,食物不能儲存過久,經 ,但也 来

學愛戴支持,而營地管理員更能把會徽的精 是開內心智慧之門 發揮出來;一條鎖匙是開營地的門 有它了,還經常引以自豪。但願它能永遠受同 校營仍有不少缺點,但我們已很慶幸能 , 而另

面對一切。 的身軀,使我能在平穩中生活,因為我不知道我是否有足夠的力量去 許嘲笑我懦弱,但我確實知道,我需要一堵堅固的牆來保護我那疲乏 從前我要求很多很多,但經過了無數的失敗、挫折,我退縮了。你也

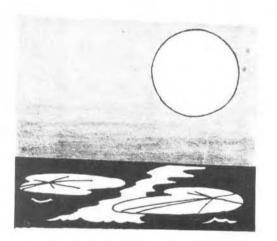
地方。也許這正是人需要朋友的原因吧! 你說的,但我不能這樣勸解自己,這正是我矛盾之處,亦是人矛盾的 它也像人生的一切 陣輕風吹過·夾雜着雨絲,雨點的味道是酸澀的 ,有苦難的時候,也有甜美的時刻。這是我常常對 、是甘甜的。

住了,使人能夠享受多一些,看清楚一點這個轉變中的世界! 人也變得舒暢得多、輕盈得多。望着那微風細雨,世界似乎在此 ,輕輕的灑下來,弄湿了大地,滋潤了草原 。迎着輕輕的細雨 刻

> 帶走了。 愛你,把你拋棄,那時你後悔也太遲了。快躱起來!吳太太來了!」 在叢中躲起來罷,美麗不是永久存在的,到你凋謝時,吳太太便不再 。自由與否與我無關,總之美麗是萬能的。」「我勸你還是快些來到 我不顧再聽你的謊話了。」玫瑰說罷,便給吳太太放在象牙花瓶中

累了她。而那樸實不華的野菊,却能自由自在地在那裏享受生命。 可是她始終不知道,就是她那顆貪慕虛榮的心,那個只知美麗的腦袋 現在却後梅莫及。她疑惑着:「是甚麼東西使我淪落到這個地步呢?」 分,她的生命將要完結了。這時,她才領悟到野菊所說的一切話,但 再也不愛護她,工人亞丁把她投在垃圾箱裏,那兒沒有泥土,沒有水 過了幾天,紅玫瑰果然失去了以前的燦爛光輝而凋謝了。吳太太

黎王貞 E 甲



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2

吳慧洋 m 甲

# **火風雨**

高六甲 馮綺文

•很深,很美。

展,在輕輕的吹,無聲無息的吹。它底輕淡,像我倆的友誼:矇地界眨眼、招手。還記得我倆會爭論過星星會不會眨眼?你說我是個世界眨眼、招手。還記得我倆會爭論過星星會不會眨眼?你說我是個數息……你將會喪失很多、很多。」但爭論又如何?結果——你還是整天只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會整天只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會整天只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會整天只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會整大只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會整大只會往那堆方程式裏鑽。你不會知道花會微笑,風會唱歌,草會也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能我也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能我也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能我也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能我也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能我也不能,但亦無權要求別入改變自己而去迎合你,因爲這是不可能

虛幻而不慎切。也像淡淡的白開水,那樣清、那樣靜的存在着

# 野花和花

乙 李銳華

都稱讚她、阿諛她。紅玫瑰却高傲地抬起了頭,對他們不看一眼。 象牙製的名貴花瓶中,拿到花園的井旁,親自為她打水去了。花園中象牙製的名貴花瓶中,拿到花園的井旁,親自為她打水去了。花園中太太見了,被那玫瑰美麗的姿容吸引住,於是趕忙把她捧起,養在那太太見了,被那玫瑰美麗的姿容吸引住,於是趕忙把她捧起,養在那太太見了,在一天,工人亞丁買了一束顏色鮮艷、香味濃郁的紅玫瑰回來。吳

?而且……」「廢話!我現在不是很快樂地過活嗎?我可以從美麗和 愛護我,誰說我不是最美好的啊!」「是我說的。我的樣子雖然醜陋 別人的讚賞中得到快樂,我又有吳太太來栽養,有名貴的花瓶來陪伴 個狹小的範圍 甚麼便做甚麼。而你,雖然現在是很美麗,被人賞識,但却被困在 個資格?若不是因爲我美麗,是甚麼?誰都欣賞我的容顏,讚美我 后」。你看啊!吳太太對我多好,把我放在象牙花瓶裏,你有沒有這 麽?你竟然說出這樣輕慢的說話來,別以為你是最美好的。」「我不 菊。「你這骯髒醜陋的野菊,你有何資格來教訓我?」 玫瑰黑道。「怎 訓我?」於是,她轉頭看看是誰,原來是一株生長在花圃旁弱小的野 知道甚麼叫做輕漫,我只知道我是全世界最美麗、最可愛的『百花之 ,沒有人愛戴 視別人吧。」紅玫瑰心頭一震,想道:「誰有這麼大的膽子敢來教 突然她聽到左面有一個細微的聲音說道:「紅玫瑰,你不要這樣 ,但我可過着自由自在的生活,不受别人管制,喜歡做 化瓶 —裏,不能自由自在地生活,那是最美好

管理員協會的訓練課程 訓練営の 加上强烈好奇心的驅使,我參加了營地 , 其中包括了四

知如何是好 却又充滿自信 能力是否能適應和經得起考驗,另一方面 分辛苦的。那時候,我一方面懷疑自己的 和從指導員的經驗中知道,入訓練營是十 在第一次入訓練營之前・靠道聽塗説 ;心情實在是錯綜複雜,不

士氣却十分高昂。第一天的工作主要是 最初在訓練營內,我們都非常緊張

> 聚在一起舉行了一個 都不很順利,而且成績强差人意。 修工作。直到下午,上課學習新的知識後 , 再做四個假想突發事件操練。晚上大家 討論會。然而 ,整天

時間相差不多。具後便繼續做維修工作 再由大網仔車站跑回校營。在途中,發覺 作了起野跑 · 完成整個路程。我亦發覺自己體格孱弱 有很多同學氣力不繼,但我們都互相鼓勵 道自己跑回 十分不濟。事後經指導員們的指出 第三天,也是最後一天的早上 。路程是從核營跑出大網仔 來的時間和普通步行所需的 ,我們

### 戰 戰 兢 兢入 訓 營

三乙 黄志堅

驟然發覺自己不是「理想中的自己」,怎 就像冷水般將我們的氣焰撒過去。這時我 自己正在士氣高昂之際,指導員的批評, 我們的缺點和說出他們的感想。當然,在 象。因此,在晚上 完成工作,工作結果極不符合要求」的現 熟習校營的情況和做一些日常例行工作。 切進行順利,但却常常出現「過時還未 ,指導員便會直接指出

和技術訓練;此外,又做了 第二天早上起來,做了一些 些校營的維 一體能練習

直至下午始離開核營

和意志力,而更重要的是相互的合作。 不能做到。由此我知道做事非 洗碗等,甚至最重要的 我對自己的認識和瞭解。小事有如養飯 在訓練營內,每一次挫折 準時報到,都 但要有信心 ,都加深了

夠繼續改正、繼續前進。 激發起我心中的火花。希望未來的我 ;雖然,這足以令我氣餒,但另一方面却 的磨鍊,令我知道自己各方面才能的不足 在這三天裏,遭受到不斷挫折所給予

感慨

別矣伊中, 謹誌祝福

後,只有在天狼星的光裏找尋一點回憶

港往前望,我明白這是離別的時刻了。從今以

何的離愁。五年的生活,就像輕烟化去。在霧

曾幾何時,壯志思飛;如今只懷着無可奈

砂,也都成了我的摯友。 隔阻了。五年,伊中的每 場上,心境是最平靜也是最清醒的。伊中核舍

並不宏偉、校園並不美麗

,但它把外面的醜思

部份

, 甚至是

粒

無人的走廊

、那靜寂的樓梯

, 躺在沉睡的篮球

的,却似乎唯有在此刻才那麼真切。漫步在那

別

五两

未明中

90000

聲,只有一片漆黑和靜寂。核含的形像是熟悉 43

足球場上沒有碧綠的草了,也沒有人聲、足

的燈光是熾熱的,也阻不了那寒冷的青光

天狼星的光沒有放過伊中的核園

,縱使街

## 为海 新型 解

惹人目眩的綠。
卷人目眩的綠。

的潮聲。

絕美是那鬱鬱的綠拌和了那深澈的藍,美

界,我,才是原來的我,才可以引出個人的穩情思。 只有在山海之間,在那絕美的境得攝魄勾魂,關人心緒;美得舒調血氣,安

創思……

我曾狂傲、曾目空一切,唾棄俗世俗事, 事都只是持之冷笑,不聞不問。任他們在籠外 藝盡心血作種種行為要引我走出來,我儘是沉 数盡心血作種種行為要引我走出來,我儘是沉 然盡心血作種種行為要引我走出來,我儘是沉 然盡心血作種種行為要引我走出來,我儘是沉 然盡心血作種種行為要引我走出來,我儘是沉 就地、冷血地觀看而從不動心。漸漸,他們心 於是我便在 於意冷,再不懷着打動我的企圖。於是我便在 於意冷,再不懷着打動我的企圖。於是我便在 於是於便在 一、二、三。呼,看我的,讓你們知道我的本領, 一、二、三。呼,看我的,讓你們知道我的本領,

企圖補捉到一字一句。 風中似乎夾雜著一些聲音,我豎起耳朵

傲?憑甚麼……」 數字憑甚麼……」 數學不會勝的。攀過了一座山有甚麼稀奇?你可 與世上有多少座山客,並且他們比這座山更高 遠不會勝的。攀過了一座山有甚麼稀奇?你可

的涵量? 那無盡的涵量來撫慰我。你可以嗎?像海那般 我愛海,因為每當我失敗傷心時,他總以

步跌撞上去;穿過了暗無天日的叢林

,跨過了

然高高地立在我之上。咬著牙,我頑固地一步

滴滴、一點點的汗,慢慢地滑到下巴來。伸起兵式的步伐變成蠕蠕而行的碎步。額上渗出一

袖子擦了擦汗,抬頭看看,那該死的「氣勢」依

的。

會幫我打退它。你傲嗎? 山更傲?你勝不了

開

場

曲

# 幕開——淡入——淡出——慢幕——閉

更舒暢,它比歌聲來得有勁度。畢竟,臺下掌華快!內心交繳着的緊張、憂慮、躊躇……全都吐出;與愉快的氣氛、混濁的空氣揉合起來都吐出;與愉快的氣氛、混濁的空氣揉合起來都吐出;與愉快的氣氛、混濁的空氣揉合起來都吐出;與愉快的氣氛、混濁的空氣揉合起來都吐出;與愉快的氣氛、混濁的空氣揉合起來

很多包裝得極其醜陋的禮物,叫人受用不盡。 些誠懇的忠告、對於演員及工作人員才最爲有 的期望,是觀衆的心聲。說實話,除了一些鼓 開幕後,一 益。錯誤,是無可避免的訪客,但它永遠帶着 就不能代表甚麼!往往·一些善意的批評、一 、一點滿足、一份虛榮、一下自傲,它根本 選留在後台-掌幣很美;然而,却不是最美。它是表演者 ……當然, 大鯉魚一尾,準備泊船上岸,但只見他遲 外,能夠秉承着同 中一時 , 左搜右索 , 不知所措, 原來「主 切順利。到中段,漁夫釣到「主角 ·劇社演出 以後也沒有類似情形發生。 彷彿見到漁夫的額角流着 一氣息,一同去創作 生神仙」一劇,

> 幹勁,是小伙子的優氣,是熱愛話劇的我們! 行至佐敦道碼頭呢!這又是甚麼?是年青人的 劇「屈身求愛」,大夥兒去吃有夜,竟從學校 有的!演出完單,便一同慶功。中四時,演罷校 前,化版後,互相取笑對方的怪相!芥蒂?沒 起笑:有困難,容着 認真學習;唸錯台詞,惹笑的,便笑 劇好比一支球隊,必須要所有參與的人員全心 成一支球隊,去發揮進一步之合作。其實,演話 年前,在劇社認識了一尋同學,大家志同道合 來,學習去與他人合作,一直是我的功課。數 是膿毒、都是病癌,都是話劇所不容許的! 致志,為其共同目標努力。記得,排演時,大家 、無分彼此、互助互勵;除演話劇之外,還組 合作 無可 一才能成功的,故英雄主義、自卑感都 否認,合作是一門高深的學問。多年 大家一齊研究;出場 大家一

聲是令人振奮的!

功用 以我們也一齊分享。而我亦體會到話劇的 聖誕節表演的話劇 便是最實際的學習 。的確,驕傲並非容易對付。中四時演出 人的讚美多加諸我 愈是成功,便愈要讓卑」是前輩的忠告 讚語良多,於是內心的掙扎便來到;這 去表達 大 • 也就是磨鍊的開始。去年 ,但畢竟,它是大家的 (傳播 所受好評較前更熱烈,別 ,雖然好像太遲了 種 ,所 魔

(經歷,也是一件樂事。話劇是必須有墓體

但慶幸還有開始

曲

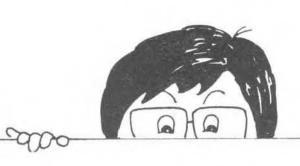
熊 紋,也摸不到他內心的感受,只見到一份 望着、渴望昔日光輝的重現……但 點點、在看着、看着——燈光更淡;於是,渴 竟在打盹、在說笑、還有些走了,只剩下那 劇本散亂在舞台上,只見到那 們還能夠做甚麼?做甚麼?看不到他面上的皺 前的燦爛,現在竟漸漸地暗淡。熱情的觀衆 着、燒着……於是 誠的何吐——謝謝! 舞台上,微弱的燭光、孤獨的劇作家,你 但 ,舞台的燈不知何時熄滅了!壞了?以 一枝短小的蠟燭 , 它熄了! 份

也沒有為掩飾的濃妝· 也沒有為掩飾的濃妝· 沒有為鼓掌的觀衆 沒有幕起……

周志光甲

戲劇社、伊中的舞台、各位前輩,讓

我作



嫌。悔矣! 嫌。悔矣! 嫌。悔矣! 嫌。悔矣! 嫌。悔矣! 無。悔矣! 無。悔矣! 無。悔矣! 無。悔矣! 無。 無。 與問,每天努力練習,望能一舉而搔其癢處,終能如其所願。而 會中奪一獎牌,每天努力練習,望能一舉而搔其癢處,終能如其所願。而 會也奪一獎牌,每天努力練習,望能一舉而搔其癢處,終能如其所願。而

務。 務。 多年是最後一次的機會 , 給我以一個伊中學生的身份投稿 , 所以

隨意發揮,但總是不知從何處下筆。多少個晚上,望着街外一幢幢的大廈時所體驗到的;伊中學生做事時那一股幹勁;校營中的生涯……,都可以變到使用石油氣;排球場上的風塵事,勝利的歡笑及失敗的滋味;做社長童軍趣味性的生涯,背着一個三、四十磅的背囊隨山跑,露營時由燒柴改首先,找題材使出現了問題。本來學校之大,可供寫作的方面很多:

# 七年之癢

高六乙 黄鈺應

但最根本的原因,就是寫作能力甚差,中文不行,英文更是不行,寫有趣的、值得寫的,但却無從選擇。帼矣!,在學校四處徘徊,凝望着漆黑的角落,囘憶着,雖然腦海中出現了無數,

來,靜靜地反省一下,這是誰種的瓜?誰得的果? 教育,父母和老師的用心指導,一切都白費了。我是一個中學生嗎?坐下教育,父母和老師的用心指導,一切都白費了。我是一個中學生嗎?坐下 來寫去都無從表達,到頭來祇是一片胡言亂語,錯字成篇。痛矣!

果。

思來七年的中學生活,沒有眞眞正正地把握去充實自己,特別在中文則不是後方面。以前在國文堂時的胡混,做國文功課時的馬虎,平時更不多抽些時方面。以前在國文堂時的胡混,做國文功課時的馬虎,平時更不多抽些時

外活動中鍛鍊大家的德性,這機會一逝即去,請不要讓它溜走!

各位,伊中除了在做學問方面幫助你們之外,更重要的還是可以從課

E Son

亦已溜 限小, 好受,然而我感謝造 是在醫院中波過的 刻下了難忘的 一段寧靜的時刻 間卡, 走。 面 月的光陰 在心靈上 間候信如雪片飛來, ,在浩久的宇宙中只是 頁。 ,却是 in · 讓我對人生有更深的體驗 。病榻上呻吟 物主的安排 這學年 二年, 口甘泉。同學和朋 1 在 的 我生命的歷程 ,因為祂給予 教我嘗到 日子雖然不 4 一的時間 一個無

一下學期回到學校,昔日的活躍已如烟雲飛問的温情。

何刻, 外。 一成為許多人心目中的 領袖生後,就更覺 11 隨着年齡的增長, pu 開始 同學們都是 ,我又如冬眠後的動 我關心的對象 這個挑戰的存在。無論何 一大姐姐 不知不覺問原來自己 物 了。尤其當 , 特別是對 樣雀躍

修己善祭

我又得懷疑這個一 和忍耐。有些時候 中當他們滿懷希望 地向我提出一些難 地向我提出一些難

大姐姐」的成長了。 當了領袖生後 ,對學校有更深的 認識,對師長同學 有更多的接觸和瞭

Ell

伊中也屬於我。 極」,因為我知道,不但是我屬於伊中,原來 極」,因為我知道,不但是我屬於伊中,原來

年, 來說 趣。 寶貴, 也學習了把握時光。 0 的本份,也就可以衝破獎籠,從辛苦 但是, 只要能認清楚讀書的目 日子久了才漸漸適應起來。其 反正一 樓二十號課室後 , 112 就是中五這一年,才教我認識到讀書的 不見得怎樣可怕 四忙條過後 快樂之道,在於自得 ,便感到 向考 。雖然考試的壓力頗大 一來臨了 標 實 陣考試的驚慄 中五 O ,盡了自己 對我個人 中得着樂 O 打從步 道

活是 好 光帶走口斜坡上的日 被波濤衝破;斜坡上片片的回憶 地緊握年輕的歲月 難忘的。 青葱的山 同學們, , 會被煙霧內過; 子是多姿的 , 多方面磨鍊自 這段日子稍 水的 3 , 斜坡上 瞬即逝,好 却 不會被時 鏈高,會 111 的生

> 的進步而增加,隨蓋社會的文明而更顯微烈。 管這些慾望從內心的深處昇華至頂點時,人們 使會不擇手段,為了滿足一已的慾望,而觸犯 法律。甚至會被扣上手鐐,在陰沉黑暗的鐵窗 下渡過餘生,放棄了做一人」的權利和責任。 人,是萬物之靈,是一切生物中最偉大、 人是偉大的!他們揭開了宇宙神秘的一頁 界更加奇麗無匹,也可以使社會更加萎靡枯竭。 界更加奇麗無匹,也可以使社會更加萎靡枯竭。 人是偉大的!他們揭開了宇宙神秘的一頁 ,創造出太空船、人造衞星。他們發現了繁星 與人類的密切關係。他們開拓了社會的一個一

頭爛額。 的濃霧中摸索,始終會被卯悪的烈焰燒灼而焦 毀了信心的城牆,從此一蹶不振,不斷在罪惡 毀了信心的城牆,從此一蹶不振,不斷在罪惡

人是可畏的!他們可以嬉皮笑臉,神態自 表育慈悲涼、凄楚的可怖景象。 是可悲的!他們創造了一切犀利的武器 ,不是要給文明再添姿采;而是要使殘酷的戰 ,不是要給文明再添姿采;而是要使殘酷的武器 ,不是要給文明再添姿深;而是要使殘酷的武器 ,不是要給文明再添姿深;而是要使殘酷的武器 ,不是要給文明再添姿深;而是要使殘酷的武器 ,不是要給文明再添多深;而是要使殘酷的戰 ,不是要給文明再添多深;而是要使殘酷的戰

理藏在內心深處那「人類的本性」! 理用你們的能力與機智,克服一切的矛盾,喚 夠去解決困難。奮起吧!沉睡了的人們!趕快 夠去解決困難。奮起吧!沉睡了的人們!趕快 夠去解決困難。奮起吧!沉睡了的人們!趕快 類去解決困難。奮起吧!沉睡了的人們!趕快 類去解決困難。奮起吧!沉睡了的人們! 是快 類去解決困難。奮起吧!沉睡了的人們! 是快



# 斜坡上的

五 甲 劉 杏 仙

坡 上片片 的 4 7 的 回 被 煙 秀 2 却 瀰 不 漫 . 會 被 水 時 的 漣 漪 走 ..... , 會 被 波 濤 破

藍白的紹帶子在腰間飛舞 道金光。是的 的陽光, 走 , 月的 颯飒的秋風迎面 暖洋洋的曬在斜坡上,爲前路鋪上 風 ,「九月一, 來了 而來, 份 ,輕盈而活潑 新的訊息。從 TE 是一 好 不使人涼快 個 追麽可愛 の和煦 網 坡

油… 是 步。滿身的藍格子 是 加 斯美好 樂土;停車場的長方格 切都太美好了。 吧! 的九 月,我驕傲 教我感到自豪。斜坡的盡頭 但願 地 踏 未來的光陰 、足球場的綠油 上斜坡的 111 第 的開

始

學會、 長, 高人一 . 似的 都教我有點膽怯。然而,藉着高年級 ,我開始對 **領袖生……這些名稱,漸漸印進腦子中** 上斜坡後 ,自己對於這一 等」的 小朋友」等。陌生的環境、陌生的師 0 可不是嘛 , 學校有點認識 而現在却被別人叫作 就覺得自己像關進了 切却沒有主 小學的時候 。班會 動 , 的多 自己是 社, 一小妹 E 同學 與

快樂的時光飛逝而去,斜坡上的兩個寒

暑

並不!一, 幼殺、公

人性的改變一實在是問題的根源!但難道是社會自己製造出各種問題? 說涼。社會環境的惡劣無疑是問題的 嚴重的社會問題都是人為的,像貪污 改變」實在是問題的是是社會自己製造出各

見人們的慾望

着時

無數

我就只能享受他人工作 却 被我拒於干 會和 地聽他們討論·却沒有勇 運會舉行 里之外 115 的結果 開班 會時 氣去嘗試發言 杨 自 圖 已老是 我參

悅 来臨 0 。暑假後重返學校,又懷着一種新鮮的喜 斜坡上的 一年就這樣渡過,另一個 九月又

於是,我開始與老師和同學有較多接觸,自 便 編 既然同學們給予我一個機會, 已銷幣匿跡了。我察覺到當我獻出更多力量的 道 11 一候,收獲就愈大。從艱難中學習嘗試,從嘗 漸 輯工作、學會中 就積極地參與其他活動。接着,核內刋物的 也於課本之外,尋獲許多實貴的經驗 開學的那 體會挫折 潮加在眉上。不知怎的, IJ 一切 _ 都使我在工 從挫折中欣然地見到點點成功 天 一的文書、 , 莫名其 總務・這些 加 1/F 從前的畏懼 我亦樂於接受 地 中 被選爲 得 到無窮 這此 班 , 早

> 滿着友善 與光明 印 F.

被

等できした。 「愛與和平;社會,充滿着果思與黑暗,也充滿着 (高異;世界,充滿着仇恨與爭端,也充滿着 等佳,充滿着神秘與懸疑,也充滿着奇妙

每一件事物,都有極大的矛盾存在,沒有 一定,往往使人們不知所措,也往往使人們逐失了自 一定,往往使人們不知所措,也往往使人們逐失了自 一定,往往使人們不知所措,也往往使人們逐失了自 一定,往往使人們不知所措,也往往使人們逐失了自 一定,在在使人們不知所措,也往往使人們逐失了自 一定,在一個一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個一一項條件,都與 一定,在一個經濟,是上則 一定,在一個經濟,是一個會說話,會工 是那些自天坐在寫字桌旁發自日夢,而晚上則 一定,在一個經濟,是以排於一人一,已漸 一定,是基變?難道 是數。一個經濟被中 一個經濟被中 一個經濟被中

**—** 38 **—** 

二十四女,闖蕩江湖,人稱之爲初六甲邦。

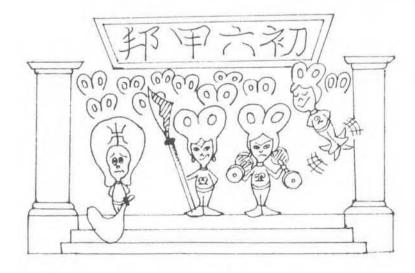
山不久,即有女將二人先後離去,其一歸隱山林,其一另尋名師去也,以後此五男

話說伊利沙伯境內,三疊山上,畫廊之中,藏着女將二十六,勇士五名。唯開

整有色。 整有色。 整有色。 整有色。 整有色。 整有色。

题。平時忙於邦務,未克多談,及知她要遠去,仍未覺離愁別緒,然在三疊山上最 正值邦務漸上軌道之際,身為邦主正覺老懷安慰;却發現武功因疏於練習而漸 正值邦務漸上軌道之際,身為邦主正覺老懷安慰;却發現武功因疏於練習而漸 正值邦務漸上軌道之際,身為邦主正覺老懷安慰;却發現武功因疏於練習而漸 正值邦務漸上軌道之際,身為邦主正覺老懷安慰;却發現武功因疏於練習而漸 正值邦務漸上軌道之際,身為邦主正覺老懷安慰;却發現武功因疏於練習而漸

地勢雖有所改變,然初六甲邦之互助合作、比較切磋、共同學習的精神永難改變。



張 風 娟

楚楚可人的樣子。 外,就更能顯出它的青春活險、 春給人間帶來了無限生機。在郊 上不停地歌唱,迎接春的來臨。 吱吱喳喳 , 喜問在校頭

裏,使我悠悠然想起 杂杂的小野花,像女孩于一般含 羞答答地躲在母親 一點紅」這句話。 , 綠油油一片。偶爾看到一 片青葱的原野,像被上了 萬縣叢中 小草的懷

更

(顯得清麗脫俗。

徐徐的流水·有苔蘚相伴

,經不起春風的輕拂, 灣下了腰 圈的鏈浴。楊柳像個初生的嬰兒 遠的;它還拂過水面,泛起一圈 ·不知不覺問把冬之神騙逐得遠 和煦的春風,慢慢地輕拂着

> 自然的施予。 着春天的來臨,盡情地享受着大 如斯美景,使我看得如痴如 蜜蜂和蝴蝶也不甘後人,趁

俯視大地上一切的生物,好叫他 們努力工作。 蔚藍的天空,像宇宙之神,

力壯的人,要趁着春光及時努力 筆墨所能形容的。它似一個年青 太厚待我了·賜予我這美麗的大 激發起我奮門的精神。造物者 春郊眞是太美魔了,絕不是

ni I 物者創造美好的前程,報答他們 感激之餘,爲自己的父母、造 伊中的同學們,就讓我們在

然,我能不感動嗎?

在圖書館

在船上的青年,在湖上泛舟乘涼 草躺在湖邊的柳樹下,彷彿是坐 見,搖曳生姿,煞是好看。蘆草

隨着空中飛舞的排球

飄揚!

歡樂的笑聲,

從天貞無愁的笑靨中

我忽然害怕

我害怕

散發!

逐漸地,

熟悉的身影在眼前消失; 却找到他們

在書本堆 在陰暗寂靜的一 角!

球場上, 清藍的格子,

天,

我看見有人在哭,

有人在笑, 拿着一張薄薄的紙 也有人呆若木雞地

寶貴」的文憑。 那

呆滯的目光、 厚厚的書本,

會代替那

天真的笑容! 球場上的英姿, 心影

90000

三乙 廖 雪 琴

好一條易斷的脈胳

直輸心臟

握

自南京至天津至北京

六甲

雷欣然 初

就從此癱瘓

巨人倒下

便垂手可得

倭寇說我要朝鮮我要遼東我要台灣我要澎湖

光誰的緒?

揭開

以顫抖的手

馬 早已在關外

( 羌笛何須怨楊柳?春風不渡玉門關? )

斷我四肢 斷我四肢

堯舜掩面

滿月

滿目只是遊媽

而神農

后稷已死

任異國的靴革踐踏在我們的

地上

於是

肄無忌憚的手就割下

任人瓜分

整塊海棠菜就如此支鄰破碎

直頁的血與恥辱

秦皇漢武 店宗宋祖皆掩面

( 君王掩面救不得 回看血淚和和流

終於

從此

天香地暗

永遠記得那一年

一八四二

一場永無休止的職夢修然將幕

堂堂天下中央

衰敗之點豈能抵熟八尺利爪

就此俯首凌遲

大沽口外八面國旗迎風獵獵

創口 潰爛得更厲害

恥唇的頻峯 隆然壓下

任他們列馬操入我們的城門

任他們撕裂我的國家 任他們駐兵於我們的鐵路 任他們拆大沽口的巨廠

長城已不能再阻擋些甚麼 你醒醒啊 你醒解

你醒醒 肉身不能再刀槍不入

再不站起來就永遠站不起來 五千年雲煙富貴早已過去

你醒醒啊 你醒醒

手中的「中國近代史」類然跌落 (誰在哭?)

一場永無休止的職夢

場職夢

氣笛也調不過那蒺藜的界限 向北無論怎樣蜿蜒

從此分割成

一條本來微不足道的泥河

天北 地南

### 矣 來

莫名的假數?能不對這引來皮膚敏 能不對心帶來寒冷的秋天存着一份 瑟的、冷清的、毫無生氣的,頗有 來,涼爽中追出寒氣來,貧苦大衆 肅殺之象。 大作用的,撩起人的憂傷。秋去冬 秋天,確實是對某些人起着極 一般人的心目中,秋天是蕭

哀詞? 木,不添一花一苦,却使楓樹換了 深紅色的新衣,襯着那騷人墨客的 感的蕭秋生怨? -為什麼秋天不長一草一

己二

觀春季、夏季、冬季,莫不是氣息太濃厚,便是 頗傷感的季節,但也清新淡泊。反 片片落葉,秋風颯颯,秋難是

景象太庸俗,令人覺得 牡丹雌美,只是太艷」,

是寥寥數株,却顯得維容得體,有大家閨範之風。 :悄悄的來,來得無聲無息,但你却可感受到她 初秋、深秋的轉變,你會發覺秋天是那麼的可愛 的蒞臨。楊柳歎擺,搖曳在波平如鏡的湖邊;雖 時不能盡取精華。 現在,當你在不知不覺中踏上秋之途 月 睹

於是一切的大計、期望,都順着程序去實行了。 心無甚裨益。惟獨秋天所給予我們的是一片安靜 綿綿的天氣下,只有引來片刻的酣眠罷了,於身 **厥精神的早上啊!上班、**这學倒也是件樂趣吧。 清新。晨曦一附,爽風輕溜過你的面頰,是多 古人雖云:「一年之計在於春。」但在春雨

李玉珊 高六甲

泛泛地,月色聚攏在半高不矮的山崗

默默地,你投現在我的身旁,

魚塘邊的靜夜

在天籟點綴下。

你的頭兒亦同時地動了一動 點了點頭,是一個禮貌的訊號

般模樣地。

亦這様 就這樣,我只是無聲無息的走着、走着… , 你就無聲無息的跟隨着 , 移動

着……

縱使看不到你的面容 識的你也停下來 利那的囘首,存心要你驚奇,却看到熟 等待甚麼似的

觸不及你的思潮

佇立中的我們對望着,帶著一股驟然升起 聽不到你的聲音;然而

忙碌而輕鬆地渡過這個使人與奮的清秋!

秋來矣,萬物也收斂了起來,作着一切準備

的滋味……一切都像是那麼熟悉。

上戰場,怎麼樣?」柔柔的光輝在閃動 ×

さっ

跟定了你。」它似乎在說

攜著手,帶著滿面的微笑。 終於,找到了一個親密的戰件;

但是, 輕快的步伐與沉重的槍桿是强烈的對比

而是分擔著。 肩頭上的擔子不是獨力的挑著, **奮勇的雄心却不再鎖在冷冷的冰箱** 人輕了,步也輕了,因爲 中

X

黎明前的黑幕原是短暫的分離

無個揮手, 當盈盈曙光來臨時,我們再有重聚的時候 ,這回是和煦的陽光,不是瀉地的銀月一

默默地,我們走著、走著 只是,這次不再陌生、不再寂寞。

再次,

# 有所思

高六甲 范芝芬

多了;不久之後,我便會成為伊中的「舊生」。直至此刻,我才驀地發覺,穿校服的日子已不

肯定,他是伊中的萬生。 曾經,有許多個懶懶散散的下午,我步 管經,有許多個懶懶散散的下午,我步 也記起他那使人印象深刻的迈懈球衣。所以我 也記起他那使人印象深刻的迈懈球衣。所以我

我沒有把他記在心上,一直沒有!直至此刻,我才驀地發覺,穿校服的日子已不多了。 不久之後,我便會成為伊中的一舊生」。嘿! 「舊生」!我忍不住収笑自己,這個名字多麼 陌生,那聽遠,它該是與我無緣的。但我又不 節生,那聽遠,它該是與我無緣的。但我又不 「舊生」!我忍不住収笑自己,這個名字多麼 「舊生」!我忍不住収笑自己,這個名字多麼 「舊生」!我忍不住収笑自己,這個名字多麼

| 這是不可避免的! | 我瞪大眼睛對自己

去連接這一天。這一天,我踏出了核門;這一無法挽囘的。所以,我該硬硬朗朗的,笑着的是不可避免的,失去了的歲月是設。

時髦的鞋子; 這一天, 我該為不川早起而歡 一天,我該想想要買些甚麼漂亮的裙子,甚麼 天,我把白襯衣、灰短裙和長襪子都扔掉;這

思切的歡呼嗎? 或者,我該說,這是

舞時的狂熱,喝采時的投入;還有那麼多的 覺湧上心頭。我欲重温上台時的緊張,跳上風 黑色的跑道。想起伊中·便有 中爬過的鐵絲網、中一時打球輸了哭過的「北 可以旁若無人的彈奏走音的「COME BACK 查;再沒有「走堂」的提心吊膽的滋味;再不 後再不會給我「家」的感覺;更衣室裏的吵鬧 以後不會屬於我;「較高降落一,「針房 TO SORRENTO」。我捨不得;捨不得黑夜 中不耐有我的笑聲;再沒有機會嚐食物部的魚 球場、課室以及每一張椅子,每一個燈泡, 有多少個時刻,有多少個角落,是難以忘懷的? 以沙啞的聲音說:「我忍受不了。」七年中間, 、排珠網的格子、「二樓牛」·和跳遠池 不,我太沒有出息了,我只會流淚,只會 一絲絲温暖的感

惜。或許在一個美麗的晚上,他們會翻開了核 敢的面對將來 。 他們離開了 ,沒有一點兒惋 見!看,他們多耀脫 憶。一對了,我怎麼如此孩子氣,如此小心眼 咦?一人問那有不散的筵席?人問那有永駐的 點點,我努力去記起、去找尋。 再找尋年青時的影子。 利,深深的回憶一下,翌日早晨,步上斜坡 他們,他們不會流淚、不會歡呼。他們只是勇 歡樂?」咦?「新的可以創造,舊的只可以 認得我嗎?會知道我與你們是同一家族的嗎? 步上斜坡,看見草地上傲氣的孩子們,你們會 的坐下。我不要想,但不能不想。有 我翻開了檢刊。咦?「伊中不是一切」, 。他們不介意沒有人記得 ,我颓然 一天,我 E

我自私,我没志氣。我該知道,伊中不屬 要我强,要我充滿希望,要我接受及面對我該 要我强,要我充滿希望,要我接受及面對我該 接受的、該面對的。有一天,你在乒乓桌旁看 提及,我不會再茫然,我會對你說:「嗨,你 見我,我不會再茫然,我會對你說:「嗨,你



# 戰爭的評價

2

彭王芬

麽的發酷嗎? 「戰爭」這兩個字第一次映入我的眼簾,就已在我腦海裏留下了「戰爭」這兩個字第一次映入我的眼簾,就已在我腦海裏留下了

對着的人置諸死地。

對着的人置諸死地。

對着的人置諸死地。

對着的人置諸死地。

必呢! 必呢! 必呢! 必呢!

宇倒塌,交通癱瘓,成為一片滿目瘡痍的景象。 宇倒塌,交通癱瘓,成為一片滿目瘡痍的景象。 宇倒塌,交通癱瘓,成為一片滿目瘡痍的景象。 宇倒塌,交通癱瘓,成為一間房,然後放出煤氣,將他們毒死,僅此 是講之不盡 ,令人慘不忍睹 。而且猶太人還要受到希特拉的種種毒 是講之不盡 ,令人慘不忍睹 。而且猶太人還要受到希特拉的種種毒 是講之不盡 ,令人慘不忍睹 。而且猶太人還要受到希特拉的種種毒 是講之不盡 ,令人慘不忍睹 。而且猶太人還要受到希特拉的種種毒

土。究竟人類到了甚麼時候,才會真正得到和平呢? 我真不明白某些人的思想 , 他們不愛和平 , 只顧侵畧別人的國

> 肯定:建築在別人痛苦上的快樂,一定不是真正的快樂。 看法,有人認為物質上的滿足是快樂;有人認為得一知己是天下問最 是隨着一個人的氣質、學養、人生背景而有所改變的,但有一點可予 是隨着一個人的氣質、學養、人生背景而有所改變的,但有一點可予 大的樂事;又有些人認為金錢就代表了快樂,快樂與金錢是學生子。 大的樂事;又有些人認為金錢就代表了快樂,快樂與金錢是學生子。 大的樂事;又有些人認為金錢就代表了快樂,快樂與金錢是學生子。 大的樂事;又有些人認為金錢就代表了快樂,快樂與金錢是學生子。

予;欣赏人生,你會發現每一花、一草都足以使人陶醉,從極微小的你底證明的心境去看大自然,誠心地與大自然接觸,欣賞證物者的賦經意的一刻,從窗子外飛進來;只要你排去心靈中的積鬱與俗慮,用

# 快淺樂談

五甲 趙世芳

生活點滴中獲得快樂。每人都應慧眼常開,天地自然更寬闊,心與心 放,而朋友也就是快樂的泉源。只要愛心常在,即使險惡多變,也不 深,移撮土不減其高,取噸水不損其深。只要你有容人之量,不處處 深,移撮土不減其高,取噸水不損其深。只要你有容人之量,不處處 不,而朋友也就是快樂的泉源。只要愛心常在,即使險惡多變,也不 是憂慮恐懼。

才是至樂的昇華。 東京是至樂的月華。 東京是五樂的種子散過世上每一角落;使快樂得以在每一個人的心田上滋長、 樂的種子散過世上每一角落;使快樂得以在每一個人的心田上滋長、 中學的種子散過世上每一角落;使快樂得以在每一個快樂的傳播者,將快

武川天出身寒微

她

李五 復甲 爱

劣, 穢亂宮庭

敗

壞朝綱,又任用周興、來俊

酷吏,

猶復發宮忠良」,「弑君鴆母

掌握。中宗、睿宗二王的廢立

,都是出於她手

一種行爲·實有虧於大義。她的私德敗

耐一 短期易主 相王,自稱一聖神皇帝 改國號周,使盛唐江山 , 史稱 一女主之 111 狀

公元六九零年)廢睿宗爲

武則天於天极元年(

媽

甚麼叶故鄉

O

邦区

是

我們原來生長的

地方。

們原來生長在那裏?

政權 她早已積存野心於國家的 得掌朝政 臨朝聽政 擅歌舞,為高宗所寵幸, 爲尼,後來蓄變入宮,因 人。太宗崩 十四歲入宮,當太宗的才 ,高宗晚年因病不能 ,任用諸武 , 武则天遂因而 ,她入感應寺 ,排

除異己 •國事一時爲她所

温域 吐潘、伐突厥 ,更樹立了唐朝的威望 ,開拓西域,不但增加了唐

是 天下太平,下開玄宗的開元盛世,這一點我們 天相提並論。武則天頗盡心於政事,注重國防 章后,甚至清的慈禧太后,都根本不能和武 歷代干政的帝后 事明 我認為是不甚正 不可不知的 武則天的奪取政權,於大義有虧 断,知人善任,所以在她的統治期間 。而史家却稱之爲一女主之禍 ,如漢之賈南風 確的 , 唐中宗時 *但若論 的

是她的奪得帝位,是出於不正當的途徑而已 如李敬菜 武則天的得勢,爲 ,因此她排斥舊臣 、李沖、李貞等,先後起兵討伐 ,起用關東世族 一般由室舊臣所反對

人善任,如婁師德 宋璟等,均爲她所提拔。此等名臣,後爲玄宗 狄 仁傑、張東之、姚崇、 流氏 知

所重用 武則天爲了增加自己的聲望, • 成爲開 元間的重臣 何思對外用

的

地

方嗎?

,且能戰戰皆勝,爲古今中外所未有。如攻 媽 是在很遠 ,怎麼這裏只有我和你……」

X

個 月 圃 的 晚 上

人們 發現 動 牠 物 園內少了 頭 獅

牠可 們只說: 以賣很多 可 錢 惜 哪 , 可 惜

X

很

在那密不見天的森林邊緣 遠 的 地 方

在那很

遠

發 IE. 迎着 出 低 沉 從 東方昇 的 長 吼 起 的 [4] A

一草獅子

TOP-O

身份

,竟能奪取政權,掌握朝政達四十六年之

四年正式稱帝

其

間國力一

無所

若從另一角度來看,武則天僅以一

反而有增

這可

不是

一件簡單容易的事情

由此可見

她是一個傑出的政治長才,

天地之所不容

篡唐立周;凡此種種,實爲「人神之所同疾

沒

有

L

知

道

牠

的

去處

沒

有

人見過

遙遠

服,還有那最重要的社章及領袖生章,直看得 們身上,由上而下,頭髮、眼睛、 我們渾身不對勁。不要緊,他們是小孩子嘛! 而我們也確實是他們需要接觸幾個月的兩位陌 市踏進課室,數十雙眼睛不期然地射向我 面龐、梭

生人!結巴巴地說了幾句開場白,一些同學已

能做些甚麼?

空間的時間,打進他們的圈子。雖然「話不投 格,也暗示出我們將要走一條頗崎嶇的路 竊竊地笑著,還好,大部份同學却能靜心聆 是最吃力及最不討好的。我們厚著面皮,利用 一的壓力不斷地抗拒我們,但我們深信,簽 但,淡淡的反應,已顯出他們沉靜的性 萬事起頭難一,一件工作的開始,往往 G

五丁 陳偉光

間亦已付出,可是問題却沒有解决。驚恐、徬 庶他們;然而,存在他們身上的問題是那麼複 們當作弟妹般地愛護和關懷,從不忍大聲地責 徑、焦急、痛心,然而最後除了盼望,我們還 雜,那麼令人訝異!問題是找到了,心思與時 艄,我們對他們已有進一步的瞭解 相處得非常融洽。我們一直把他 經過幾次的團體活動及個別接

是純潔的。我們會爲自己砂少的力量而難過,然 他們中間有些存有不正當的思想,但他們內心 們不會令我們失望。他們有曆質、有幹勁,雖然 道來的,我們兩人,在這裏默默地祝福他們, **草小羔羊。迂迴崎嶇的路終會引出一條康莊大** 而,我們只是牧羊人,真正需要闖的選是他們這 盼望所得到的可能是失望,但肯定地說,他

路的處頭一 過不開始的一步,便永遠不能走到 儘管我們不敢肯定能否

們去發掘、去解决。 裏甜甜的,有著說不出的快樂。然 解:「Prefect 早晨!」使我們心 們個人口味的話題。所下的工夫總 經一:女孩子嗎?唯有找些迎合她 小風」;喜歡足球嗎?與他們談「波 們,喜歡武俠小說嗎?與他們該一陸 Iffi 算沒有白費,我們與他們的關係已 有進展。遠遠見到・已會親熱地設 的問題正靜靜地潛伏著,等待我 ,這畢竟只是工作的開端,一個 漸漸,我們懂得怎樣去接近他

牠又該往那兒去 但當原野已經無殁了的時 獅子是屬於原野的 候

× X

動物園裏的 小獅,倚著媽 ,問

「甚麼叶做森林?」

大白天東也是黑森森的 森林就是很多樹的 地方

9

草高得可以藏得住整個身子。」 『那是一片無邊際的草地

甚麼叶做草原?

甚麼叶做河流?

可 14 用來喝 條很大很長的 ,又可以洗澡 流 水 0

高六乙 黄就明

. 0

六甲 丘 敲 昌

打刀

水山 把那些「三不管 科一,亦有像我這樣的整天勞勞碌碌 物保持放銳之觸角和充分的了解 備的像伙 往往是公事包永随左右 事親力親爲 地身心都不停活動 ·結果弄至滿腦子都是雞毛蒜皮的瑣事 工作在 討責任 傻伙子 地的工作 並 不静 0 他們視 , 言是個工 加上無法擺脫某些人一盛情 都必定是日理萬機的 1 Ö 的事情委於他人,於是惟有 工作態度認佩 他們大都責任感重 T. 個患有質 • 且往往 作爲樂趣 , 連 作狂,然 浴室也 對 IF T , , 又不好意思 ,然而並不是 周圍發生的 無論在何時 我反對 |添置電話設 作 一或 * 600 狂的 一個材實 到票 至無

周代,周公制禮作樂來規定人與人之間相處的 禮馬子要學那些禮貌呢? 方法便是待人以禮。 秩序,使人們融洽相 表 人類羣體生活中,是 是 ·融洽相處,和 日中·是需要一 處,和平共 此 存,那 法來維

的時間、場合中所表現的態度能恰當—有禮表。 社會越文明進步 , 禮貌更是不可缺少我認為, 不是學古禮的形式, 而是學它的

最持

師長, 愛護兄弟姊妹、同學及朋友, 關心他這並不是虛偽的儀式。所以要孝順父母,尊敬禮貌的要旨在出自內心,對人要敬要誠,

言一行,都不要傷害他人或妨礙他人的自情緒,心平氣和,不受外界的引誘和刺激傷個人都應從自己本身做起,控制自 這便達到禮貌最終的目標—「修己善琴 己的 th ,

要想別人對自己有禮貌,首先要自己對於的毛病,如果所有人都沒有禮貌,便會犯的毛病,如果所有人都沒有禮貌,便會 弄很

致易

有禮貌。

們,我們不應存有自私的心理,這是不對的。 如有同學跌倒在地下,我們應該要扶起他,如如有同學跌倒在地下,應該替他拾回。 借了别人的東西,應該還給別人。在功課上,同學有什麼不明白的地方,如果我們應該要扶起他,如 點 

一次, 

一次, 所應有的禮貌。 禁給他們,不要令他們生氣。這是我們對長輩 一樣的老師做們,當他們下班回來時,我們拿杯 一個大好的一個人們。 一個人們不要的人們也不可能的一個對人們 一個人們不可能的一個人們可能的一個人們 和孝順他們,當他們下班回來時,我們拿杯例如:當我們看到老師迎面而來時,我們 當然,我們不祗對老師要有禮貌, 應存有自私的心理,這是不對的。地方,如果我們明白,就要告訴他 對別人

多創造、多思想、多

一給予 個條件

、多容納 就是消費

,在那

廳

我 隨

亡而終。

生命的

要以工作充實此生,不甘讓這生命空白地 也是心甘的,這不表示我企圖名成利就 扣,各方批許遂接

踵而來。

至是過份的工

作!

我不介意整天勢碌 可是,我仍然喜歡 作效率便因心理上的不必要負擔而大打折

作,只恐怕 作。此

生庸條無能

就算失敗和受責

,

mi

中流下日

人時,應該向別人道歉,不應反罵對方。別人是不當的。當自己得罪了別人或在街上碰到別結論時,不應妄加斷語,胡說別人長短,這也有粗言,這是不尊重別人的舉動。在事情未有 言,這是不尊重別人的舉動。在事情未有在談吐方面:我們和別人談話時,不應帶

活要的如帶 在有。果 時 調 帶有些粗言,自己心裏必然是很難接受,可是慰他從頭做起,又如,當別人和自己談話時,當別人犯了過失 , 我們不應嘲笑他 , 應該安 貌。如 以無論在行為和言語這兩方面,都和言的是自己,別人也是同樣很難 樣很難接受

黄成 趙 格華

结

無 豐 数 盈 東 的 誠 生 命 的 於 2 賞 原 來是 謝 頌 由

謝 積 聚 而 成 的 0

我深深感謝這思陽的藍觸

候,獨個兒聞蕩草地(我總不願意將 就是自己也不知道從那時開始,會被 拿著掃帚, 拖著一個大大的竹籬 每天都是這副老樣子,樸樸實實的 只是打個招呼罷了。 可不是嗎?她 絲毫異樣的感覺。偶爾在沒有課的時 逗塊草地叫作足球場)時遇見她 當初,我對這個矮小的婦人沒有 1/2

她那微不足道的動作所深深吸引。之

捉她工作神韻的衝動

端,默默凝望,亦曾多次撩起了捕 ,我曾多次呆坐或駐足於草地的另

觸著,是由於那份和諧和親切使我分 陡增我一 享到那一天地與我並生,而萬物與我 和枯葉使得我多愁善感,也不是因她 ,此毫無創意的工作帶來的新鮮感, 一」的恰情。這個婦人雖不是高逸 我想,不是那些被她掃走的落花 時的興意;我的心靈所以被



高六甲 史秀英

犀相通,面對這個協調的畫面 然地與燦爛的陽光,草地上的 的腳士,可是工作時的她 不少靈感,也開啓了我的心目 并然更加励然起敬。的確,她給予我 到自身的渺小,也使我對這個世界的 ,却自然而 ,我感 切皴

命,藝術化了生活 實抬舉了這份卑微的工作,豐富了生 惋惜的情懷 要凋廢,或要選往他處時,那份無限 她提到後山將要移平,茂盛的花木或 對這份工作的熱誠與投入依然猶在。 造,底加添了額角的皺紋,但是,她 多年的工作,沒有帶來轟轟烈烈的創 的桐花,年年如是,季季不息。二十 的婦人,送走嚴多的樹葉,揮別初夏 看著長大的老樹,對我訴說暗事,當 而又無處可學的「學問」,這個平凡 視個人辛勞的價值,眞是一門既高深 得享受從工作中得到的樂趣,懂得重 當我每次和她閒談,她總愛指著親眼 每一個人都需要工作 , 使我深深覺得: 她委 ,可是,懂

欣賞、醬頭和感謝積聚而成的 到豐盈的生命,原來是由無數夷誠的 就在這件小小的事情上 ,我體會



和恆心。因爲學國畫就像學書法 呢?除了那些用具外,便是耐性 希冀在短短的時間內,便能把國 才能得到成果;不能一步登天, 一般,要慢慢磨練,日積月累, 學國畫最重要具備的是甚麼

最後,希望大家讀了這篇文

發生了與趣。 我,也是這樣。但在一次偶然的 ,這時我才對它畧有認識,並且 機會中,我參觀了一次國畫展覽 多人來說是非常陌生,五年前的 國畫一這個名字也許對很

畫能手,我便請求他教導我。從 ·我才獲悉學校有一位老師是國 不久,經過一位同學的介紹

習國畫的興趣稍減之原因。 代,這就是我四年來從沒有對學 便沒法流傳下去了。所以我便立 此,我就開始學國畫了。 志要學國書,把我所學的留給後 靠我們年青的一輩來秉承,否則 主要是因爲國畫是我國傳統的藝 而發揚這種藝術的責任必須 究竟我爲什麼要學國畫呢?

成長、是需要經過無數的成功、失敗、歡樂

敗。

、哀傷,它也許是痛苦的經驗,但却

是值得的。

離校在即,却已嘗透打翻了五味架的生活 初進學校,嘗盡了五味架的日子,

數不盡的夢境 那裏隱藏着 是他們的標竿,

×

是高六同學的心聲; 傳來娓娓的樂音, 縈迴腦際當年事, 而伊中生活的開始與結束亦令我難忘。

音樂室

縫級室

怎道七回寒與暑? 暗傷今夕賦別離,

甜酸苦辣自心知。 ×

象牙塔

是另一班高六同學;

有男孩子的一細

七年最大的收穫,是真正領署到時間的可貴。

分耕耘,一分收穫,願君珍惜好時光!

高六生涯,苦不堪言

沒有嘗試而失敗 ——是世界上最痛苦的失 ×

但願我們能使

白馬之白非同白雪之白, ×

> 快樂的更覺快樂。 寂寞的少感寂寞,

×

昨日之理想亦非同今日之理想。

七年後 七年一改變了某些數字, 大了七歲, 升高了七年級,

> 就在此刻, 附之以熱誠和真意

從而建立理想, 欣然接受現實;

生命旋開著美麗的花朵。

X

×

顧你們 讀書樂

在短暫的學校生活中嘗到快樂。

×

不要以考試為苦,

泰山

學校的生活更樂,

考試的擔子更重,

但, 友誼、知識和快樂却無可估計。 一七年」來所得到的 親子長了七时。

×

我重了?

倒沒有,

不過我的確是滿載而去!

健康,美麗,快高長大。

小朋友,

還能夠做什麼?

願你們,

件事的開始與結束,令人難忘。

我,除了說聲謝謝 這台戲所予之訓悟 便是檢討的時候。 謝絕了噓聲、喝采; 幕開了,就得要閉起

美好的世界等待你 看看你手中可握有生命的珍珠—

愛。

能夠成爲別人的祝福是好的。

深處,我們已合爲一體了! 體;但在靜默當中,情感交流之際,在靈魂 摯友,當我們談話的時候,我們還是兩個整

點上,別貪心,別苛求。 如果你發覺世界很大很大,便將焦點改在

高 六 甲

×

霜冰明涓風

# 梭隊 被忽畧了的一群

學本場內域就是很明顯的例子。為了增加 整然使命重大,訓練艱苦,但其他同學對他們 等、棋藝、土風舞與及歌詠等等。然而,他們 等、棋藝、土風舞與及歌詠等等。然而,他們 對於隊的關注,為了讓他們對學校所獻出 的平勢和成果未予熱烈的關注;校隊出賽而缺 的平勢和成果未予熱烈的關注;校隊出賽而缺 的不致被掩沒,活動報告組的編輯特向多位校 隊負責人採訪,撰文報導他們今年的情況,希 學能加深同學對校隊的了解。

### △足球隊

## ▲女子排珠隊

## ▲男子排球隊

在核際賽中已進入了「四强」。在核際賽中已進入了「四强」。

### ▲田徑隊

## ▲乒乓球隊

巴比縣正面臨低班女將短缺的問題。四此際正面臨低班女將短缺的問題。校質素不佳主要在疏於練習,練習少的原因主標,在其他賽事中都沒有甚麼突出的表現。校標素不佳主要在疏於練習,練習少的原因主標,在其他賽事中都沒有甚麼突出的表現。

## △問答比賽隊

致令操練次數減少,出席率也不高。 之師。而核隊亦遭遇到操練場地缺乏的難題, 多加了一項錦標賽,直到執筆為止,尚屬長勝 等加了一項錦標賽,直到執筆為止,尚屬長勝

## ▲歌詠團

名,它所遇到的困難是男聲缺乏。
 詳細情形數試團在校際音樂節合唱比賽中得到第二

請參閱英文版關於歌詠團的一篇文章。

活動報告組

請閱「手球運動」。

△棋隊

,在國際象棋也名列前矛。,在國際象棋也名列前矛。,在國際象棋也名列前矛。,在國際象棋也名列前矛。

## ▲羽毛球隊

我們衷心的向這被遺忘的一聲致意。

## 一風無 你

社 土風 舞會隨筆

丙 E, 秀芳

舞會寄以厚望,希望聯社能向校方借到擴音器 會的舉辦方面 使土風舞會的音響效果更佳,但這點希望最 擔 音器, ,但本年度「舞蹈社」由於種種原因借 上風舞」 因而在土風舞的推廣及一般土風舞 一籌莫展,故此大家對聯社土風 一向是伊中同學所喜愛 的課

兒臨急抱佛脚,但是熱情洋溢,精神可嘉。 器,使各同學雀躍不已,舞會頓時生色不少。 但美中不足的是同學雖動用了私人的一大喇叭 親臨現場,爲大家熱情所感動,破例借出了擴音 終於在十一月廿五日舉行了。當時共有二百多 音響效果選是不大好,幸而在這時華副校長 同學參加,禮堂的氣氛頓時變得熱鬧非常 雖然如此,在聯社的大力宣傳下,土 一酣數廵後,聯社各正副社長還合力表演 和諧舞一,他們雖然準備不足,有點 一風舞會 表

時 樂乎,至五時三十分,社長宣佈土風舞會結 不夠手急眼快而致唇乾舌躁 ,「安哥」之聲還不絕於耳呢! 息過後,大家仍然勁度十足, 跳過不亦 束

演完畢後,聯社負責人更大派果汁,「博懵

情形立時層出不窮;有人大快朶頤

• 但亦有人

運 球

丁四

明俊周 球隊旅。 達到普遍化。現在只有十 開始爲人注重,但仍不能 近年・手球在香港已

事件。 過份激烈便會隨時發生爭執、口角,甚至打架 但這項運動最大的弱點是:危險性高-並無沉悶的冷場,比起其他運動更富娛樂性 場舉行:最重要的是:比賽的爭持十分激烈 積僅比籃球場大小許,比賽並可以在室內運動 適合本港各方面需求的。手球場佔地不大,面 有手球會的設立 。其實・手球這項運動是十分 餘間學校及一些社會團體 争持

最後他還教了我們幾個陣式,來加强彼此間的 些錯處;接着是體能訓練及攻守的基本方法 星期四練球。首先訓練一些基本動作 月,我校的手球隊終於成立了,郭老師規定每 及體力各方面,都帶進另一個新紀元。去年九 本校流行。殊不知這位體育老師却是個中能手 他將我校的手球運動,無論在技術、合作, 體育老師更換了,我以爲手球運動便不會在 去年,我校設立了一個手球場。但在今年 , 矯正

合作精神。

加努力去邁進一步,因爲:學海無涯,惟動是 除水準不高,但經過數場比賽後,我才感覺到 每次都互有勝負。經過了這幾場賽事後,員合 一位好老師,是我們的光榮;但我們亦應該更 有從新估計我校球隊實力之必要。我們有這樣 我們增益不少。初時,我認為其他學校的手球 我校曾與數間學校的手球隊作友誼比

亦不能成爲一支强勁的手 欠缺體力及粗壯的身型, 良好的合作精神,但倘若 員有超卓的個人技術,及 當重要,故此縱然手球除 大的體力·而且身型亦相 由於玩手球需要消耗很 運動,在西方比較流行 手球是一種十分劇列 岸 。



# 天文與我

初六乙 在志英

本來老編是希望我寫一點關於天文學會和 一些有關我這個天文學會會長和天文的關係 學得這些都能在其他方面可以知道 , 不如就 學問這些都能在其他方面可以知道 , 不如就

的繁星交錯而織成的一幅幅希臘神話,沉靜黑 異的、神秘的星空、深深吸引著這犁小伙子、 莫測和不可親近的。我第一次真正接觸它是在 我開始知道有太陽和其他星星的時候,我就認 文」這個朋友闖進我的生活圈子亦有四、五年 新,遠離塵囂,猶如置身於冷水浴的感覺,還 暗的夜空帶來的不是孤獨和恐懼 識它了,當時 質和欽佩呢?打從 這些這些,又怎能不使到我這個凡人折服,於 有宇宙深處所發出一絲絲輕微而有力的呼聲, ,走到學校的足球場去觀大。他們終於得到報 個炎熱的夏夜;一草小伙子冒著媽媽的責罵 ,付出的代價(一頓責屈)是值得的。那奇 ,我們的友情可算是不淺的了。其實 我在這個行星生活了整整十八年,而 郎、北斗等等很多很多的天文名詞就 眼看到它時 , 它給我的印象是嚴肅 這時刻開始,獵戶、天鵝、 ,我就要上了它。點點 常常在我的腦袋進進出 一 加是 、高深 一種清

如果說觀星帶給我喜悅,那麼望遠鏡給我

中經或小口徑,你都會得到這個感覺。一個個口徑或小口徑,你都會得到這個感覺。一個個主體的星雲、星團及行星展現在你的眼前,是完好的過。多麼的協調、多麼的完美,這又怎能不令你整多麼的協調、多麼的完美,這又怎能不令你整次另一種樂趣,就是當你從無窮的星空裏找到來另一種樂趣,就是當你從無窮的星空裏找到來另一種樂趣,就是當你從無窮的星空裏找到來另一種樂趣,就是當你是用雙筒、折射、大的却是一陣驚訝。無論你是用雙筒、折射、大

(2) 我的朋友給我的不單是這少許,更大的是 些終我一個科學的頭腦,肯去思想、追尋和鑽 光亦因而得以擴大,從以前狹隘的個人擴大至 整個社會、國家、人類以至宇宙。這在我的人 整個社會、國家、人類以至宇宙。這在我的人 整個社會、國家、人類以至宇宙。這在我的人 實是我在天文方而最大的收穫。我衷心地感謝 它。

其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。

的榮惠和收隻。 你,有些人獻出的,決不僅僅是這些。」 從錯,我的忙又怎及得上哥白尼、伽利畧 、牛頓及愛因斯坦在天文上的貢獻呢。我深信 、牛頓及愛因斯坦在天文上的貢獻呢。我深信

個無星看的雨夜



星彗雷哈

一個餘音猶在的下午

經過整整一星期的期中考試,混身已是疲憊不堪,滿以為可以在試後輕鬆一下,誰料一個校就看到報告版上的幾個大字——「歡迎香港中樂團蒞臨表演」,我不禁皺了眉頭。因我一向討脈聽到中樂的演奏,大鑼大鼓,叮叮噹噹,怪嘈吵的。

股腦兒的拉動着。別小覷這土氣兮兮的古典接着的是二胡齊奏,但見演奏者手持二胡,

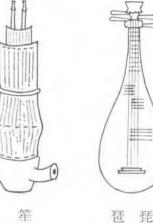
可媲美西洋的小提琴呢!

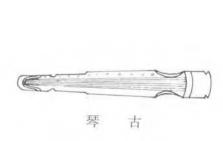
的瞭解。

不知不覺問,一曲「春節序曲」大合奏表

一時解。

初六甲 何嘉龍





## 淺水灣之遊

初六乙 黄志偉

同學互相了解的機會。 妹妹居然携手旅行,實增加了高低級 行,中六的哥哥姊姊,與中一的弟弟 浩浩萬萬抵淺水灣 , 今回之學校旅 十一月十八日早,一行三百人,

扯大纜·不是玩得很高興嗎? 嗎?看那中一與中六的同學在沙灘上 浮沉於綠波中, 仍不覺遜色。 不是 上打球、扯大纜、玩集體遊戲,比起 冰確實減少了不少樂趣,可是在沙灘 身處於景色怡人的沙灘,不許游

大會,亦別有一番風味呢! 同學喜歡重返大自然·搞其樹下燒樣 問題便立時迎刃而解。當然也有不少 方便,管你肚子裏隆隆作響,只消到 快餐店來一道「巨無霸」加一奶昔」, 人類的文明確爲旅行提供了不少

獵攝行旅大

是也有不少同學不喜歡這次旅行。 雖然大家普遍都玩得很快樂,可 太熱鬧了,還是清靜點好。 這裏算是郊區嗎?這地方太文

明了。」

知道他們的看法又如何呢? 麼早便囘校! 這次旅行爲海岸地理考察的同學,不 還有那些悄悄地溜出中環,和視 太拘謹了,諸多約束,且要這



學都已聲嘶力竭了。 刺激的節目一 是集體遊戲的時間,這次輪到最緊張 時日過,差點兒便忘了吃午餐,於是 戲,一時間,整個鶴藪都洋隘着一片 勝利者終於產生,但差不多每 大家便來了一次風搖發雲。之後,又 變成中三全級的集體遊戲。快活不知 聚越多,所圍的圈亦越圍越大,終於 住誘惑,便下山參加自己班的集體遊 好不逍遙自在……但最後終究抵受不 數人便佔據了一個山頭,居高臨下 後欄火燭」之聲,漸漸地,同學越 八方。說時選,那時快,我們 聲一解散 一,人 型便湧向四面 拔河, 輪撕殺下, 一位同

## 中三的鶴藪

三乙 蘇漢

澄

我在旅遊巴十上坐下,幻想著在

然沒有想像中的大平原,但也不失為

個旅行的好去處。

就是我們的目的地-

餌數。這裏雖

出了甚麼毛病,細問之下,原來這裏 伏的地方停下來,我起初還以爲車子 容易才到達粉譜,突然在一處尚帶起 戲、聊天……。車子穿山過韻,好不 那一片大平原上:野餐、玩集體遊

公園泳泡舉行。

節目開始,各社隨即短兵相接,「水陸兩人一時間水花飛舞,白浪滔滔,秩序開始大亂,一時間水花飛舞,白浪滔滔,秩序開始大亂,一同學們叫喊得最為起動。而「戰地記者」却忙着捕攝最佳鏡頭。

、各人羡慕的是那些参赛的健見們,他們浮游的人員均被曬得一身一朱古力」似的健康膚色的人員均被曬得一身一朱古力」似的健康膚色。

的機會。 在教練池中,好不舒適寫意,只可惜有些健兒 以顧在教練池中舒服,樂極忘形,未能及時趕 社「前線」,出師未捷,眼巴巴錯過一顯身手

在,這時,各項目已進入决賽階段,東、西首位,這時,各項目已進入决賽階段,東、西首位,這時,各項目已進入決賽階段,東、西大語等紛紛出動,企圖收復失地,南社則拼命支持,力保「江山」。在激烈的競爭下,先後有七項紀錄被翻新,更有一位健兒在一日中兩有七項紀錄被翻新,更有一位健兒在一日中兩方上項紀錄被翻新,更有一位健兒在一日中兩方的紀錄。美中不足就是這時啦啦隊的叫幣別的紀錄。美中不足就是這時啦啦隊的叫幣別的紀錄。美中不足就是這時啦啦隊的叫幣已不及上午那麼雄壯了。

性埋頭看書,更遺憾的是大部分同學手中沒有吶喊無疑是較為沉悶,所以有些高班同學便索對於不懂游泳的同學來說,整天坐著大聲

初六乙

梁惠常

全軍盡墨。
会事盡墨。
会事盡墨。

水運會又告完滿結束了,北社獲得啦啦隊 冠軍(因北社大聲仔、大聲女特多)。各社成 續方面,西社得三六九分,東社得三七七分, 北社得四零九分,南社則以四百九十分勇奪全 場總冠軍。優勝的終於獲得了所渴望的獎牌,

男子甲組一百公尺胸泳 一分三十二秒四男子丙組一百公尺胸泳 一分三十二秒四男子丙組五十公尺背泳 四十七秒一女子公開四乘五十公尺自由式 四十七秒一女子中組五十公尺自由式 三分十六秒五女子甲組二十五公尺自由式 二十二秒四

吳子聯 蔡劍英 陳淑嫻

梁惠常

李國寧 方靜儀

……聯杜辦得好 , 伊中精 神高……

人正在鼓躁。 某天,下午三時半過後,在某班房中有三

"嘩!過了十五分鐘仍未見踪影,真 離

食」好了。」

算了,我們開會吧。 陣隆隆的搬枱聲後,會議便 開始 了。

於這次選舉聯絡員 ,你們有誰自願擔

這時,有二、三人推門而入…… 遺時又有二、三人進入房中、坐下。 自己找位坐吧。我們剛說到…… 對不起,我們遲了,因為……

到的風氣好像已成了習慣,如果你身爲會議 在其他的學會會議中都會發生。我校同學遲 這便是一次聯社會議中的情形,這情形相 我們剛說到…… 的

×

席,你又會有何感想呢?

舉 行的中一聯歡會。 的。本學年的第一個聯社活動便是十月七日 當然,聯社除了開會外,還有舉辦其他活

嘩!想不到中一的同學對這個聯歡會如

此踴躍!」一個剛走進禮堂的同學說。 任何活動 是呀,想當年我根本不曾理會社主辦的 ,現在却要去推廣社及聯社的活動

> 都可謂『環境迫人』了。」在旁的打趣 「不過,我怕食物不足夠呢! 「那不是問題,大不了我們工作人員 說 絕

對着一張張童稚的臉,還有工作人員滴着汗在 同學對社的活動反應冷淡是教人那樣失望。 瞭解。如果並非身爲社長,自己也不會體會到 爲推行活動所放心血之多,實非一般同學所能 四處奔走的情景,就可明白到社長們及各職員 看到這麼熱關的場面,我們感到很高興

×

的却忙到筋疲力盡。 些同學却採隔岸觀火的態度,可是身為社長 陸運會雖然是全校員生均須參加的活動 ,

爲健兒找釘鞋就是其中一項苦差;

喂!社長,幫我找一對釘鞋好嗎?」

另外一些來吧。」 嗯!怎麼這些鞋我都不合穿的?快拿過 你就在這堆鞋中找好了。

豈有不慢之理,你須知我是很有機會的…… 唉,身為社長却要負責替人找鞋,奈何! 全都在這裏了,你叫我再去那裏找啊? 我不管,這些鞋叫我怎樣穿啊!穿着它跑

社際足球比賽也是腳社籌辦的另一項活動

做成的缺點吧。 點火藥味呢! ,但有些「糊塗蟲」 虧你如此糊塗,這是社際足球比賽呀!」 對,這個……我想這是以取勝 阿輝,這一場是甚麼賽事?! 啊!難怪争持得如此激烈了。唔!還有 却是令我們傷心 爲 目

社長走在一起談笑,便視之爲「畸形」。 學還以爲四社是對立的,因此若見到兩個社的 間是需要極爲緊密之合作的。中一 在這一年以前,我們從沒有想到四個社之 時,班的同

互的瞭解及融洽的合作。 的四隻脚,不能缺少其一,因此,我們認爲如 誠合作,去作好各樣的籌備工夫。就如一張抬 果要辦好聯社活動,最重要的條件是各社間相 了需要社員的響應之外,更有賴各社委員之衷 到了現在,才體驗到各項活動的成功,除

X

今天,再不是東南西北四社鼎立的 今天·是我們攜手並進的日子。

要記著:

伊中精神高。 聯社辦得好

清 联龍開翔 鳳

#### 伊利沙伯中學家長教師聯誼會會務報告

#### 第二十三屆常務委員會及 各職員

本年度開始即依章由全體家長會 員票選委員一佰名復由當選委員票選 常務委員聯同教師互選常務委員籃校 長及副校長爲當然常務委員組成常務 委員會並互選職員如下:

主席: 湯偉奇

副主席: 陳志欽 陳炳乾 秘書: 鄭 柏 余漢華 財政: 譚樹培 利劍飛 常務委員: 凌尚道 楊遠陞 朱家慶 梁文聰 葉冬蓁 華任復

> 馮蔡玉顏 黃李璇佩 何李雪姬 邱吳肇羣

#### 補助學生課外活動及福利費用

本年度共收得會費10,700元, 接 支8,025元子校方作為學生福利費, 該獻佔會費百分之七十五。

#### 家長教師會談

除於會員大會同日舉行會談外歡 迎各家長隨時蒞臨學校與教師交換意 見充份發揮本會精神。

## 一九七七至七八年度 財 政 報 告

月	日	摘	要	收入		支出		結存	
3	30	承上年度結	存	3537	95			3537	98
		支皇冠酒樓				973	00	2564	9
		Section Control Visited	補薪(四人)			96	00	2468	9
		支家長茶會				97	00	2371	9
5	10	支世界書局			158	40	2213	5	
		支校刋廣告				140	00	2073	5
	24	支鄧鏡波印			40	00	2033	5	
8	16	支商業登記	證(75-77)			450	00	1583	5
10	-5	支書紙3000			540	00	1043	5	
	13	支書針一盒					50	1043	0
	14	支招待釘選	票學生			13	20	1029	
	21	支蠟紙一盒				19	00	1010	8
11	8	收家長教師	i會費	10700	()()			11710	
	10	支補助Q.E	S,			8025	00	3685	8
12	5	支楊永康聚	E學企			20	00	3665	8
		支茶點				35	20	3630	
	7	支抄寫蠟細	Ę			120	00	3510	
1	23	支茶點費				25	200	3484	
		支O.S.A.18	活告費			200		3284	
2	1	支印刷收值	5			35	.00	3249	
	21	支膠紙				1	20	3248	
3	3	支印刷餐务	Ř.			96	00	3152	
		本年度結石	-					3152	6

義務司庫:利劍飛

稽核:張國强

## (十三) 伊利沙伯中學舊生會

校及家長教師聯誼會合辦賣物會籌款,目前本會名下已有舊生會會所特 查會員通訊地址。本年李心安女士紀念獎學金,仍由本會繼續捐贈予一 辦一次遊河大會。雙月刊已依通訊錄寄發,同時本會正着手計劃全面複 別備用金約五萬元。此外,週年敍餐會已於三月舉行,又於本年八月舉 |生會本年度相當活躍,為籌募核營及舊生會會所經費,曾聯同母

## (十四) 鳴

署官員之指導等・在此一併致謝。 波學校承印本校刊,各學校、書院及大學惠贈刊物,政府機關及教育司 本校學生各類演講,各大公司之惠登校刊廣告,使校刊成本減低,鄧鏡 學生參觀,香港恆生銀行爲本核學生舉辦暑期銀行講座,其他機構給予 校頒獎日致詞,許瑜夫人頒簽獎品及證書。各機構如鳥溪沙青年營招待 救傷隊於遇年陸運及水運會臨場當值。副教育師(行政)許瑜先生爲本 加拿大影片委員會及各大航空公司惠贈刊物、圖片及借出影片。聖約翰 協會,蜆殼石油公司,德士古石油公司,澳洲政府公署,美國新聞處, 本校備承各界協助及鼓勵,如家長教師聯誼會,舊生會,英國文化

進行,本人殊為感激。 之資助,彼等對本核之鼎力支持,本核受惠學生及其家長均深表謝意。 健費,舊生會及家長會懷捐獎學金及書籍津貼,李蕙蘭女上對清貧學生 此外,本校教職員自副校長至各校工之忠誠合作,使校務得以順利 所香港加拿大會惠贈本校學生獎學金,名額八十九名及中三學生保

## 十五 教職員之遷調

於此,歡迎下列各新任教職員:

曾曾瑞霞女士 黎文禮先生 招卖煥儀女士 余漢華先生

郭兪惠南女士

以下各教師在學年中 或學年結束後離校 何美美女士

邱吳肇奉女士

黄慧子女士 晉淑儀女士

黎文禮先生

。據統計,一年來,前往宿營之師生共有二千二百人之多。

之修葺與重建之用。

之修葺與重建之用。

此次賣物會所得大部份歇項將用作校營負會及學生營地管理員之努力。此次賣物會得以成功是由於校營教師委

## (十) 社會工作

甲、社會服務

動;□為聖雅各福羣會之老人出版定期性刋物。
 超過四十名由三年級至初六級學生經常參加服務。此等服務包括兩

括放映幻燈片遊戲、攤位遊戲,表演甚且供應午膳。 球比賽等。在復活節假期中舉辦一次整天之特別節目,在此活動中,包 老人安排茶聚,在啓能訓練中心舉行聖誕聯歡會,又與霧能兒童舉行足 起外非經常性之服務如在榕樹頭與老人交談,在汕麻地社區中心為

### 乙、拯溺會

知識。

加皇家拯溺會之考試。本年內,又有七名在銅章試及格,四名考獲優異假假期又派出會員到海灘及沐池担任義務教生員。本會更訓練新會員參本年內拯溺會經常派遣會員到校營担任教生員之職。公衆假期及暑

丙、少年紅十字會

,四名考獲十字銅章。

傷、初級護理、防火等訓練。 傷。 亦為大澳四百名兒童舉辦了三日復活假活動 , 會員亦參加初級救担任指導及領導遊藝組活動,並於核方水運會、陸運會等活動中担任救担任指導及領導遊藝組活動,並於核方水運會、陸運會等活動中担任救

職員參加捐血,因捐血年齡限十六歲以上,故只有高年班學生適齡捐紅十字會會員曾協助週年捐血運動,今年校方有一二二名學生及教

血,則此數字該屬可觀。

丁、其他社會工作

使本校學生與該處兒童共享快樂。

見,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。
是,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。
是,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。

戊、賣旗籌欵

願性質,彼等咸認犧牲週六假日為貧苦人土請命而感到愉快。年內中三學生曾協助各社團賣旗籌款,參加此次活動之學生皆屬自

## (十一) 刊物出版

文學會 ,土風舞會 ,乒乓球會方面繼續出版刋物,傳播實用及趣味性其他如攝影學會 ,天文學會 ,數學學會 ,地理學會 ,歷史學會,中校刋於七月間出版 ,校報年內亦出版兩次 ,此等刋物甚受歡迎,

## (十二) 家長教師會

為原務。

一九七六年十二月十九日本會聯同伊利沙伯學校舊生會舉辦一次賣櫃堂舉行茶會,此遇年盛會獲家長們之熱烈反應而證明爲成功之舉。師會談,各家長藉此機會與教師商討其子弟之學業問題。會談後假本校家長教師會週年大會於一九七七年三月廿六日舉行,隨後有家長教

黃大仙摩士公園訓練池接受訓練。由本核體育教師負責指導,成績與往

年同樣美滿。核方深信此項訓練對學生之安全及健康均具重大意義。

乙、暑期項目

暑假期間,本核各會、社分別舉辦旅行、敍會及各項體育比賽。校

方並開辦「初級習沐班」, 每遇兩次。

班、攝影班、排球比賽、及旅行、宿營等項目。 參加上列各種暑期活動,極多數學生均感興趣及獲益不少 此外核方由英皇御准香港賽馬會基金津貼,先後舉辦採潟班、繪畫

誦節

在個人詩詞朗誦比賽(英文組及中文組)獲得優異獎。 於七六年十一月舉行的第二十八屆香港校際朗誦節,本校學生數人

七七年度校際音樂節,本校中級組男女混聲合唱團被邀請參加邀請

賽

高級組男女混聲合唱團獲得優良獎狀

其他個人參加而獲優異獎狀者如下:

○女高音獨唱 (公開組

○女高音獨唱 (十七歳以下)

□男高音獨唱 公開組

四混磐四重唱

伍女聲 二重唱

四日琴隊

以、美術與工藝

美術展覽會(一九七七年七月五日至六日)

出作品之質量均至爲讚賞。展出之學生作品,除美術外,尚有縫級、攝 · 次爲本校第十五屆美術展覽會, 蒞臨參觀者逾三百人。來賓對展

影及中文書法。並蒙教育司署美術組督學郭橋亮先生主持剪綵及担任評

判。

美術比賽

九七六年暑期文娱活動之戶外寫生及生活素描,本校五位同學獲

得圖書獎每人三十元,姓名如下:

單靜網 五甲 楊淑哉 万甲

五 丁 五丁

黎美玉

五甲

戴德卿

己、核際辯論代表隊

本隊爲香港學聯辯論會會員 • 並參加 一九七七年度核際辯論比

在第一囘合獲勝。

庚、核際問答比賽代表除

雖然香港電視廣播有限公司及應的電視已停止率辦校際問答比賽,

惟本隊與其他十七間中學成立聯校學術問答比赛協會。本隊在本年度問

答比賽中榮獲亞軍

和各方面良好表現,被南華早報選爲本年度最佳學生而獲獎學金 辛、本年度獲獎學生:南華早報舉辦之「本年度優異生獎」 黎麟祥(高六乙)因學業成績優異,熱心課外活動,具有領導才能 一千五

百元。

星島報業有限公司上辦之一九七七年度「活動教室」

暑期英遊團

有限公司選爲該公司舉辦之「活動教室」暑期學生英遊團團員 譚月霞(初六乙)由於優異成績及特出領袖才能之表現被星島報業

音樂獎(一百元)

學校之音樂活動之改善頗有貢獻,故獲得本項獎金 此項獎金由香港加拿大會之關美楓女上捐贈。陳景良(五丙) 因對

寅、校營

在各位教師指導下,營地管理員負起組織及領導工作,使營地保持完善 過去一年,本校在斬竹灣之營地被不少學生及領隊教師充份利用

三年級 一年級 年級 一大〇一大〇 一六〇一六一 00% 00%

00%

和有志繼續深造的同學 不少寶貴的資料,使本校老師能藉此給予輔導和幫助那些正在尋找工作

每月均舉行的各種職業介紹,深受即將離校同學的歡

## 六六 教育電 視

個節目分別為英文、中文、數學、社會科和普通科學等五個科目而設計 每科每兩星期播映一次。 爲中一而設的教育電視節目已於一九七六年九月間開始播映,十六

心力,但學生的反應十分良好 《把這些節目配合原來已很緊迫的學校教學程序,雖然得費上不少

## (七) 領袖生

替應付中學會考及港大入學試的中五及高六領袖生的職責。 學生中選出。而十八位助理領袖生由中四同學中選出,於四月至七月接 領袖生共三十四位,包括男女各十七名,分別由高六、初六及中五

袖生自行選舉。 領袖生仍然由老師及同學們共同選出,至於男女首席領袖生則由領

要橋樑。 。他們也常提供寶貴的意見,成爲溝通校長 領袖生除了幫助維持學核紀律外,還鼓勵同學在學校生活中作出貢 、老師及同學問酬 原係的重

## (八) 職業及生活輔導

師會 、國際教育協會及多間海外大學致以深切 本核男女就業輔導老師謹向勞工處之職業輔導組、香港就業輔導教 的謝意。 這些機構提供了

#### (九) 活 動

到現時之美滿成果。通過此等課外活動,不少學生培養到自發精神 然若缺少教師之熱心及抽暇指導,則此學校生活之重要部份,決不能收 織能力, 領導才能及互相合作的精神。 由音樂以至棋藝等予包括對推動此等活動學生也佔十分重要之地位 本核之課外活動範圍極廣,由體育活動以至集郵 ,由戲劇以至天女

## 甲、體育活動

校際比賽

並參加七項由香港學界體育協會主辦之校際比賽,其中包括田徑、游泳 卓越;女子乙組獲得全港冠軍,九龍冠軍,淘汰賽冠軍,馬拉松賽冠軍 殿軍。在校際舞蹈節中,本校二人舞蹈組亦取得美滿之成績 球方面,本梭女子組獲得由學協舉辦之運動會第二組殿軍及羽毛球 千内組獲九龍冠軍;男子乙組獲旺角區排球邀請賽冠軍。在田徑及羽毛 , 青年盃冠軍, 羅窩國教育學院邀請賽冠軍及中文大學邀請賽季軍; 男 排球、籃球、羽毛球、乒乓球及足球等。其中排球隊所獲之成績最為 本年內·本校之游泳及田徑隊伍曾代表本校參加多次接力邀請賽

## 校內比賽

教請旺角警司鄧亮能及家長教師會副主席湯件奇先生作嘉實 項球類比賽,學生均熱烈參加。一年一度舉行之陸運會及水運會並分別 去年,本校舉行一連串之校內社際比賽,例如水運會、陸運會及各

## 中二游泳訓練

本年度中二學生於體育課中接受游泳指導,初學者則在暑假期內於

## 健 康

醫生担任校醫。學生患病不多,但部份學生頗有營養不良,而患有近視 或牙病則較普遍。 本核共有六十五名學生參加學生保健計劃,並得經驗豐富之李文策

## 四 獎學金及免費學額:

學額之學生數目如下: 資助。一九七六——七七因成績優異而獲獎學金或因家境清貧而獲免費 本校學生大多家境清貧,幸而彼等多能獲得獎學金或免費學額以爲

加拿大僑會獎學金 免牛費學額 免全費學額 政府獎學金 葛量洪獎學金 三九六名 七〇名 九八名 八九名

梅眞尼獎學金 四名

名

李寶椿獎學金

李心安女士紀念獎學金及書簿津貼

李蕙闡女士助學金

陳逸馨獎學金 麥尼路獎學金

一名

共七七八名

此外,中六學生三十八人獲政府生活津貼金(每人每年獲得四百至

八百元不等)。

理工學院、師範學院和護士訓練學校等進修、還有一少部份前往海外攻 憾之事。不過,其中大部份亦能進入其他著名學府攻讀預科課程,或在 兩班,所以不能使所有中五畢業生均能繼續在本核就讀。此乃是最感遺

份中六學生都能進入香港大學或香港理工學院深造。由於中六學位只有

本校學生在香港大學入學試及香港中學會考,均有優良表現,大部

甲、校外考試

香港大學高級科目入學試(一九七七年)

融

五四 一九七五年 六〇 一九七六年

一九七七年

及格百分率 及格人數 投考人數

優異科目(英文除外)

良好科目(英文除外)

六 

四六 八五・二% ₹i.

八八 三%

一 五. 0 九四・二三%

六六

一九七七年香港中學會考

投考人數

優異科目

七名

良好科目

五六一

七六 71.

乙、校內考試

大致成績尚佳,各生都能升班。所有暑低於及格成績之學生,給准

予升班之機會,並予警告必須勤習功課,如第二年仍無滿意之進步,則

將被着令離校。

考生人數

升級人數

升級百分率

一五八

四年級

預科初級

五八八

00% 00%

11

四九

五)考 試

## K

日 課 校 時 在於校一 教九 職七 九 月 .

> 吳譚薇薇女士 譚麥麗景女士 蕭愛玲女士

曾淑儀女士

黃林碧蓮女士 蘇陳聘珍女士

黃李璇佩女士 王林美寶女士 黄慧子女士

_ 10 _

實驗室助理員:

李世雄先生

書

記:周廣墀先生

鄭詠形先生

副 校

校

長;華任復先生

長:陳炳乾先生

女副校長:馮蔡玉顏女士

師:陳國平先生

鄒華成先生

鄭

柏先生

王成焯先生

周志坤先生

## (1) 學生人數及出席情况:

生人數為九八三人。 本校就讀。在全學年中,學生人數甚少變動,至一九七七年七月時。學 七五人。本年度一年級新生有二三八人,全是根據中學入學試成績分派 本學年開始時,本校有學生九八五人,其中男生五一〇人,女生四

中一至中五每級四班,預科班分高、初級、每級又分文科及理科各 班級編制方面,中一共有六班(四班為五年制,兩班為三年制

班。

雷呂鳳珠女士

陸韻琪女士

麥梁妙霞女士

張王素嫣女士 招卖煥儀女士

梁蘇寶蓮女士

利劍飛先生

葉冬菜先生 張國强先生

吳奕君先生 深先生

譚一雄先生

**介漢華先生** 

李樂然先生 黎文禮先生

何美美女士

馮蓮歡女士

何李雪姬女士 陳呂令意女士 黃錦滿先生 陸世平先生 李慶騎先生 蔡觀協先生 鄭世雄先生

郭兪惠南女士 李潤蘭女士

# 陳炳乾校長致辭

高迪華女士、各位嘉賓、各位同事、各位同學:

今天本校舉行第二十三屆頒獎典禮,承蒙各位撥冗光臨,本人衷心

一對本校多多批評及指導。一對本校多多批評及指導。一對本校多多批評及指導。

致辭,本人在此向她致以衷心謝意。

警務工作,而且對人非常友善。稍後,高迪華女士將爲我們頒發獎品及是透過前已故庇利羅士校長潘麗書女士而認識她,高迪華女士不但渴誠坎角警察訓練學校的校長,又是本港第一位警察訓練學校的女校長,我以自己,不年起,高迪華女士便任職皇家香港警務處,她目前是春日一九六六年起,高迪華女士便任職皇家香港警務處,她目前是春

生會、家長教師聯誼會及學校間的合作,一向不遺餘力。 志超醫生及該會的委員蒞臨參加,王醫生任職瑪嘉烈醫院,他對促進舊活動,湯先生是一位出錢出力的熱心支持者,本人亦歡迎舊生會主席王活動,湯先生是一位出錢出力的熱心支持者,本人亦歡迎舊生會主席王

將重歸本校學生全權享用及由家長教師聯誼會繼續資助。

於大學生全權享用及由家長教師聯誼會繼續資助。

於東京等學生全權享用及由家長教師聯誼會繼續資助。

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於東京等學生全權享用及由家長教師聯誼會繼續資助。

各位手中已有一份校務報告,如要進一步了解本校的情況,可購閱

樹立良好榜樣。
樹立良好榜樣。
樹立良好榜樣。

與量。

與量。

與量。

與量。

東感謝各位熱烈為本校服務的同學。本校男女教師數目差不多相等,他們都具備良好的師資,各人不但時熱烈歡迎新來的同事,我特別向華任復先生及馮蔡玉顏女士兩位副校時熱烈歡迎新來的同事,我特別向華任復先生及馮蔡玉顏女士兩位副校時熱烈歡迎新來的同事,我特別向華任復先生及馮蔡玉顏女士兩位副校時熱烈歡迎新來的同事,我特別向華任復先生及馮蔡玉顏女士兩位副校時熱烈為本校男女教師數目差不多相等,他們都具備良好的師資,各人不但

及政府給予的一般獎學金,使本核清貧學生都得到資助。
・家長教師聯誼會捐贈的麥尼路獎學金,李惠蘭女士所捐出的助學金,修養在內,連同由李金玉先生捐贈的李心安女士紀念獎學金及書籍津貼所作出的慷慨捐助,該會贈予本核學生的免費學額共八十九個,包括保所企邀請高迪華女士為我們頒獎前,必須一提香港加拿大僑會對本核

申謝忱。
現在,本人邀請高迪華女上爲我們頒發獎品,在此本人謹向各位

# 高廸華女仕致辭



陳校長・各位來賓:

謝。本人承蒙陳校長及各位員生的邀請参加今本人承蒙陳校長及各位員生的邀請参加今

作利沙伯中學自創校以來已有二十三年, 在教育界享有盛譽,及獲社會人士推崇,實得力 於過往師生之共同努力所態下的穩固基礎,此 外,更欣悉貴校現有學位達一千零七十多名, 更是使人欽沃,貴校不僅一直致力於發展學生 更是使人欽沃,貴校不僅一直致力於發展學生 動及社會組織,從而給予各同學發揮個別才能 動及社會組織,從而給予各同學發揮個別才能 動及社會組織,從而給予各同學發揮個別才能 動及社會組織,從而給予各同學發揮個別才能 對的社會中之一份子,俾能致力於社會服務。

· 握於你們的手中。 - 以後各位仍須繼續努力 · 因爲本港的前途乃掌

們有今日的成就。

各畢業生將來事業有成,生活愉快。

最後讓我引速偉大的十九世紀法國化學家路易・巴斯德(LOUIS PASTEUR)的幾句話供大家借鏡,他以下列三點作為生活守則的基礎:「立志、實踐和成功,意志的建立閩開了機爛及歡樂的事業大門;實踐令你跨過了門檻/m在整段旅程的盡頭,成功為我們的奮門獎/以榮冠。」

領取之獎品,祇資證明其個人的成績與天份,然而學習是一終身不息的過程。今晚各同學所

打刀 六甲 丘 敲

昌

水山 把那些「三不管 科一,亦有像我這樣的整天勞勞碌碌 物保持放銳之觸角和充分的了解 備的像伙 往往是公事包永随左右 事親力親爲 地身心都不停活動 ·結果弄至滿腦子都是雞毛蒜皮的瑣事 工作在 討責任 傻伙子 地的工作 並 不静 0 他們視 , 言是個工 加上無法擺脫某些人一盛情 都必定是日理萬機的 1 Ö 的事情委於他人,於是惟有 工作態度認佩 他們大都責任感重 T. 個患有質 • 且往往 作爲樂趣 , 連 作狂,然 浴室也 對 IF T , , 又不好意思 ,然而並不是 周圍發生的 無論在何時 我反對 |添置電話設 作 一或 * 600 狂的 一個材實 到票 至無

周代,周公制禮作樂來規定人與人之間相處的 禮馬子要學那些禮貌呢? 方法便是待人以禮。 秩序,使人們融洽相 表 人類羣體生活中,是 是 存,那

的時間、場合中所表現的態度能恰當—有禮表。 社會越文明進步 , 禮貌更是不可缺少我認為, 不是學古禮的形式, 而是學它的

·融洽相處,和 日中·是需要一 處,和平共 此 法來維 最持

師長, 愛護兄弟姊妹、同學及朋友, 關心他這並不是虛偽的儀式。所以要孝順父母,尊敬禮貌的要旨在出自內心,對人要敬要誠,

言一行,都不要傷害他人或妨礙他人的自情緒,心平氣和,不受外界的引誘和刺激傷個人都應從自己本身做起,控制自 這便達到禮貌最終的目標—「修己善琴 己的 th ,

要想別人對自己有禮貌,首先要自己對於的毛病,如果所有人都沒有禮貌,便會犯的毛病,如果所有人都沒有禮貌,便會 弄很

致易

有禮貌。

們,我們不應存有自私的心理,這是不對的。 如有同學跌倒在地下,我們應該要扶起他,如如有同學跌倒在地下,應該替他拾回。 借了别人的東西,應該還給別人。在功課上,同學有什麼不明白的地方,如果我們應該要扶起他,如 點 

一次, 

一次, 當然,我們不祗對老師要有禮貌, 應存有自私的心理, 這是不對的。 地方, 如果我們明白, 就要告訴他 對別人

多創造、多思想、多

一給予 個條件

、多容納 就是消費

,在那

廳

我 隨

亡而終。

生命的

要以工作充實此生,不甘讓這生命空白地 也是心甘的,這不表示我企圖名成利就 扣,各方批許遂接

踵而來。

和孝順他們,當他們下班回來時,我們拿杯例如:當我們看到老師迎面而來時,我們

至是過份的工

作!

我不介意整天勢碌 可是,我仍然喜歡 作效率便因心理上的不必要負擔而大打折

作,只恐怕 作。此

生庸條無能

就算失敗和受責

,

mi

中流下日

人時,應該向別人道歉,不應反罵對方。別人是不當的。當自己得罪了別人或在街上碰到別結論時,不應妄加斷語,胡說別人長短,這也有粗言,這是不尊重別人的舉動。在事情未有 言,這是不尊重別人的舉動。在事情未有在談吐方面:我們和別人談話時,不應帶

活要的如帶 在有。果 時 調 帶有些粗言,自己心裏必然是很難接受,可是慰他從頭做起,又如,當別人和自己談話時,當別人犯了過失 , 我們不應嘲笑他 , 應該安 貌。如 以無論在行為和言語這兩方面,都粗言的是自己,別人也是同樣很難 樣很難接受

黄成 趙 格華

结

無 豐 数 盈 東 的 誠 生 命 的 於 2 賞 原 來是 謝 頌 由

謝 積 聚 而 成 的 0

我深深感謝這思陽的藍觸

候,獨個兒聞蕩草地(我總不願意將 拿著掃帚, 拖著一個大大的竹籬 每天都是這副老樣子,樸樸實實的 只是打個招呼罷了。 可不是嗎?她 絲毫異樣的感覺。偶爾在沒有課的時 逗塊草地叫作足球場)時遇見她 當初,我對這個矮小的婦人沒有 1/2

觸著,是由於那份和諧和親切使我分 陡增我一 享到那一天地與我並生,而萬物與我 和枯葉使得我多愁善感,也不是因她 ,此毫無創意的工作帶來的新鮮感, 一」的恰情。這個婦人雖不是高逸 我想,不是那些被她掃走的落花 時的興意;我的心靈所以被



史秀英

,却自然而

犀相通,面對這個協調的畫面 然地與燦爛的陽光,草地上的 的腳士,可是工作時的她

,我感 切皴

不少靈感,也開啓了我的心目

并然更加励然起敬。的確,她給予我 到自身的渺小,也使我對這個世界的

命,藝術化了生活 實抬舉了這份卑微的工作,豐富了生 惋惜的情懷 要凋廢,或要選往他處時,那份無限 她提到後山將要移平,茂盛的花木或 對這份工作的熱誠與投入依然猶在。 造,底加添了額角的皺紋,但是,她 多年的工作,沒有帶來轟轟烈烈的創 的桐花,年年如是,季季不息。二十 的婦人,送走嚴多的樹葉,揮別初夏 看著長大的老樹,對我訴說暗事,當 而又無處可學的「學問」,這個平凡 視個人辛勞的價值,眞是一門既高深 得享受從工作中得到的樂趣,懂得重 當我每次和她閒談,她總愛指著親眼 每一個人都需要工作 , 使我深深覺得: 她委 ,可是,懂

欣賞、醬頭和感謝積聚而成的 到豐盈的生命,原來是由無數夷誠的 就在這件小小的事情上 ,我體會

她那微不足道的動作所深深吸引。之 就是自己也不知道從那時開始,會被

捉她工作神韻的衝動

端,默默凝望,亦曾多次撩起了捕 ,我曾多次呆坐或駐足於草地的另

28



章後,能對國畫發生興趣。 和恆心。因爲學國畫就像學書法 呢?除了那些用具外,便是耐性 希冀在短短的時間內,便能把國 才能得到成果;不能一步登天, 一般,要慢慢磨練,日積月累, 最後,希望大家讀了這篇文 學國畫最重要具備的是甚麼

發生了與趣。 我,也是這樣。但在一次偶然的 ,這時我才對它畧有認識,並且 機會中,我參觀了一次國畫展覽 多人來說是非常陌生,五年前的 國畫一這個名字也許對很

畫能手,我便請求他教導我。從 ·我才獲悉學校有一位老師是國 不久,經過一位同學的介紹

便沒法流傳下去了。所以我便立 此,我就開始學國畫了。 靠我們年青的一輩來秉承,否則 主要是因爲國畫是我國傳統的藝 而發揚這種藝術的責任必須 究竟我爲什麼要學國畫呢?

志要學國書,把我所學的留給後

成長、是需要經過無數的成功、失敗、歡樂

敗。

、哀傷,它也許是痛苦的經驗,但却

是值得的。

離校在即,却已嘗透打翻了五味架的生活 初進學校,嘗盡了五味架的日子,

數不盡的夢境 那裏隱藏着 是他們的標竿,

×

是高六同學的心聲; 傳來娓娓的樂音, 縈迴腦際當年事, 而伊中生活的開始與結束亦令我難忘。

音樂室

縫級室

怎道七回寒與暑? 暗傷今夕賦別離,

甜酸苦辣自心知。 ×

象牙塔

是另一班高六同學;

有男孩子的一細

七年最大的收穫,是真正領署到時間的可貴。

分耕耘,一分收穫,願君珍惜好時光!

高六生涯,苦不堪言

沒有嘗試而失敗 ——是世界上最痛苦的失 ×

但願我們能使

白馬之白非同白雪之白, ×

> 快樂的更覺快樂。 寂寞的少感寂寞,

×

昨日之理想亦非同今日之理想。

七年後 七年一改變了某些數字, 大了七歲, 升高了七年級,

> 就在此刻, 附之以熱誠和真意

從而建立理想, 欣然接受現實;

生命旋開著美麗的花朵。

X

×

顧你們 讀書樂

在短暫的學校生活中嘗到快樂。

×

不要以考試為苦,

泰山

學校的生活更樂,

考試的擔子更重,

但, 友誼、知識和快樂却無可估計。 一七年」來所得到的 親子長了七时。

×

我重了?

倒沒有,

不過我的確是滿載而去!

健康,美麗,快高長大。

小朋友,

還能夠做什麼?

願你們,

件事的開始與結束,令人難忘。

我,除了說聲謝謝 這台戲所予之訓悟 便是檢討的時候。 謝絕了噓聲、喝采; 幕開了,就得要閉起

美好的世界等待你 看看你手中可握有生命的珍珠—

愛。

能夠成爲別人的祝福是好的。

深處,我們已合爲一體了! 體;但在靜默當中,情感交流之際,在靈魂 摯友,當我們談話的時候,我們還是兩個整

點上,別貪心,別苛求。 如果你發覺世界很大很大,便將焦點改在

高 六 甲

×

霜冰明涓風

# 校隊 被忽畧了的一群

望能加深同學對校險的了解。 望能加深同學對校險的了解。 望能加深同學對校險的關注,爲了讓他們對學校所獻出 同學對核險的關注,爲了讓他們對學校所獻出 同學對核險的關注,爲了讓他們對學校所獻出 的不致被掩沒,活動報告組的編輯特向多位校 的不致被掩沒,活動報告組的編輯特向多位校 的不致被掩沒,活動報告組的編輯特向多位校 於負責人採訪,撰文報導他們今年的情況,希

#### △足球隊

## ▲女子排珠隊

而在馬拉松賽中則勇奪冠軍。 位至執筆為止,她們已在校際賽中進入决賽,際賽中名列前矛,在馬拉松賽中則一和三負,際賽中名列前矛,在馬拉松賽中則一和三負,際賽中名列前矛,在馬拉松賽中則一和三負,

## ▲男子排球隊

在核際賽中已進入了「四强」。在核際賽中已進入了「四强」。

#### ▲田徑隊

## ▲乒乓球隊

## △問答比賽隊

致令操練次數減少,出席率也不高。 之師。而核隊亦遭遇到操練場地缺乏的難題, 多加了一項錦標賽,直到執筆爲止,尙屬長勝 等加了一項錦標賽,直到執筆爲止,尙屬長勝

#### ▲歌詠團

名,它所遇到的困難是男聲缺乏。
 詳細情形數試團在校際音樂節合唱比賽中得到第二

-請參閱英文版關於歌詠團的一篇文章。

活動報告組

請閱「手球運動」。

△棋隊

,在國際象棋也名列前矛。,在國際象棋也名列前矛。,在國際象棋也名列前矛。,在國際象棋也名列前矛。,在國際象棋也名列前矛。

## ▲羽毛球隊

這支球隊包括男女子組。在去年,女子組 管進軍四强,成績頗佳,但男子組仍需努力。 他們每逢週末練習,但男子組出席人數未如理 想。最大的問題是塲地不足。而每次比賽,亦 甚少有同學捧塲吶喊,士氣亦隨而低落。他們 在感覺上覺得羽毛球隊只隸屬羽毛球會,欠缺 在感覺上覺得羽毛球隊只隸屬羽毛球會,欠缺

大步。

慈活來說,各校隊皆而對著同一的困難,

然是校隊內部士氣低落而外部則缺乏同學的

成的屏障。其實,如果各同學均能退一步為校

成的屏障。其實,如果各同學均能退一步為校

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成為明顯,

我們衷心的向這被遺忘的一聲致意。

## 一風無 你

社 土風 舞會隨筆

丙 E, 秀芳

舞會寄以厚望,希望聯社能向校方借到擴音器 會的舉辦方面 使土風舞會的音響效果更佳,但這點希望最 擔 音器, ,但本年度「舞蹈社」由於種種原因借 上風舞」 因而在土風舞的推廣及一般土風舞 一籌莫展,故此大家對聯社土風 一向是伊中同學所喜愛 的課

兒臨急抱佛脚,但是熱情洋溢,精神可嘉。 器,使各同學雀躍不已,舞會頓時生色不少。 但美中不足的是同學雖動用了私人的一大喇叭 親臨現場,爲大家熱情所感動,破例借出了擴音 終於在十一月廿五日舉行了。當時共有二百多 音響效果還是不大好,幸而在這時華副校長 同學參加,禮堂的氣氛頓時變得熱鬧非常 雖然如此,在聯社的大力宣傳下,土 一酣數廵後,聯社各正副社長還合力表演 和諧舞一,他們雖然準備不足,有點 一風舞會 表

時 樂乎,至五時三十分,社長宣佈土風舞會結 不夠手急眼快而致唇乾舌躁 ,「安哥」之聲還不絕於耳呢! 息過後,大家仍然勁度十足, 跳過不亦 束

演完畢後,聯社負責人更大派果汁,「博懵

情形立時層出不窮;有人大快朶頤

• 但亦有人

運 球 丁四

明俊周

球隊旅。

近年・手球在香港已

。其實・手球這項運動是十分 餘間學校及一些社會團體 達到普遍化。現在只有十 開始爲人注重,但仍不能

事件。 過份激烈便會隨時發生爭執、口角,甚至打架 但這項運動最大的弱點是:危險性高-並無沉悶的冷場,比起其他運動更富娛樂性 場舉行:最重要的是:比賽的爭持十分激烈 積僅比籃球場大小許,比賽並可以在室內運動 適合本港各方面需求的。手球場佔地不大,面 有手球會的設立 争持

最後他還教了我們幾個陣式,來加强彼此間的 些錯處;接着是體能訓練及攻守的基本方法 星期四練球。首先訓練一些基本動作 月,我校的手球隊終於成立了,郭老師規定每 及體力各方面,都帶進另一個新紀元。去年九 本校流行。殊不知這位體育老師却是個中能手 他將我校的手球運動,無論在技術、合作, 體育老師更換了,我以爲手球運動便不會在 去年,我校設立了一個手球場。但在今年 , 矯正

手球是一種十分劇列 合作精神。

加努力去邁進一步,因爲:學海無涯,惟動是 除水準不高,但經過數場比賽後,我才感覺到 每次都互有勝負。經過了這幾場賽事後,員合 一位好老師,是我們的光榮;但我們亦應該更 有從新估計我校球隊實力之必要。我們有這樣 我們增益不少。初時,我認為其他學校的手球 我校曾與數間學校的手球隊作友誼比

亦不能成爲一支强勁的手 欠缺體力及粗壯的身型, 良好的合作精神,但倘若 員有超卓的個人技術,及 當重要,故此縱然手球除 大的體力·而且身型亦相 由於玩手球需要消耗很 運動,在西方比較流行 岸 。



## 天文與我

初六乙 在志英

本來老編是希望我寫一點關於天文學會和 有學習與那一個 學得這些都能在其他方面可以知道 , 不如就 學得這些都能在其他方面可以知道 , 不如就 學不不可以知道 , 不如就

的繁星交錯而織成的一幅幅希臘神話,沉靜黑 異的、神秘的星空、深深吸引著這犁小伙子、 莫測和不可親近的。我第一次真正接觸它是在 我開始知道有太陽和其他星星的時候,我就認 文」這個朋友闖進我的生活圈子亦有四、五年 新,遠離塵囂,猶如置身於冷水浴的感覺,還 暗的夜空帶來的不是孤獨和恐懼 識它了,當時 質和欽佩呢?打從 這些這些,又怎能不使到我這個凡人折服,於 有宇宙深處所發出一絲絲輕微而有力的呼聲, ,走到學校的足球場去觀大。他們終於得到報 個炎熱的夏夜;一草小伙子冒著媽媽的責罵 ,付出的代價(一頓責屈)是值得的。那奇 ,我們的友情可算是不淺的了。其實 我在這個行星生活了整整十八年,而 郎、北斗等等很多很多的天文名詞就 眼看到它時 , 它給我的印象是嚴肅 這時刻開始,獵戶、天鵝、 ,我就要上了它。點點 常常在我的腦袋進進出 一 加是 、高深 一種清

如果說觀星帶給我喜悅,那麼望遠鏡給我

的却是一陣驚訝。無論你是用雙筒、折射、大的却是一陣驚訝。無論你是用雙筒、折射、大響的協調、多麼的完美,這又怎能不令你整多麼的協調、多麼的完美,這又怎能不令你整多麼的協調、多麼的完美,這又怎能不令你整本另一種樂趣,就是當你從無窮的星空裏找到來另一種樂趣,就是當你從無窮的星空裏找到來另一種樂趣,就是當你是用雙筒、折射、大的電子,

(2) 我的朋友給我的不單是這少許,更大的是 它給我一個科學的頭腦,肯去思想、追尋和鑽 形亦因而得以擴大,從以前狹隘的個人擴大至 整個社會、國家、人類以至宇宙。這在我的人 整個社會、國家、人類以至宇宙。這在我的人 整個社會、國家、人類以至宇宙。這在我的人 實是我在天文方面最大的收穫。我衷心地感謝 這是我在天文方面最大的收穫。我衷心地感謝 它。

其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。
其他人的鼓勵更給予我信心。

**基础,我清晰地知道忙出的結果。** 「今天,就是忙,但我清晰地知道,我忙

养的性,也像那結繭的春蠶為他人的温暖而吐,就像那煤穴的礦工,為世間的光明而開鑿。不是爲了金錢,不是爲了地位,我的忙

的榮惠和收隻。 你,有些人獻出的,決不僅僅是這些。」 於結,我的忙又怎及得上哥白尼、伽利畧 、牛頓及愛因斯坦在天文上的貢獻呢。我深信 、牛頓及愛因斯坦在天文上的貢獻呢。我深信

個無星看的雨夜



星彗雷哈

個餘音猶在的下午

噹,怪嘈吵的。 港中樂團蒞臨表演一,我不禁皺了眉頭。因我 回校就看到報告版上的幾個大字 憊不堪,滿以爲可以在試後輕鬆一下,誰料一 向討脈聽到中樂的演奏,大鑼大鼓,叮叮噹 過整整一星期的期中考試,混身已是疲 一一歡迎香

神也集中起來。 耳的音色,我不由得暗地叫好,本來散渙的精 靈語的抖動着絃線,迸發出變化譎詭,悠揚悅 彿混身的勁力都

一根指頭裏來。他極其 怪人家說千錘百鍊,看他聚精滙神的奏着,彷 精神爲之一振。只管看他的琴技就夠瞧了,雖 後,節目終於開始了。第一個節目是琵琶獨 的手中,却可奏出千變萬化的悅耳音樂,令我 奏,雖然祗有幾條絃線的一個琵琶,但在樂師 擺放着很多椅子·排成一個牛圓,一番擾攘過 祇見人頭湧湧,座無虛設;而台上則密密地 次學校安排的香港中樂團音樂會。一進禮堂, 雖然不大願意,我還是進入了禮堂觀看

股腦兒的拉動着。別小覷這土氣兮兮的古典 接着的是二胡齊奏,但見演奏者手持二胡。

> 可媲美西洋的小提琴呢! 樂器,它奏出的「踏青」,音質清晰醉人,準

面 根倒也嘗到點甜頭。不知不覺問,我對中樂 一種嘈吵的音樂 的價值也漸漸改觀了 項的笙獨奏,教我有一階這樂器的機會, 笙 | 這傢伙於我還是挺陌生的 , 原來它也有值得欣賞的 心想中樂也不盡然是 O H.

部表情倒也相當投入。 聲;而張汝釣先生的男高音獨唱也很精采,臉 聽 接着的是女高音獨唱,丁倩女士的歌聲不但動 開眼界,我也從中得到了一點對中樂的認識。 稱我是從未聽過的,現在有機會一階, 真是大 胡、中胡、揚琴、柳葉琴等等,這些樂器的名 大江先生給我們介紹一些中國樂器,如甚麼革 ,而且台風更是一絕 一連串的合奏過後,香港中樂團的總監吳 ,博得全場熱烈的掌

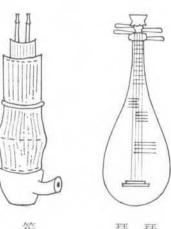
的瞭解 帶給我半日的娛樂,更令我對中樂有更進 演過後,音樂會便告結束了。這次音樂會不祇 不知不覺問,一曲「春節序曲」大合奏表

琴

古

初六甲

何嘉麗



笙

琶 琵

## 淺水灣之遊

初六乙 黄志偉

同學互相了解的機會。 妹妹居然携手旅行,實增加了高低級 行,中六的哥哥姊姊,與中一的弟弟 浩浩萬萬抵淺水灣 , 今回之學校旅 十一月十八日早,一行三百人,

扯大纜·不是玩得很高興嗎? 嗎?看那中一與中六的同學在沙灘上 浮沉於綠波中, 仍不覺遜色。 不是 上打球、扯大纜、玩集體遊戲,比起 冰確實減少了不少樂趣,可是在沙灘 身處於景色怡人的沙灘,不許游

大會,亦別有一番風味呢! 同學喜歡重返大自然·搞其樹下燒樣 問題便立時迎刃而解。當然也有不少 方便,管你肚子裏隆隆作響,只消到 快餐店來一道「巨無霸」加一奶昔」, 人類的文明確爲旅行提供了不少

獵攝行旅大

是也有不少同學不喜歡這次旅行。 雖然大家普遍都玩得很快樂,可 太熱鬧了,還是清靜點好。 這裏算是郊區嗎?這地方太文

明了。」

知道他們的看法又如何呢? 麼早便囘校! 這次旅行爲海岸地理考察的同學,不 還有那些悄悄地溜出中環,和視 太拘謹了,諸多約束,且要這



學都已聲嘶力竭了。 刺激的節目一 是集體遊戲的時間,這次輪到最緊張 時日過,差點兒便忘了吃午餐,於是 戲,一時間,整個鶴藪都洋隘着一片 勝利者終於產生,但差不多每 大家便來了一次風搖發雲。之後,又 變成中三全級的集體遊戲。快活不知 聚越多,所圍的圈亦越圍越大,終於 住誘惑,便下山參加自己班的集體遊 好不逍遙自在……但最後終究抵受不 數人便佔據了一個山頭,居高臨下 後欄火燭」之聲,漸漸地,同學越 八方。說時選,那時快,我們 聲一解散 一,人 型便湧向四面 拔河, 輪撕殺下, 一位同

## 中三的鶴藪

三乙 蘇漢

澄

我在旅遊巴十上坐下,幻想著在

然沒有想像中的大平原,但也不失為

個旅行的好去處。

就是我們的目的地-

餌數。這裏雖

出了甚麼毛病,細問之下,原來這裏 伏的地方停下來,我起初還以爲車子 容易才到達粉譜,突然在一處尚帶起 戲、聊天……。車子穿山過韻,好不 那一片大平原上:野餐、玩集體遊

公園泳泡舉行。

節目開始,各社隨即短兵相接,「水陸兩人一時間水花飛舞,白浪滔滔,秩序開始大亂,一時間水花飛舞,白浪滔滔,秩序開始大亂,一同學們叫喊得最為起動。而「戰地記者」却忙着捕攝最佳鏡頭。

、各人羡慕的是那些参赛的健見們,他們浮游的人員均被曬得一身一朱古力」似的健康膚色的人員均被曬得一身一朱古力」似的健康膚色。

的機會。 在教練池中,好不舒適寫意,只可惜有些健兒 以顧在教練池中舒服,樂極忘形,未能及時趕 社「前線」,出師未捷,眼巴巴錯過一顯身手 於會。

在,這時,各項目已進入决賽階段,東、西首位,這時,各項目已進入决賽階段,東、西首位,這時,各項目已進入決賽階段,東、西大語等紛紛出動,企圖收復失地,南社則拼命支持,力保「江山」。在激烈的競爭下,先後有七項紀錄被翻新,更有一位健兒在一日中兩有七項紀錄被翻新,更有一位健兒在一日中兩方上項紀錄被翻新,更有一位健兒在一日中兩方的紀錄。美中不足就是這時啦啦隊的叫幣別的紀錄。美中不足就是這時啦啦隊的叫幣別的紀錄。美中不足就是這時啦啦隊的叫幣已不及上午那麼雄壯了。

性埋頭看書,更遺憾的是大部分同學手中沒有吶喊無疑是較為沉悶,所以有些高班同學便索對於不懂游泳的同學來說,整天坐著大聲

初六乙

梁惠常

全軍盡墨。
套事至最後階段的接力賽,各社賽員均鼓

水運會又告完滿結束了,北社獲得啦啦隊 冠軍(因北社大聲仔、大聲女特多)。各社成 續方面,西社得三六九分,東社得三七七分, 北社得四零九分,南社則以四百九十分勇奪全 場總冠軍。優勝的終於獲得了所渴望的獎牌,

男子甲組一百公尺胸泳 一分三十二秒四男子丙組一百公尺胸泳 一分三十二秒四男子丙組五十公尺背泳 四十七秒一女子公開四乘五十公尺自由式 四十七秒一女子中組五十公尺自由式 三分十六秒五女子甲組二十五公尺自由式 二十二秒四

吳子聯 蔡劍英 陳淑嫻

梁惠常

李國寧 方靜儀

……聯杜辦得好 , 伊中精 神高……

人正在鼓躁。 某天,下午三時半過後,在某班房中有三

"嘩!過了十五分鐘仍未見踪影,真 離

食」好了。」

算了,我們開會吧。 陣隆隆的搬枱聲後,會議便 開始 了。

於這次選舉聯絡員 ,你們有誰自願擔

這時,有二、三人推門而入…… 遺時又有二、三人進入房中、坐下。 自己找位坐吧。我們剛說到…… 對不起,我們遲了,因為……

到的風氣好像已成了習慣,如果你身爲會議 在其他的學會會議中都會發生。我校同學遲 這便是一次聯社會議中的情形,這情形相 我們剛說到…… 的

×

席,你又會有何感想呢?

舉 行的中一聯歡會。 的。本學年的第一個聯社活動便是十月七日 當然,聯社除了開會外,還有舉辦其他活

嘩!想不到中一的同學對這個聯歡會如

此踴躍!」一個剛走進禮堂的同學說。 任何活動 是呀,想當年我根本不曾理會社主辦的 ,現在却要去推廣社及聯社的活動

> 都可謂『環境迫人』了。」在旁的打趣 「不過,我怕食物不足夠呢! 「那不是問題,大不了我們工作人員 說 絕

對着一張張童稚的臉,還有工作人員滴着汗在 同學對社的活動反應冷淡是教人那樣失望。 瞭解。如果並非身爲社長,自己也不會體會到 爲推行活動所放心血之多,實非一般同學所能 四處奔走的情景,就可明白到社長們及各職員 看到這麼熱鬧的場面,我們感到很高興

×

的却忙到筋疲力盡。 些同學却採隔岸觀火的態度,可是身為社長 陸運會雖然是全校員生均須參加的活動 ,

爲健兒找釘鞋就是其中一項苦差;

喂!社長,幫我找一對釘鞋好嗎?」

另外一些來吧。」 嗯!怎麼這些鞋我都不合穿的?快拿過 你就在這堆鞋中找好了。

豈有不慢之理,你須知我是很有機會的…… 唉,身為社長却要負責替人找鞋,奈何! 全都在這裏了,你叫我再去那裏找啊? 我不管,這些鞋叫我怎樣穿啊!穿着它跑

社際足球比賽也是腳社籌辦的另一項活動

做成的缺點吧。 點火藥味呢! ,但有些「糊塗蟲」 虧你如此糊塗,這是社際足球比賽呀!」 對,這個……我想這是以取勝 阿輝,這一場是甚麼賽事?! 啊!難怪争持得如此激烈了。唔!還有 却是令我們傷心 爲 目

社長走在一起談笑,便視之爲「畸形」。 學還以爲四社是對立的,因此若見到兩個社的 間是需要極爲緊密之合作的。中一 在這一年以前,我們從沒有想到四個社之 時,班的同

互的瞭解及融洽的合作。 的四隻脚,不能缺少其一,因此,我們認爲如 誠合作,去作好各樣的籌備工夫。就如一張抬 果要辦好聯社活動,最重要的條件是各社間相 了需要社員的響應之外,更有賴各社委員之衷 到了現在,才體驗到各項活動的成功,除

X

今天,再不是東南西北四社鼎立的 今天·是我們攜手並進的日子。

要記著:

伊中精神高。 聯社辦得好

清 联龍開翔 鳳

#### 伊利沙伯中學家長教師聯誼會會務報告

#### 第二十三屆常務委員會及 各職員

本年度開始即依章由全體家長會 員票選委員一佰名復由當選委員票選 常務委員聯同教師互選常務委員籃校 長及副校長爲當然常務委員組成常務 委員會並互選職員如下:

主席: 湯偉奇

副主席: 陳志欽 陳炳乾 秘書: 鄭 柏 余漢華 財政: 譚樹培 利劍飛 常務委員: 凌尚道 楊遠陞 朱家慶 梁文聰 葉冬蓁 華任復

> 馮蔡玉顏 黃李璇佩 何李雪姬 邱吳肇羣

#### 補助學生課外活動及福利費用

本年度共收得會費10,700元, 接 支8,025元子校方作為學生福利費, 該獻佔會費百分之七十五。

#### 家長教師會談

除於會員大會同日舉行會談外歡 迎各家長隨時蒞臨學校與教師交換意 見充份發揮本會精神。

## 一九七七至七八年度 財 政 報 告

月	日	摘	要	收入		支出		結存	
3	30	承上年度結	存	3537	95			3537	98
		支皇冠酒樓				973	00	2564	9
		Section Control Visited	補薪(四人)			96	00	2468	9
		支家長茶會				97	00	2371	9
5	10	支世界書局			158	40	2213	5	
		支校刋廣告				140	00	2073	5
	24	支鄧鏡波印			40	00	2033	5	
8	16	支商業登記	證(75-77)			450	00	1583	5
10	-5	支書紙3000			540	00	1043	5	
	13	支書針一盒					50	1043	0
	14	支招待釘選	票學生			13	20	1029	
	21	支蠟紙一盒				19	00	1010	8
11	8	收家長教師	i會費	10700	()()			11710	
	10	支補助Q.E	S,			8025	00	3685	8
12	5	支楊永康聚	E學企			20	00	3665	8
		支茶點				35	20	3630	
	7	支抄寫蠟細	Ę			120		3510	
1	23	支茶點費					80	3484	
		支O.S.A.18	活告費			200		3284	
2	1	支印刷收值	5			35	.00	3249	
	21	支膠紙				1	20	3248	
3	3	支印刷餐务	Ř.			96	00	3152	
		本年度結石	-					3152	6

義務司庫:利劍飛

稽核:張國强

## (十三) 伊利沙伯中學舊生會

校及家長教師聯誼會合辦賣物會籌款,目前本會名下已有舊生會會所特 查會員通訊地址。本年李心安女士紀念獎學金,仍由本會繼續捐贈予一 辦一次遊河大會。雙月刊已依通訊錄寄發,同時本會正着手計劃全面複 別備用金約五萬元。此外,週年敍餐會已於三月舉行,又於本年八月舉 |生會本年度相當活躍,為籌募核營及舊生會會所經費,曾聯同母

## (十四) 鳴

署官員之指導等・在此一併致謝。 波學校承印本校刊,各學校、書院及大學惠贈刊物,政府機關及教育司 本校學生各類演講,各大公司之惠登校刊廣告,使校刊成本減低,鄧鏡 學生參觀,香港恆生銀行爲本核學生舉辦暑期銀行講座,其他機構給予 校頒獎日致詞,許瑜夫人頒簽獎品及證書。各機構如鳥溪沙青年營招待 救傷隊於遇年陸運及水運會臨場當值。副教育師(行政)許瑜先生爲本 加拿大影片委員會及各大航空公司惠贈刊物、圖片及借出影片。聖約翰 協會,蜆殼石油公司,德士古石油公司,澳洲政府公署,美國新聞處, 本校備承各界協助及鼓勵,如家長教師聯誼會,舊生會,英國文化

進行,本人殊爲感激。 之資助,彼等對本核之鼎力支持,本核受惠學生及其家長均深表謝意。 健費,舊生會及家長會懷捐獎學金及書籍津貼,李蕙蘭女上對清貧學生 此外,本校教職員自副校長至各校工之忠誠合作,使校務得以順利 所香港加拿大會惠贈本校學生獎學金,名額八十九名及中三學生保

## 十五 教職員之遷調

於此,歡迎下列各新任教職員:

曾曾瑞霞女士 黎文禮先生 招卖煥儀女士 余漢華先生

郭兪惠南女士

以下各教師在學年中 或學年結束後離校 何美美女士

邱吳肇奉女士

黄慧子女士 晉淑儀女士

黎文禮先生

。據統計,一年來,前往宿營之師生共有二千二百人之多

之修葺與重建之用。

之修葺與重建之用。

此次賣物會所得大部份駁項將用作校營員會及學生營地管理員之努力。此次賣物會得以成功是由於校營教師委一九七六年十二月十九日舉行之賣物會得以成功是由於校營教師委

## (十) 社會工作

甲、社會服務

動;□為聖雅各福羣會之老人出版定期性刋物。
 超過四十名由三年級至初六級學生經常參加服務。此等服務包括兩

括放映幻燈片遊戲、擁位遊戲,表演甚且供應午膳。 我比賽等。在復活節假期中舉辦一次整天之特別節目,在此活動中,包老人安排茶聚,在啓能訓練中心舉行聖誕聯歡會,又與弱能兒童舉行足此外非經常性之服務如在榕樹頭與老人交談,在汕麻地社區中心為

### 乙、拯溺會

知識。

疑,四名考獲十字銅章。本年內拯溺會經常派遣會員到校營担任教生員之職。公衆假期及本年內拯溺會經常派遣會員到校營担任教生員之職。公衆假期及暑

丙、少年紅十字會

傷、初級護理、防火等訓練。 傷。 亦為大澳四百名兒童舉辦了三日復活假活動 , 會員亦參加初級救担任指導及領導遊藝組活動,並於校方水運會、陸運會等活動中担任救担任指導及領導遊藝組活動,並於校方水運會、陸運會等活動中担任教

職員參加捐血 , 因捐血年齡限十六歲以上 , 故只有高年班學生適齡捐紅十字會會員曾協助週年捐血運動 , 今年校方有一二二名學生及教

血,則此數字該屬可觀。

丁、其他社會工作

使本校學生與該處兒童共享快樂。

見,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。
是,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。
是,為他們安排遊戲,誦唱聖詩及送予彼等內有糖果、汽球之禮物包。

戊、賣旗籌欵

願性質,彼等咸認犧牲週六假日為貧苦人土請命而感到愉快。年內中三學生曾協助各社團賣旗籌款,參加此次活動之學生皆屬自

## (十一) 刊物出版

文學會 ,土風舞會 ,乒乓球會方面繼續出版刋物,傳播實用及趣味性其他如攝影學會 ,天文學會 ,數學學會 ,地理學會 ,歷史學會,中校刋於七月間出版 ,校報年內亦出版兩次 ,此等刋物甚受歡迎,

## (十二) 家長教師會

無些人以為家長教師會之設立足以妨碍校務之進行,因而成為一大其些人以為家長教師會不但未有做成任何干預,且不斷對本校給予支無些人以為家長教師會之設立足以妨碍校務之進行,因而成為一大

一九七六年十二月十九日本會聯同伊利沙伯學校舊生會舉辦一次賣禮堂舉行茶會,此遇年盛會獲家長們之熱烈反應而證明爲成功之舉。師會談,各家長藉此機會與教師商討其子弟之學業問題。會談後假本校家長教師會遇年大會於一九七七年三月廿六日舉行,隨後有家長教

黃大仙摩士公園訓練池接受訓練。由本核體育教師負責指導,成績與往

年同樣美滿。核方深信此項訓練對學生之安全及健康均具重大意義。

乙、暑期項目

暑假期間,本核各會、社分別舉辦旅行、敍會及各項體育比賽。校

方並開辦「初級習沐班」, 每遇兩次。

班、攝影班、排球比賽、及旅行、宿營等項目。 參加上列各種暑期活動,極多數學生均感興趣及獲益不少 此外核方由英皇御准香港賽馬會基金津貼,先後舉辦採潟班、繪畫

誦節

在個人詩詞朗誦比賽(英文組及中文組)獲得優異獎。 於七六年十一月舉行的第二十八屆香港校際朗誦節,本校學生數人

七七年度校際音樂節,本校中級組男女混聲合唱團被邀請參加邀請

赛

高級組男女混聲合唱團獲得優良獎狀

其他個人參加而獲優異獎狀者如下:

○女高音獨唱 (公開組

○女高音獨唱 (十七歳以下)

□男高音獨唱 公開組

四混磐四重唱

伍女聲 二重唱

四日琴隊

以、美術與工藝

美術展覽會(一九七七年七月五日至六日)

出作品之質量均至爲讚賞。展出之學生作品,除美術外,尚有縫級、攝 · 次爲本校第十五屆美術展覽會, 蒞臨參觀者逾三百人。來賓對展

影及中文書法。並蒙教育司署美術組督學郭橋亮先生主持剪綵及担任評

判。

美術比賽

九七六年暑期文娱活動之戶外寫生及生活素描,本校五位同學獲

得圖書獎每人三十元,姓名如下:

單靜網 五甲 楊淑哉 万甲

五 丁 五丁

黎美玉

五甲

戴德卿

己、核際辯論代表隊

本隊爲香港學聯辯論會會員 • 並參加 一九七七年度核際辯論比

在第一囘合獲勝。

庚、核際問答比賽代表除

雖然香港電視廣播有限公司及應的電視已停止率辦校際問答比賽,

惟本隊與其他十七間中學成立聯校學術問答比赛協會。本隊在本年度問

答比賽中榮獲亞軍

和各方面良好表現,被南華早報選爲本年度最佳學生而獲獎學金 辛、本年度獲獎學生:南華早報舉辦之「本年度優異生獎」 黎麟祥(高六乙)因學業成績優異,熱心課外活動,具有領導才能 一千五

百元。

星島報業有限公司上辦之一九七七年度「活動教室」

暑期英遊團

有限公司選爲該公司舉辦之「活動教室」暑期學生英遊團團員 譚月霞(初六乙)由於優異成績及特出領袖才能之表現被星島報業

音樂獎(一百元)

學校之音樂活動之改善頗有貢獻,故獲得本項獎金 此項獎金由香港加拿大會之關美楓女上捐贈。陳景良(五丙) 因對

寅、校營

在各位教師指導下,營地管理員負起組織及領導工作,使營地保持完善 過去一年,本校在斬竹灣之營地被不少學生及領隊教師充份利用

 一年級
 二三八
 二三八
 一六〇
 一〇〇%

 三年級
 一六〇
 一六〇
 一〇〇%

(六)教育電視

每科每兩星期播映一次。每种一而設的教育電視節目已於一九七六年九月間開始播映,十六

心力,但學生的反應十分良好。要把這些節目配合原來已很緊迫的學校教學程序,雖然得費上不少

## (七) 領袖生

替應付中學會考及港大入學試的中五及高六領袖生的職責。
學生中選出。而十八位助理領袖生由中四同學中選出,於四月至七月接學生中選出。而十八位助理領袖生由中四同學中選出,於四月至七月接

袖生自行選舉。 領袖生仍然由老師及同學們共同選出,至於男女首席領袖生則由演

要橋樑。 數。他們也常提供寶貴的意見,成爲溝通校長、老師及同學間關係的重額袖生除了幫助維持學校紀律外,還鼓勵同學在學校生活中作出貢

## (八) 職業及生活輔導

師會、國際教育協會及多間海外大學致以深切的謝意。這些機構提供了本核男女就業輔導老師謹向勞工處之職業輔導組、香港就業輔導教

和有志繼續深造的同學。

每月均舉行的各種職業介紹,深受即將離校同學的歡迎

## (九)活動

織能力,領導才能及互相合作的精神。本校之課外活動範圍極廣,由體育活動以至集郵,由戲劇以至天文、由音樂以至棋藝等予包括對推動此等活動學生也佔十分重要之地位, 共不能收 就能力,領導才能及互相合作的精神。

## 甲、體育活動

校際比賽

版軍。在校際舞蹈節中,本校二人舞蹈組亦取得美滿之成績。 本年內,本校女子組獲得由學協學辦之運動會第二組殿軍及羽毛球比賽 球方面,本校女子組獲得由學協學辦之運動會第二組殿軍及羽毛球比賽 球方面,本校女子組獲得自學協學辦之運動會第二組殿軍及羽毛球比賽 球方面,本校女子組獲得由學協學辦之運動會第二組殿軍及羽毛球比賽 球方面,本校女子組獲得自學協學辦之運動會第二組殿軍及羽毛球比賽 球方面,本校女子組獲得自學協學辦之運動會第二組殿軍及羽毛球比賽

## 校內比賽

## 中二游泳訓練

本年度中二學生於體育課中接受游泳指導,初學者則在暑假期內於

## 健 康

醫生担任校醫。學生患病不多,但部份學生頗有營養不良,而患有近視 或牙病則較普遍。 本核共有六十五名學生參加學生保健計劃,並得經驗豐富之李文策

## 四 獎學金及免費學額:

學額之學生數目如下: 資助。一九七六——七七因成績優異而獲獎學金或因家境清貧而獲免費 本校學生大多家境清貧,幸而彼等多能獲得獎學金或免費學額以爲

加拿大僑會獎學金 免牛費學額 免全費學額 政府獎學金 葛量洪獎學金 三九六名 七〇名 九八名 八九名

梅眞尼獎學金 四名

名

李寶椿獎學金

李心安女士紀念獎學金及書簿津貼

李蕙闡女士助學金

陳逸馨獎學金 麥尼路獎學金

一名

共七七八名

此外,中六學生三十八人獲政府生活津貼金(每人每年獲得四百至

八百元不等)。

理工學院、師範學院和護士訓練學校等進修、還有一少部份前往海外攻 憾之事。不過,其中大部份亦能進入其他著名學府攻讀預科課程,或在 兩班,所以不能使所有中五畢業生均能繼續在本核就讀。此乃是最感遺

份中六學生都能進入香港大學或香港理工學院深造。由於中六學位只有

本校學生在香港大學入學試及香港中學會考,均有優良表現,大部

甲、校外考試

香港大學高級科目入學試(一九七七年)

融

五四 一九七五年 六〇 一九七六年

一九七七年

及格百分率 及格人數 投考人數

優異科目(英文除外)

良好科目(英文除外)

六 

四六 八五・二% ₹i.

八八 三%

一 五. 0 九四・二三%

六六

一九七七年香港中學會考

投考人數

優異科目

七名

良好科目

五六一

七六 71.

乙、校內考試

大致成績尚佳,各生都能升班。所有暑低於及格成績之學生,給准

予升班之機會,並予警告必須勤習功課,如第二年仍無滿意之進步,則

將被着令離校。

考生人數

升級人數

升級百分率

一五八

四年級

預科初級

五八八

00% 00%

11

四九

五)考 試

## VA VA

日 課 校 時 在於校一 教九 職七 九 月 .

> 吳譚薇薇女士 譚麥麗景女士 蕭愛玲女士

曾淑儀女士

黃林碧蓮女士 蘇陳聘珍女士

黃李璇佩女士 王林美寶女士 黄慧子女士

_ 10 _

實驗室助理員:

李世雄先生

書

記:周廣墀先生

鄭詠形先生

副 校

校

長;華任復先生

長:陳炳乾先生

女副校長:馮蔡玉顏女士

師:陳國平先生

鄒華成先生

鄭

柏先生

王成焯先生

周志坤先生

## (1) 學生人數及出席情况:

生人數為九八三人。 本校就讀。在全學年中,學生人數甚少變動,至一九七七年七月時。學 七五人。本年度一年級新生有二三八人,全是根據中學入學試成績分派 本學年開始時,本校有學生九八五人,其中男生五一〇人,女生四

中一至中五每級四班,預科班分高、初級、每級又分文科及理科各 班級編制方面,中一共有六班(四班為五年制,兩班為三年制

班。

雷呂鳳珠女士

陸韻琪女士

麥梁妙霞女士

張王素嫣女士 招卖煥儀女士

梁蘇寶蓮女士

利劍飛先生

葉冬菜先生 張國强先生

吳奕君先生 深先生

譚一雄先生

**介漢華先生** 

李樂然先生 黎文禮先生

何美美女士

馮蓮歡女士

何李雪姬女士 陳呂令意女士 黃錦滿先生 陸世平先生 李慶騎先生 蔡觀協先生 鄭世雄先生

郭兪惠南女士 李潤蘭女士

# 陳炳乾校長致辭

高迪華女士、各位嘉賓、各位同事、各位同學:

今天本校舉行第二十三屆頒獎典禮,承蒙各位撥冗光臨,本人衷心

工對本校多多批評及指導。

致辭,本人在此向她致以衷心謝意。

整務工作,而且對人非常友善。稍後,高迪華女士將爲我們頒發獎品及是透過前已故庇利羅士校長潘麗書女士而認識她,高迪華女士不但謁誠坎角警察訓練學校的校長,又是本港第一位警察訓練學校的女校長,我以自己,在一九六六年起,高迪華女士便任職皇家香港警務處,她目前是春日一九六六年起,高迪華女士便任職皇家香港警務處,她目前是春日

生會、家長教師聯誼會及學校間的合作,一向不遺餘力。 志超醫生及該會的委員蒞臨參加,王醫生任職瑪嘉烈醫院,他對促進舊活動,湯先生是一位出錢出力的熱心支持者,本人亦歡迎舊生會主席王活動,湯先生是一位出錢出力的熱心支持者,本人亦歡迎舊生會主席王

將重歸本校學生全權享用及由家長教師聯誼會繼續資助。 於表現出舊生會、家長教師聯誼會和本校有着緊密的合作,去年的賣物 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開端,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開始,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開始,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開始,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 的開始,但在目前,我們不會動用所籌得的歎項擴建任何工程,因爲目 於表述一九七六年十二月十九日(星期日)在本校舉行的賣物會上,就充

各位手中已有一份校務報告,如要進一步了解本校的情況,可購閱

樹立良好榜樣。
樹立良好榜樣。
樹立良好榜樣。

與量。

與量。

與量。

與量。

更感謝各位熱烈為本校服務的同學。

東感謝各位熱烈為本校服務的同學。

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東感謝各位熱烈為本校服務的同學。

東感謝各位熱烈為本校服務的同學。

東感謝各位熱烈為本校服務的同學。

及政府給予的一般獎學金,使本核清貧學生都得到資助。
・家長教師聯誼會捐贈的麥尼路獎學金,李惠蘭女士所捐出的助學金,健賽在內,連同由李金玉先生捐贈的李心安女士紀念獎學金及書籍津貼所作出的慷慨捐助,該會贈予本核學生的免費學額共八十九個,包括保施費在改善。

現在,本人邀請高迪華女士爲我們頒發獎品,在此本人謹向各位更

# 高廸華女仕致辭



陳核長,各位來賓:

謝。本人承蒙陳校長及各位員生的邀請参加今本人承蒙陳校長及各位員生的邀請参加今

中科沙伯中學自創校以來已有二十三年, 在教育界享有盛譽,及獲社會人士推崇,實得力 於過往師生之共同努力所應下的穩固基礎,此 外,更欣悉貴校現有學位達一千零七十多名, 更是使人欽羨,貴校不僅一直致力於發展學生 更是使人欽羨,貴校不僅一直致力於發展學生 更是使人欽羨,貴校不僅一直致力於發展學生 動及社會組織,從而給予各同學發揮個別才能 動及社會相織,從而給予各同學發揮個別才能 動的社會中之一份子,俾能致力於社會服務。 學生的時代當然是接受知識的黃金時代,

們有今日的成就。

不論前景如何,各位可爲自己的成就而感

對自豪,並且應感激愛護你們的家長和誠心教

學你們的老師,除了你們本身之努力外,還有

各畢業生將來事業有成,生活愉快。

領取之獎品,祇資證明其個人的成績與天份,然而學習是一終身不息的過程。今晚各同學所

十二月廿三日至 十二月廿九日 月二日

聖誕及新年假期

聖誕節遊戲日

月廿七日 月廿六日 月十九日至

一月三日

上學期結束 香港中樂團到校表演 上學期期終試

下學期開始

二月二十日 二月十一日

新年聯歡會及舞會

一月十八日 一月四日至

農曆新年假期

署理首席領袖生: 選舉助理領袖生,名單如下:

署理副席領袖生: 男)岑文偉 女)陳潔芬

助理領袖生: 男)陳錦松 (女)梁麗儀

男) 莊國光

周志生

何偉强

馬錦信 蟹永雄 節國語 李量奇 丁立明 陸正綱

支脂脂 許美瑩

女)卓鳳婷

蔡宏發

黃顯榮

李飛燕 震敏 黄淑婷 李建航

甄玉鳳 麥淑儀 **簡麗** 

> 三月十三日 三月廿二日

三月十日至

開放日

三月三日

中五及高六同學結業試

英聯邦日,放假一天

四月一日 三月廿三日 至 復活節假期

四月五日 四月四日 復活節綜合表演會

清明節假期 家長教師聯誼會聚餐

頒獎日補假 高六同學離校準備參加港大入學試

四月十三日 四月八日

四月廿一日 四月十四日 英女皇壽辰假期

四月廿七日

中五同學離校準備參加會考

五月一日 五月十二日 四月廿八日至 香港大學入學試

五月十三日至 夏季時間表開始

五月三十日 中學會考

端午節放假一天 中學會考,學校放假

六月十日 五月廿七日 五月二十日至

六月二十日至 六月十九日

六月廿九日

學生結業試

七月一日

七月份第一個週日放假一天

考試坐位預習

七月五日至

七月十七日至 七月六日 美術展覽

暑假

九月二日

九月五日 九月六日

學年開始

長

選舉班

推選本年度領袖生,名單如下: 選舉社長

首席領袖生: 男)李偉釗 (女)譚月霞

高六領袖生:

副席領袖生:

男)司徒維新

(女)李玉珊

男)歐耀佳 黄就明 周志光 湯國釣

陳愛虹

女)辛智芬

史秀英

黃若梅

初六領袖生:

男)陳錦松 梁惠棠

李國寧

女)區淑芬 岑文偉 陳潔芬 崔志英 陳淑儀 黄志偉

梁換儀 鄧小玲

中五領袖生:

男)陳偉光

朱隆思

朱明中

九月十九日 H

Miss Lily Cheung 到校任教

水運會於摩士公園舉行,Mrs. Mair

致詞

楊瑞瓊

伍美琴 劉杏仙

謝彩玲

李碧蘭

女)張淑賢 鄭家寶

吳基傑

楊瓞仁

唐偉雄

黃雅信

九月廿八日

九月三十日

聯社中一聯歡會 中秋節翌日,放假一天

十月廿五日 十月十七日

十月廿一日 社際籃球賽

十一月一日 重陽節,放假一天

十一月四日 陸運會決賽,陳立僑醫生致詞 陸運會初賽於九龍仔公園舉行

十一月廿五日 十一月十八日 十一月十五日 捐血日 全校旅行日

Miss Anita Au 聯社土風舞會 到校任

教

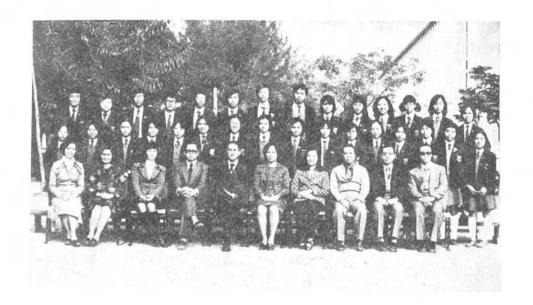
十二月五日

十二月十二日至 十二月六日 鄭詠形書記離校

十二月廿二日 十二月十六日 十二月二十日 頒獎日,高迪華女士致詞及頒獎 聖誕綜合表演會 社際足球賽

— 6 —

## 利 沙伯 中學校刊 編 輯 委員會



教師顧問:陳呂令意女士 負責老師:王林美寶女士 招卖煥儀女士

楊深先生

級問:鄭世雄先生 余漢華先生

總 編 輯:何嘉麗 初六甲 同學顧問:辛智芬 高六甲

美術顧問:梁蘇寶蓮女士

副總編輯:區淑芬 初六甲

文藝創作組(中交版) 梅文藻 初六乙

彭静娟 陳淑英 初六甲

楊碧珍 四四五丁丙甲

校外通訊組

杜錦昌

■方静儀

四五初乙六甲

張鳳心 梁少芳

〈藝創作組(英文版)

■黎淑文 初六甲 尹臨敏

曾淑蓮 黄敏儀

活動報告組

校內通訊組

■區淑芬 徐惠桃 卓風婷

二三四乙丙丙 初六甲 陸正綱 業芷君 洪國光 四 四 丙

圖雷欣然 温志明 初六日 初六日 美術設計組 三初六乙

圖梅文藻

總務

組

譚秉忠

圖組長

希望能 我在在 們 編一 献上今 片 輎 人才 語 文能 期短 社缺的情况 前的疲力 情況 第 弱 # 下 四 産 期 中

> 的 校 F1]

194

試

的傻

.1.

监

散

文

44 的

我們 帶給 沒有生花妙 你 -點 校 内

生

活

的力

[2]

憶

和 散 樂

們曹

17 波 FX

自發

性

的 红 *

創作

賽

我們沒 有的只是搜索枯陽的更關靜 的 只 是堅 有精 五强的伊中! 精經神驗 夜

試

似

子是

編

者

貫之途

我們沒有天馬行空般的豐富室感 有的只是勝寫不歇 的 原稿 纸

我們當以知為疲弱的 我 為 199 可 試以 學 報 (更多的 親切坦克 導 伊 中活 力注 圖 率 片 動 的 文筆 下 的 强比作 瓣 3 半爪 劑

然而 將 教信 , 這 的 -生 切嘗試 上活更生, 的 動 成果 的 記 錄 下

顀 勇 同 都 學領問 青老師: 問 有 老師 頼各 給子我們 給子我 的 編 輯同學的 199 的 的 的替促鼓勵的勞孫操心 衷力合作

才達 其他 老 師 的 帮指中

真 就 我 194 是 中真 (使這 的希 致這 IE. 活正 一聲 的成 原 望 屬各 為 部你我 親 位 ti 同 的 學 謝 的 謝 校

刊

編 者

生

來

30 32 31 36 35 34 33 38 37 女主之禍 心影 雁夢 淺淡快樂 戰爭的評價 遙遠的路 禮貌與我

29

工作狂

52 51

斜坡上的日

高燕羣 劉杏仙 趙世芳 彭玉芬 陳偉光 陳愛虹 黃成德 廖雪琴 張鳳娟 雷欣然 李玉珊 許教勇 范芝芬 李復愛 黃就明 五 五 初 三 一 初 高 二 高 五 一 五 高 五 高 六 六 六 六 一 甲 甲 己 戌 甲 甲 己 甲 甲 己 甲

57 56 乘 60 59 58 54 53 66 65 64 63 62 61

初中生活 飛越 洋紫荆和渡輪 月上柳梢 思維 漫談電視劇 他得志 一颗的故 國遊踪 年窗下無人問 伊中同學: 天下知 7

老伯,你還好嗎? 志,閒人笑。」 走馬看花話東洋 澳洲幫」來鴻 舸逐流海濶浪滔志貞堅 孤雁展翅風起雲湧意順 九月後 , 笑閒人;

,一舉成名 吳潔波 劉麗萍 梅筱敏 譚劍明 伍美琴 何淑儀 姜儒翠 梁淑英 黄 陳選豪 鄧遠懷 關錫堯 廖錦華 黄偉 淑琼 銷 72 72 72 70 64 68 72 68 70 68 初 71 72 68 70 五. 五. 五. 五. 71. 77 77 77 77 71 75 77 74 77 六 甲 甲 丙 甲 甲 76 77 75 77 75 丙丙

28 27 26 **靈** 釆 18 清 24 23 22 21 20 19 16 10 9 8 6 4 2 趣

國畫與我 高六甲碎語

校隊—被忽畧了的一羣 手球運動 土風舞·你、我、 天文與我 香港中樂團音樂會

他

大旅行攝獵 摩士冰池之役

家長教師聯誼會會務報告 一九七六—七七 校務報告 一九七六一七七 伊中大事摘錄

錄

陳炳乾校長致辭 高迪華女士致辭

聯社工作點滴

陳淑娟

康螢儀 史秀英 周俊明 馬秀芳 崔志英 何嘉麗 蘇漢澄 黃志偉 梁惠棠 黄志偉 吳子聯 蔡劍英 活動報告組 高六甲 初六乙 初六甲 初六乙 初六乙 初六乙 梁惠棠 方靜儀 四日

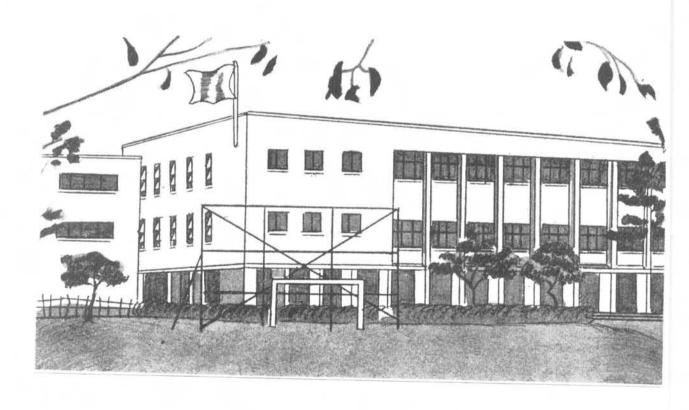
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**山海**勾思 自殺之風 伊中校風 海的禮讚 月夜 錯覺?錯覺! 夜風雨 一點點評語 野花和瓶花 戰戰兢兢入訓營 別矣伊中

丘啓昌 周秀芳 劉杏仙 王銳恆 吳慧萍 黎玉貞 馮綺文 朱明中 張 李銳華 黃志堅 坤 四二初乙乙乙 四五一高五三 六甲甲乙甲丙乙 Ŧī. 初六甲 甲

## 伊利沙伯中學

#### 校刋



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